

**ABC Links to literacy**  
 We develop geographic literacy through reading geographic literature aloud, and applying knowledge to extended writing questions. We discuss key concepts with our peers to help embed key terms.

**AUTUMN – 2**  
 Topic name: **Economic Development**  
 Why study this topic?  
 Find out about TNCs and how they have effected developing countries such as Nigeria. What the advantages and disadvantages of their involvement are. Discovering what aid is and what type of aid do developing countries like Nigeria receive and how it is used. What the environmental impacts of rapid development is. How the UK's economy has changed, de-industrialised and what the post industrial economy looks like.

**SPRING – 2**  
 Topic name: **Urban Challenges and Issues** -  
 Why study this topic?  
 Understanding how urban populations have changed, why this has happened, investigated its impact and how issues and challenges can be counteracted.

**SUMMER - 2**  
 Topic name: **Ecosystems**  
 Why study this topic?  
 Introducing the definitions, components, links, food chains, nutrient and energy cycles. Discovering small scale ecosystems, characteristics of the worlds 8 major biomes. What its like in the desert, what economic opportunities can be found, how humans have caused desertification and what sustainable practices can be put in place to reduce this.

**Subject Intent statement**  
 We learn geography as it is interesting, exciting and relevant to our everyday lives. It will help us make sense of the world and develop skill sets that enable us to embody the Enfield way, which is to **LEARN: Lead, Excel, Aspire, Stay Resilient, and Nurture.**

**AUTUMN - 1**  
 Topic name: **Economic Development**  
 Why study this topic?  
 Discovering what development is how we measure it. Find out and learning how to find inconsistencies in data, understanding what HDI is and its importance in measuring development. Discovering how populations change throughout the world and how these populations differ from country to country. Finding out why there are gaps in development, their effects and how can this be reduced.

**SPRING – 1**  
 Topic name: **Urban Challenges and Issues**  
 Why study this topic?  
 Investigating what Urban challenges and issues have been faced in the UK, using the examples of Bristol to find out social, environmental and economic opportunities and challenges are present in society. Discovering how urban growth has results in social inequality and find solutions to the rise in housing demands for a growing populations; looking into case studies such as the Temple Quarter.

**SUMMER - 1**  
 Topic name: **Fieldwork**  
 Why study this topic?  
 To study the impact of Stratford regeneration on the environmental quality of the Olympic Park area. To promote a love for the outdoors and for students to be able to use all the skills learnt to study this area/issue in a real life context and allow students to apply their knowledge to it.

**123 Links to Numeracy**  
 In Geography, we use mathematics to organize and analyse data in tables and graphs, to see and make sense of patterns in the data, to represent geographic phenomena and concepts.

