

ABC Links to literacy

We learn new keywords every lesson, opportunity for reading aloud and learning new information. Communication and written skills explored through debates and presentation tasks.

Autumn -2

Theme: **Identity**

Enquiry question: Are rites still important in the modern day?

Why study this topic?

During this topic, we will be learning and developing the ability to describe key features of practice, whilst at the same time broadening our knowledge of both religious and non-religious beliefs and practices.

SPRING - 2

Theme: **Community**

Enquiry question: Is community still an important aspect?

Why study this topic?

This topics helps us to understand why community is important within society and religion. Students will study different places of worship and different types of worship. Students will explain what the true purpose of worship is.

SUMMER – 2

Theme: **How do we know what we know?**

Enquiry question: Holy books is the main authority we need to understand religion”

Why study this topic?

Students will explore the use and abuse of animals. They will explore how different religions view animals looking at key teachings from sacred writings and texts. Students will explore different types of animal testing.

Subject Intent statement

We learn RS as it promotes respect and allow us to be open minded towards each others beliefs and cultures. This subject allows us to connect spiritually and develops our moral self to lead, excel, aspire and be resilient/nurturing learners. RS examines what it is to be human in the modern world, engaging directly with the questions at the heart of the Oasis Ethos – Who Am I and Who Am I Becoming.

AUTUMN - 1

Theme: **Identity**

Enquiry question: “Clothes are the only way to show your identity”. Do you agree?

Why study this topic?

This topic helps us to understand why we are unique as human beings, how we form our identities and the roles that religion, faith and belief play in the creation of our identities. It also allows us consider how our faith affects the way that we show ourselves to others

SPRING - 1

Theme: **Community**

Enquiry question: Places of Worship are only for prayer”. Do you agree?

Why study this topic?

This topics helps us to understand why community is important within society and religion. Students will study different places of worship from a religious and a non religious humanist viewpoint. Students will understand why worship is important.

SUMMER – 1

Theme: **How do we know what we know?**

Enquiry question: Philosophy is the best way to understand the truth. Do you agree?

Why study this topic?

Pupils will explore the nature and history of philosophy as a discipline, focusing on the work of Socrates, Plato, Berkeley and Confucius. Examination of philosophical argument around the nature of knowledge and wisdom (essentially – how do we know what we know).

123 Links to Numeracy

Students are given statistical data, they need to interpret and analyse. They conduct surveys and complete tally charts to support their data. Bar charts and pie charts are used.

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AUTUMN – 1

Theme: **Philosophy**

Can we convincingly argue that God exists?

Enquiry question: *“Philosophy convincingly proves that God exists”.*

Why study this topic?

Students will understand different types of miracles and be able to give examples. Does Miracles prove the existence of God and what does it say about the nature of God

SPRING- 2

Theme: **Philosophy and Theology**

Is there purpose in human suffering?

Enquiry question: *“Suffering has no purpose”.*

Why study this topic?

Students to explore what humanists say about suffering and how they responded. Learning about suffering will allow students to show empathy and compassion to others.

SUMMER 2

Theme: **Theology and Human sciences**

Does religion really generate social justice?

Enquiry question: *“Religion on its’ own can create a just society”.*

Do you agree?

Why study this topic?

Students will learn key leaders within religion and how they have made a change and a difference. Students will learn the importance of equality and diversity and how to celebrate it.

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SPRING- 1

Theme: **Philosophy and Theology**

Is there purpose in human suffering?

Enquiry question: *“Suffering has no purpose”.*

Why study this topic?

Students to learn about suffering and how religious and non religious people respond to suffering. Students to explain the freewill defence argument.

AUTUMN – 1

Theme: **Philosophy**

Can we convincingly argue that God exists?

Enquiry question: *“Philosophy convincingly proves that God exists”.*

Why study this topic?

This topic builds on the philosophical unit from year 7, looking at the arguments for the existence of God in philosophy of religion. Students will learn to debate and analyse key arguments.

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Students are given statistical data, they need to interpret and analyse. They conduct surveys and complete tally charts to support their data. Bar charts and pie charts are used.

SUMMER 1

Theme: **Theology and Human sciences**

Does religion really generate social justice?

Enquiry question: *“Religion on its’ own can create a just society”.*

Do you agree?

Why study this topic?

Students will learn the difference between prejudice and discrimination. How this impacts on society. What does it mean if everyone is equal? They will learn about key figures who fought for equality.

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AUTUMN - 2

Theme: Conflict

Enquiry question: "Pacifism always solves conflicts "Do you agree?"

Why study this topic?

To describe the causes of conflict. To explain the main ethical arguments about war. To explain religious attitudes towards peace and pacifism. To describe the personal conviction of Muhammad Ali and how it informed his protest.

SPRING-2

Theme: Forgiveness and reconciliation

Enquiry Question: "Reconciliation allows use to move on" Do you agree?"

Why study this topic?

Students will be able to describe the core teachings of forgiveness. They will explore reasons for forgiveness looking at different sacred text. They will be able to link this to the Oasis 9 habits and how they can begin to show forgiveness and learn about reconciliation.

