

**ABC** Links to literacy

We learn new keywords every lesson, opportunity for reading aloud and learn new information. Communication and written skills explored through debates and assessment/presentation tasks.

**AUTUMN - 2**

**Topic name:** Human rights

**Theme:** Citizenship Pt1

**Why study this topic?**

Students will learn about prejudice and discrimination and the formation of Human Rights. Link to prior understanding on relationships, bullying and peer pressure. The protections afforded to children and others.

**SPRING - 2**

**Topic name:** E-Safety

**Theme:** Self care Pt1

**Why study this topic?**

Link to relationships and protecting online privacy. Understanding radicalisation, extremism and fundamentalism and identifying what features may be linked and contact online. Being able to recognise credible news and media sources and identifying markers which may make it suspicious.

**SUMMER - 2**

**Topic name:** Mental

**Theme:** Self care Pt3

**Why study this topic?**

Describing what it means to have good mental health and what poor mental health may look like. Being able to describe how happiness looks for different people. Understanding where to seek support in school and wider society for mental health.

**Statement of intent**

We want our students to develop into rounded young adults who understand their character and play active roles in their communities. The PD curriculum has been thoughtfully created to incorporate our Oasis Ethos, Oasis 9 Habits and Character Curriculum to ensure students flourish in a safe school environment. We have met the statutory guidance for RSE, Citizenship and CEIAG as well as providing opportunities for use of the local PHE data to meet the needs of our students.

**AUTUMN - 1**

**Topic name:** Welcome to school

**Theme:** Relationships

**Why study this topic?**

Introduction to Oasis Ethos and 9 Habits. Friendships and good relationships, bullying and peer pressure. Introducing and signposting key support for mental health. Developing our identities and identity online and protecting them. Online relationships and E-safety.

**SPRING - 1 3**

**Topic name:** FBV

**Theme:** Citizenship Pt2

**Why study this topic?**

.Introduction to what the government is, the role of citizens, parliament, government and the role of the police. Linking to the Oasis Ethos and 9 Habits to explore what it means to be a good citizen. Communities and examining different Oasis communities locally, nationally and internationally.

**SUMMER - 1**

**Topic name:** Physical

**Theme:** Self care Pt2

**Why study this topic?**

Important of physical hygiene e.g. washing daily and regular hand washing, dental hygiene. Menstruation and health menstruation. Dangers and impact of smoking and vaping.

**123** Links to Numeracy

Students are given statistical data, they need to interpret and analyse. They conduct surveys and complete tally charts to support their data. Bar charts and pie charts are used.

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**AUTUMN - 2**

**Topic name:** FBV

**Theme:** Citizenship

**Why study this topic?**

Students will learn about radicalism and peer pressure to discuss the issues of gangs. Using this example, exploring the criminal justice system and the nature of prisons and the purpose of punishment in prisons.

**SRPING - 2**

**Topic name:** Healthy relationships

**Theme:** Love and relationships

**Why study this topic?**

*Students to describe the qualities of health and unhealthy relationships with friends, family and work. Also they will learn about consent in a familial and friendship context. Rights and responsibilities associated with this. Identifying emotions in a relationship and post-break up effectively and explaining the difficulty in a digital era.*

**SUMMER- 2**

**Topic name:** Drugs

**Theme:** Self care

**Why study this topic?**

Students will learn how to identify what drugs are and explaining why drugs are taken. Identifying the difference legal and illegal drugs. Identification of the problems of legal highs and prescription substances. Explain the effects of drugs on the body in particular, sugar, caffeine and illegal substances.

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**AUTUMN - 1**

**Topic name:** Inequalities in Britain

**Theme:** Relationships

**Why study this topic?**

Students should be able to describe inequalities in society and what laws are in place to prevent damaging in modern Britain .

Students should be able to describe where they can seek support in school and wider society.

**SPRING - 1**

**Topic name:** Marriage and the family

**Theme:** Love and relationships

**Why study this topic?**

Describing the different types of stable relationships e.g. hetero/homo/reconstituted/blended and discussing the importance for raising children and emotional and domestic labour. Legalities and rights associated with marriage, separation, divorce and cohabitation

**SUMMER- 1**

**Topic name:** Study Skills/goals

**Theme:** Employable me

**Why study this topic?**

*Describing the different types of study, organisational and research skills and what is suited to different types of work/study. Identifying own skills and strengths through online questionnaire of skills and identifying strengths and weaknesses and how these could be used in the workplace*

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**AUTUMN - 1**

**Topic name:** Physical

**Theme:** Self care

**Why study this topic?**

Students will learn to describe food groups and the importance of balanced grouping. Describe and explain the benefit of exercise on physical and mental wellbeing. Describe the media implications for 'acceptable' or 'normative' bodies.

