

## ABC Links to literacy

We are able to use a wide range of sensory language and technical terms to effectively describe analyse, and make recommendations for the correct amount of nutrients in a given diet.

### AUTUMN -1 and 2

Topic name Nutrients

#### Why study this topic?

Students will learn where food comes from and effective and attractive food presentation techniques. Students will also enjoy making their own dishes identifying and analysing different aspects of their own and other's foods and diets to ensure it contains the correct amount of nutrients as well as looks appetising and appealing.

### SUMMER – 1 and 2

Topic name: **Nutrients**

#### Why study this topic?

Students will learn about bacteria and food poisoning. Students will also enjoy making their own dishes identifying and analysing different aspects of their own and other's foods and diets to ensure it contains the correct amount of nutrients.

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### Subject Intent statement

Students love Food at OAE. Not only do they enjoy the practical and eating side of Food but we ensure that students also understand the importance having discussions, reasoning and writing evaluations. We want our students to have a full appreciation, including where food comes from, how to cook attractive, tasty and nutritional meals and how to do this safely and competently.

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### SPRING – 1 and 2

Topic name: **Nutrients**

#### Why study this topic?

Students will learn about food labelling in stores and what they mean, as well as the current traffic light system. Students will also enjoy making their own dishes identifying and analysing different aspects of their own and other's foods and diets to ensure it contains the correct amount of nutrients.

## 123 Links to Numeracy

In Food we develop numeracy through learning how to convert between different metric measures by dividing and multiplying accurately