SUMMER 1-

Theme: Medical ethics

Enquiry Question: Using medicine to preserve life is playing God" Do you agree?"

Why study this topic?

To be able to explain how the use of modern medicine can help save lives. Student will learn about the right to life debate, blood transfusions and Euthanasia.

Subject intent statement

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AUTUMN - 1

Theme: Conflict

Enquiry question: "Religion is the main cause of war" Do you agree?"

Why study this topic?

Students will be able to describe the causes of conflict and identify the links between them and describe real-life examples of conflict and its causes. Students will be able to describe religious attitudes, including Jewish, Christian and Muslim, to the use of violence and attitudes to peace.

SPRING-1

Theme: Forgiveness and reconciliation

Enquiry Question: "Total forgiveness is not possible". Do you agree?"

Why study this topic?

Students will be able to describe the core teachings of forgiveness. They will explore reasons for forgiveness looking at different sacred text. They will be able to link this to the Oasis 9 habits and how they can begin to show forgiveness and learn about reconciliation.

SUMMER 1-

Theme: Medical ethics

Enquiry Question: "Modern medicine plays God and this is a sin". Do you agree?"

Why study this topic?

To be able to explain how the use of modern medicine can help save lives. Students will explore different religious and non religious arguments on this ethical topic.

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AUTUMN - 2

Topic name: Belief and teachings (Christianity)

Enquiry question: "The best way to gain salvation is to obey God's Law". Do you agree?

Why study this topic?

This topic focuses on the core fundamental beliefs of Christianity. Students learn about different denominations in Christianity. They will learn about the nature of God and the incarnation Jesus. They will be able to explain what this means for the future of Christianity.

SPRING - 2

Topic name: Christianity (practices)

Enquiry question: "The best way for Christians to grow closer to God is to go on a pilgrimage." Do you agree?

Why study this topic?

Practices is about 'how' religious people do things so the focus here will be understanding the contrasting beliefs to Holy communion and Baptism. Students will learn the importance of pilgrimage and festivals.

SUMMER - 2

Topic name: PPE

Why study this topic?

This will be a collection of revision lessons to support and prepare students for the Pre public examinations. They will learn and understand Paper 1 which is worth 50% of their GCSE grade.

Subject intent statement

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SPRING - 1

Topic name: Islam (Practices)

Enquiry question: "The shahadah is the most important pillar of Islam" Do you agree?

Why study this topic?

This topic focuses on 'how' Muslims do things in their religion. They will focus on the 5 pillars of Islam and the 10 obligatory acts. This unit shows how they put their beliefs into action through prayer, fasting and pilgrimage.

SUMMER - 1

Topic name: Role of the Church

Enquiry question: "A Christian's most important duty is to tell others about their faith." Do you agree?

Why study this topic?

This is a continuation of the Christian practices unit. Students will learn about the Christian community and how they help and grow the Church. Focus will be on how charities help those who are in need.

123 Links to Numeracy

Students are given statistical data, they need to interpret and analyse. They conduct surveys and complete tally charts to support their data. Bar charts and pie charts are used.

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AUTUMN - 2

Topic name: **(RE) Religion and life**

Enquiry Question: "Religious believers should never eat meat."

Why study this topic?

The main focus in this topic is understanding the origins of human life. How did humans come around? This unit explores different ethical issues such as abortion, Euthanasia and animal rights. This will be studied through the lens of Christianity and Islam.

SPRING- 2

Topic name: **(RE) Crime and Punishment**

Why study this topic?

This topic explores the reasons behind crime and the aims of punishment. Students complete a thematic study comparing and contrasting Christian and Muslim teachings.

SUMMER - 2

Topic name: GCSE exams

Public exams

Subject intent statement

We learn RS as it promotes respect and allow us to be open minded towards each others beliefs and cultures. This subject allows us to connect spiritually and develops our moral self to lead, excel, aspire and be resilient/nurturing learners. RS examines what it is to be human in the modern world, engaging directly with the questions at the heart of the Oasis Ethos – Who Am I and Who Am I Becoming.

SPRING - 1

Topic name: Religion, Peace and conflict

Enquiry Question: "The just war theory is the best religious response to whether it is right to fight." Do you agree?

Why study this topic?

This topic explores the arguments for and against war and the reasons behind war. Students to complete a thematic study comparing and contrasting Christian and Muslim teachings. Students will learn about terrorism and different recent violent protests.

SUMMER - 1

Topic name: **Revision PPEs**

Why study this topic?

This will be a collection of revision lessons to support and prepare students for the Pre public examinations. They will learn and understand Paper 1 and 2 which is worth 50% of their GCSE grade.

AUTUMN - 1

Topic name: **Relationships and the family**

Enquiry Question: "Marriage is the proper place to enjoy a sexual relationship". Do you agree?

Why study this topic?

Students will learn about different types of families and a comparative study between Islam and Christianity. They will about the sacrament of marriage and how builds and help support the family values.

123 Links to Numeracy

In Ethics students are given statistical data, they need to interpret and analyse. They conduct surveys and complete tally charts to support their data. Bar charts and pie charts are used.