**SPRING - 2**

**Topic name:** Careers/Post 16

**Theme:** Employable me.

**Why study this topic?**

Students will learn the importance of informed options at GCSE and impact on future educational decisions. Describe the difference between academic and vocational qualifications. Describe what an apprenticeship is and the levels of apprenticeships explaining the skills and industries that are available

**SUMMER - 2**

**Topic name:** FBV

**Theme:** Citizenship

**Why study this topic?**

*Students will understand what a democracy is and compare democracies across the world evaluating the effectiveness. Describe the political spectrum and identify political parties and the values/ideas/policies. Describe how parliament, elections and the voting systems in the UK.*

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**AUTUMN - 1**

**Topic name:** Money management

**Theme:** Self care

**Why study this topic?**

Students will learn what a budget is and explain the importance of managing money effectively. Be able to describe the difference between debit and credit cards, borrowing and 'good and bad' debt.

**SPRING - 1**

**Topic name:** Physical

**Theme:** Self care

**Why study this topic?**

Students will learn to describe what vaccinations, blood and organ donations are and their purpose. Explain how to self-check for lumps and bumps, particularly skin. Identify and describe reproductive changes of concern and where to seek support.

**SUMMER - 1**

**Topic name:** Careers/Post 16

**Theme:** Employable me

**Why study this topic?**

students will discuss and decide the purpose of a career e.g. making lots of money, job satisfaction. Describe and explain careers becoming 'portfolio'. Describe myths within the workplace and problems of stereotypical deals of people in the workplace

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**AUTUMN - 2**

**Topic name:** Love and relationships consent

**Theme:** Relationships PT2

**Why study this topic?**

Describe informed consent specifically relating to romantic relationships and how someone appropriately ascertains whether informed consent has been provided

**SPRING 2:**

**Topic name:** Christianity

**Theme:** Beliefs

**Enquiry question-** "Jesus was just an ordinary man". Do you agree?

**Why study this topic?**

Students to understand the main world religion of the Great Britain. They will get to explore core Christian teachings and explain why Jesus is still significant in today's society.

**SUMMER - 1**

**Topic name:** Post 16

**Theme:** Careers PT2

**Why study this topic?**

Preparation for work experience interviews and university interviews. Students will learn how to write CVs and cover letters for job applications. They will learn about careers and different opportunities that is available to them. They will learn to aspire and explain what is needed for certain jobs/career paths.

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**AUTUMN - 1**

**Topic name:** Love and relationships

**Theme:** Relationships Pt1

**Why study this topic?**

Students will be able to describe the qualities that make a healthy relationship as well as rights and responsibilities that individuals have in a relationship. They will focus on different types of relationships and to understand the difference between positive and negative relationships.

**SPRING 1-**

**Topic name:** Life after death

**Theme:** Religion and life

**Enquiry question-** "Believing in the afterlife means you don't fear death". Do you agree?

**Why study this topic?**

Students to understand the right to life debate. They will learn about end of life and the hospice movement. Students will be able to explain different arguments about life death including non religious.

**SUMMER - 1**

**Topic name:** Post 16

**Theme:** Careers

**Why study this topic?**

Students will be able to plan ahead for the future and understand what is required of them post 16. They will have the chance to practice CV writing, interview skills and preparing for university, jobs or further education applications.

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### AUTUMN - 2

**Topic name:** Love and relationships PT2

**Theme:** Relationships Pt2

**Why study this topic?**

The unit focuses on RSE element of the subject. Students will learn about body shaming and how to feel confident in their own skin. This unit looks on what it means to have sexual consent and how this differs from rape or sexual violence.

### SPRING - 2

**Topic name:** Life for beginners PT2

**Theme:** Self care

**Why study this topic?**

Students will learn to explain how to manage their own health including how to sign up for medical care, knowing and understanding appropriate numbers to call in different medical situations. Describe the symptoms of addiction to drugs, alcohol.

### SUMMER - 2

**Topic name:** GCSE Exams

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### SPRING - 1

**Topic name:** Life for beginners PT1

**Theme:** Self care

**Why study this topic?**

Describe basic living standards including recapping budgeting, debit and credit cards but also how to open different types of accounts, setting up different types of financial services e.g. SO and DDs. renting and buying properties, accessing services such as gas, electricity and water, broadband, TV and mobile.

### AUTUMN - 1

**Topic name:** Love and relationships

**Theme:** Relationships Pt1

**Why study this topic?**

Students will be able to describe the qualities that make a healthy relationship as well as rights and responsibilities that individuals have in a relationship. They will focus on different types of relationships and to understand the difference between positive and negative relationships.

### SUMMER - 1

**Topic name:** Diversity and Equality (RS)

**Why study this topic?**

Students will learn about prejudice and discrimination. They will explore different people who fought for civil rights. They will explain the impact it has on themselves and others around them. They will explore what it means to be equal in society and how religious people see that.

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