

ABC Links to literacy

We develop literacy through reading and writing and through exposure to a wide variety of texts. We encourage discussion of texts and ideas through the use of versatile vocabulary.

AUTUMN - 2

Topic name: **Romeo and Juliet**

Why study this topic?

Students will develop an understanding of the methods with which Shakespeare responded to his own political and social context. Students will be encouraged to make cross-curricular links with their study of religious ideas and the role of religious expectation within Elizabethan society and the unit will build their understanding of the basic elements of English writing and how sentences are formed.

2

SPRING – 2

Topic name: **Romantic Poetry**

Why study this topic?

This topic will give an introduction to the Industrial Revolution and the impact this had on society feeds forward to the study of Dickens. Students will learn of Romantic Poets such as Blake and Shelley. They will understand Romanticism as a concept and how this was influenced by changes in society. Develop knowledge of how society's religious beliefs change/the rise of atheism and how this affected the Romantic Poets. This also feeds back to study of key Biblical stories and the influence they have on Literature.

4

SUMMER - 2

Topic name: **Oliver Twist**

Why study this topic?

Oliver Twist is a rich and dense text that can be pushed in all sorts of directions. We expect students to understand Dickens' social agenda: his desire to use literature to comment upon and change the society around him. For this reason, the unit links back to Dickens' intentions, his world and his belief in social reform.

6

1

AUTUMN - 1

Topic name: **Romeo and Juliet**

Why study this topic?

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3

SPRING – 1

Topic name: **Romantic Poetry**

Why study this topic?

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5

SUMMER - 1

Topic name: **Oliver Twist**

Why study this topic?

Oliver Twist is a rich and dense text that can be pushed in all sorts of directions. We expect students to understand Dickens' social agenda: his desire to use literature to comment upon and change the society around him. For this reason, the unit links back to Dickens' intentions, his world and his belief in social reform.

Subject Intent statement

We want our students to gain confidence in reading, writing, speaking and listening. We want them to have the courage of their convictions and to enable them to express those convictions with pride and confidence. Above all, we want them to become confident **L**eaders, **E**xcel in themselves, **A**spire to be the best, **A**chieve outstandingly and to **N**urture their talents (**LEARN**).

123 Links to Numeracy

In English, we use mathematics to organize and give context to the periods of time that texts were written. We give life to past events and times using statistics and logical thinking.