

## ABC Links to literacy

We develop historical literacy through reading historical interpretations and sources aloud, and constructing arguments through extended writing tasks. We discuss key concepts with our peers to help embed key terms

### AUTUMN - 2

Topic name: **Elizabeth I**  
Why study the topic?

Elizabeth is a feminist icon – a woman who beat the odds in a man’s world to become one of our best ever leaders. From her story we can learn about the Tudors, religion through time and how clever women can earn their place in history.

2

### SPRING - 2

Topic name: **Industrial Revolution**  
Why study this topic?

We went from a small nation of farmers to a powerful nation of factories and big dreams in 150 years. These changes define us and made us who we are. We will show you how this happened, why this happened and explore the stories of the people who made it all possible.

4

### SUMMER - 2

Topic name: **World War I**  
Why study this topic?

World War I helped trigger the collapse of European empires, ushering in a mid-century wave of African independence movements. Throughout your study, you will explore the long term causes of World War 1, and the short term trigger cause – How two bullets caused the death of 20 million people.

6

1

### AUTUMN - 1

Topic name: **Slavery**  
Why study the topic?

Slavery shapes our world today and emotions. It shapes the past of everybody, especially those from Africa and the Caribbean. It is important to make sense of how it could possibly have happened in order for us to learn from it. It is equally important to recognise the struggles people have gone through as their voices matter.

**Subject Intent statement**  
We will nurture a passion for history where students explore diverse stories to develop an understanding of the world around them to make them better leaders. Students will develop resilience as they excel through constructive challenge. Students will understand causation, recognise change and evaluate significance on their journey to becoming aspirational individuals

3

### SPRING - 1

Topic name: **British Empire**  
Why study this topic?

Britain had the largest empire the world has ever seen, but historians still argue over what to think of it. We want you to learn all of the facts, both good and bad, so you can make your own mind up. The history of our little island and the world around it have been inspired and terrified by the decisions made long ago. This is a history that is both controversial and alive.

5

### SUMMER - 1

Topic name: **Migration**  
Why study this topic?

We are a school of 130 languages, 800 opinions and countless stories. Many of these have been shaped by the journeys of our ancestors, recently or long ago, who wanted to build a better life. Immigration has made this country stronger but it hasn’t always been easy. We will chart peoples journeys and evaluate their impact.

## 123 Links to Numeracy

In history, we use chronology and statistics to help organise and structure the events we study