

ABC Links to literacy

We learn new keywords every lesson, opportunity for reading aloud and learn new information. Communication and written skills explored through debates and assessment/presentation tasks.

AUTUMN - 2

Topic name: Love and relationships consent

Theme: Relationships PT2

Why study this topic?

Describe informed consent specifically relating to romantic relationships and how someone appropriately ascertains whether informed consent has been provided

SPRING 2:

Topic name: Christianity

Theme: Beliefs

Enquiry question- "Jesus was just an ordinary man". Do you agree?

Why study this topic?

Students to understand the main world religion of the Great Britain. They will get to explore core Christian teachings and explain why Jesus is still significant in today's society.

SUMMER - 1

Topic name: Post 16

Theme: Careers PT2

Why study this topic?

Preparation for work experience interviews and university interviews. Students will learn how to write CVs and cover letters for job applications. They will learn about careers and different opportunities that is available to them. They will learn to aspire and explain what is needed for certain jobs/career paths.

Statement of intent

We want our students to develop into rounded young adults who understand their character and play active roles in their communities. The PD curriculum has been thoughtfully created to incorporate our Oasis Ethos, Oasis 9 Habits and Character Curriculum to ensure students flourish in a safe school environment. We have met the statutory guidance for RSE, Citizenship and CEIAG as well as providing opportunities for use of the local PHE data to meet the needs of our students.

AUTUMN - 1

Topic name: Love and relationships

Theme: Relationships Pt1

Why study this topic?

Students will be able to describe the qualities that make a healthy relationship as well as rights and responsibilities that individuals have in a relationship. They will focus on different types of relationships and to understand the difference between positive and negative relationships.

SPRING 1

Topic name: Life after death

Theme: Religion and life

Enquiry question- "Believing in the afterlife means you don't fear death". Do you agree?

Why study this topic?

Students to understand the right to life debate. They will learn about end of life and the hospice movement. Students will be able to explain different arguments about life death including non religious.

SUMMER - 1

Topic name: Post 16

Theme: Careers

Why study this topic?

Students will be able to plan ahead for the future and understand what is required of them post 16. They will have the chance to practice CV writing, interview skills and preparing for university, jobs or further education applications.

123 Links to Numeracy

Students are given statistical data, they need to interpret and analyse. They conduct surveys and complete tally charts to support their data. Bar charts and pie charts are used.