

# Spanish – Year 10



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<p><b>Topic: Social Issues (Theme 2)</b></p> <p><b>Knowledge and skills covered:</b></p> <p>Social Issues homelessness poverty illness/disease</p> <p>Key verbs: Present tense conjugation revision fumar toser llevar provocar Irregulars hacer tener ser estar</p> <p>Reflexive introduction preocuparse drogarse</p> <p>Personal pronouns me afecta me preocupa me molesta me enfada me irrita</p>	<p><b>Topic: Food, Healthy and Unhealthy Living (Theme 1, Theme 2)</b></p> <p><b>Knowledge and skills covered:</b></p> <p>Comer/cenar/desayunar /almorzar/merendar conjugation consolidation</p> <p>Food me/te/le/nos/os/les (+ using gustar)</p> <p>¿Comes bien? sano/malsano contiene</p> <p>Phrases using tener hambre/sed/suerte/miedo/sueño/ Prisa/razón</p> <p>Recognising and applying a range of negatives no nada nadie nunca ninguno ni...ni</p> <p>Una cena especial near future tense consolidation</p>	<p><b>Topic: Relationships with family and friends, marriage and partnership (Theme 1)</b></p> <p><b>Knowledge and skills covered:</b></p> <p>Descriptions (high-frequency adjectives consolidation)</p> <p>Ser/estar (+ adjectives that change meaning: molesto, cansado, aburrido, despierto, bueno, alegre, vivo, listo, malo)</p> <p>Reflexive Verbs llevarse bien con molestarse enfadarse enojarse divertirse casarse (con) comportarse (bien/mal)</p> <p>Possessive adjectives mi(s), tu(s), su(s), nuestro(s), vuestro(s)</p> <p>Direct Object Pronouns (consolidation) la barrera generacional</p> <p>El futuro</p>	<p><b>Topic: Free Time Activities, music, TV, technology (Theme 1, Theme 2)</b></p> <p><b>Knowledge and skills covered:</b></p> <p>Regular verb conjugation revision: past, present, future, conditional asistir a, escuchar, ver, ir, usar, utilizar, comprar, descargar, enviar, compartir, responder, colar, navegar</p> <p>Direct Object pronouns (consolidation) las veo en mi móvil las veo en mi ordenador</p> <p>Negation (consolidation) + past tense no nada nadie nunca ninguno ni...ni</p> <p>Present perfect (H) como prefieres mantenerte en contacto (haber + ado/ido)</p>	<p><b>Topic: Film: Diarios de motocicleta) (Theme 1, 2)</b></p> <p><b>Knowledge and skills covered:</b></p> <p>Genres las películas la música</p> <p>Character description el/ella es el/ella tiene</p> <p>Statements of assumption el/ella parece me parece que supongo que de lo que yo sepa</p> <p>Key verbs viajar/romper/llegar/volver/ quedar/disputar/comprar/gastar/ mentir//tratar/recibir</p> <p>Future tense predictions near simple (H)</p> <p>Past tense descriptions preterite (F) present perfect (H)</p> <p>Imperfect tense (H)</p>	<p><b>Topic: Customs and festivals (Theme 1)</b></p> <p><b>Knowledge and skills covered:</b></p> <p>Exam skill practice across themes 1, 2, 3. Listening, reading, writing and listening.</p> <p>General Conversation preparation (Theme 2)</p>

	<p>(te, le, nos, os les) – H</p> <p>se debe/se necesita/se puede (+ range of infinitives)</p> <p>Charity Work (infinitive work cont.) ¿quieres ser voluntario/a?</p>	<p>simple future (H)</p> <p>Los deportes present tense imperfect tense</p>	<p>voy a casarme me casaré</p> <p>Justifications: las relaciones en el futuro por un lado / por otro lado consideremos la otra cara de la moneda)</p>	<p>Genres de musique + range of opinion phrases (+ snazzy structures e.g. diría que, mucha gente piensa que, es cierto que, a mi juicio, por un lado/por otro lado, me da igual, estoy harto de, que horror)</p> <p>La musica española</p>	<p>era/tenía</p>	
	<p><b>Summative assessment:</b></p> <p>Speaking (role-play) Reading</p>	<p><b>Summative assessment:</b></p> <p>Listening Writing</p>	<p><b>Summative assessment:</b></p> <p>Speaking (Photo Card) Reading</p>	<p><b>Summative assessment:</b></p> <p>Listening Writing</p>	<p><b>Summative assessment:</b></p> <p>Speaking (Role Play) Reading</p>	<p><b>Summative assessment:</b></p> <p>EOY exam Writing (Oasis created) Listening (AQA past paper)</p>