

**ABC Links to literacy**  
We develop scientific literacy through reading scientific literature aloud, and applying knowledge to extended writing questions. We discuss key concepts with our peers to help embed key terms.

**AUTUMN - 2**  
Topic name: **Weather and Climate**  
Why study this topic?  
  
Studying climate and a changing climate is important. Climate and weather will affect people around the world, rising global temperatures expected to raise sea levels, and change precipitation and other local climate conditions. Providing the knowledge of how to accurately measure the weather and how patterns in the atmosphere lead to our weather conditions. What these weather conditions are like in the rest of the world and how extreme weather events occur.

**SPRING - 2**  
Topic name: **Rivers**  
Why study this topic?  
  
Developing an understanding of the water cycle and drainage basin. Discovering the different ways in which we use rivers, how landforms are created and how natural disasters such as floods are caused, how they impact societies and how we can manage rivers to reduce their impact.

**SUMMER - 2**  
Topic name: **Study of Africa**  
Why study this topic?  
  
Discovering information about how countries in Africa are developing, what issues they are facing. How climate effects countries within the continent, in what ways can the area be developed.



**Subject Intent statement**  
We learn geography as it is interesting, exciting and relevant to our everyday lives. It will help us make sense of the world and develop skill sets that enable us to embody the Enfield way, which is to LEARN: Lead, Excel, Aspire, Stay Resilient, and Nurture.

**SPRING - 1**  
Topic name: **Natural Hazards**  
Why study this topic?  
  
Understanding and explaining how natural hazards occur on the Earth and what forces cause these events to happen. Learning the geological structure of the Earth, the theory of continental drift and how the plate boundaries provide evidence of this. Discovering how we can protect ourselves and our property from natural disasters such as volcanoes and earthquakes.

**SUMMER - 1**  
Topic name: **Development**  
Why study this topic?  
  
Understanding how economies function and their structure. Identifying how countries develop, how quality of life differs in HICS and LICs. What gaps are left in the economies of some countries and how they can be reduced.

**AUTUMN - 1**  
Topic name: **The UK & Maps Skills**  
Why study this topic?  
  
The importance of knowing the differences between continents countries and oceans and how they can be effectively observed and recorded on maps. The differences in relief and population around the world, how this varies, using real world data to interpret, understand and explain the changes in distribution around the UK.

**123 Links to Numeracy**  
In Geography, we use mathematics to organize and analyse data in tables and graphs, to see and make sense of patterns in the data, to represent geographical phenomena and concepts.