

ABC Links to literacy
We develop geography literacy through reading geographic literature aloud, and applying knowledge to extended writing questions. We discuss key concepts with our peers to help embed key terms.

AUTUMN - 2
Topic name: **Natural Hazards**
Why study this topic?
Investigating natural hazards, the theory of plate tectonics, continental drift. How Plate Margins impact the planet, causing earthquakes, what their impact is and predicting and planning for earthquake to reduce risk and impact. What the difference between HIC and LICs in their impact when earthquakes strike.

SPRING - 2
Topic name: **UK Physical Landscape.**
Why study this topic?
This topic will go into detail on how the UK's Physical landscape has been formed. How waves crashing against the coastline have come to form our coastlines eroding and weathering them, creating interesting and beautiful landforms. Understanding why its important to protect the coastline and what methods we can use to protect them.

SUMMER - 2
Topic name: **Fieldwork**
Why study this topic?
Investigating hands on whether coastal management strategies are effective at preventing the risk of erosion along Walton on the Naze coastline. Identifying its key characteristics/Why is it at risk? /What are the coastal management strategies?/Collecting data using different methods and then presenting and analysing this data to see if the strategies are effective. To promote a love for the outdoors and for students to be able to use all the skills learnt to study this area/issue in a real life context and allow students to apply their knowledge to it.

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Subject Intent statement
We learn geography as it is interesting, exciting and relevant to our everyday lives. It will help us make sense of the world and develop skill sets that enable us to embody the Enfield way, which is to LEARN: Lead, Excel, Aspire, Stay Resilient, and Nurture.

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AUTUMN - 1
Topic name: **Ecosystems**
Why study this topic?
Discovering the worlds ecosystems, tropical rainforests. The variety of vegetation and animals that can be found in the tropical rainforest. How humans use the rainforest, the positives and negatives and how they can be sustainable.

SPRING - 1
Topic name: **Natural Hazard**
Why study this topic?
How tropical storms are formed, that and impact the world. Looking into case studies like Typhoon Haiyan and the causes, effects and responses. Evidence of extreme weather in the UK. Researching the cause and effects of flooding in Somerset. Investigate climate change for its, human and natural causes and discovering ways to mitigate this.

SUMMER - 1
Topic name: **UK Physical Landscape**
Why study this topic? This topic will go into detail on how the UK's Physical landscape has been formed. Investigating how rivers have changed out landscape. What landforms have been created as a result, looking at how the data is interpreted and investigating how flooding in these rivers can be reduced.

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123 Links to Numeracy
In Geography , we use mathematics to organize and analyse data in tables and graphs, to see and make sense of patterns in the data, to represent geographic phenomena and concepts.