

ABC Links to literacy

We develop literacy through written evaluations, regularly discussing and evaluating performances and by using key terminology to 'talk like a musician' throughout every lesson.

AUTUMN - 2

Topic name: **Performing as an Ensemble**
Why study this topic?

Students will be expected to arrange a piece of music as a member of a group and perform it demonstrating the main skills essential in creating a successful ensemble. Students will need to show empathy along with creating a successful musical performance.

SPRING - 2

Topic name: **Keyboard Skills**
Why study this topic?

Students will be expected to develop their use of finger techniques, chordal patterns, weighted playing and solo performance skills by progressing through differentiated keyboard pieces, all of which demonstrate a new skills or technique needed for successful keyboard playing.

SUMMER - 2

Topic name: **LogicPro involving Live Performance**
Why study this topic?

This unit will continue from Summer 1 with students deepening their knowledge of LogicPro and applying the skills they have learned in Year 7 and 8 to write a strophic structure song on LogicPro and write an live record and import lyrics onto the track.

Subject Intent statement
We learn Music as this creative subject helps us develop skills that cross every subject. It supports us in developing group work, independent thinking and confidence. Music teaches us skills that enable us to embody the Enfield way, which is to LEARN: Lead, Excel, Aspire, Stay Resilient, and Nurture.

AUTUMN - 1

Topic name: **African Drumming**
Why study this topic?

Developing upon knowledge gained when studying African Music in Year 7, we develop students knowledge of the different African Drums, complex rhythmic techniques and give an introduction into improvising skills used in this area of music.

SPRING - 1

Topic name: **Blues Music**
Why study this topic?

Students will gain an understanding of the important historical moments that lead to the development of Blues Music through listening, research and presenting. They will also develop their knowledge of the 12 Bar Blues and Blues scale and use this to create a paired performance of the keyboard.

SUMMER - 1

Topic name: **Introduction to Logic Pro**
Why study this topic?

This is the second unit students study using Music Technology. Students will use the Macbooks to explore and gain confidence in using LogicPro. They will complete chunked and structured tasks to support them in creating a simply ABA song as pair using the software which will be showcased to the class

123 Links to Numeracy

In Music we develop numeracy through use of time signatures, composition timing, notation and rhythms.