

ABC Links to literacy

In MFL we develop literacy through listening, reading, speaking and writing tasks. You also develop your use of different grammatical structures and complex language.

AUTUMN - 2

Topic name: **My world**

Why study this topic?

In this topic you will also be able to express your personal opinions on a variety of free time activities. The theme of family is used as a stimulus for language use throughout the unit, meaning that you are using the target language for real purpose.

SPRING - 2

Topic name: **My school and studies**

Why study this topic?

This unit builds on the language you have gained in your first three units. You will revisit verb conjugation and expressing opinions. You will start to build complex sentences by including time and comparatives.

SUMMER - 2

Topic name: **Film**

Why study this topic?

This film studies topic builds on the foundations of grammatical knowledge you have gained in their first year, such as recognising and applying key infinitives, using tenses, talking in the first and third person, and using adjectives, connectives and negatives. In this unit, you will use the film as a real stimulus for discussion.

Subject Intent statement

The OCL MFL curriculum believes that a strong foundation for knowledge is essential for language learning. Our curriculum is built upon the three pillars of language learning: Grammar; Phonics and Vocabulary and focuses on students mastering and retaining these key concepts over time so that they become confident and spontaneous communicators in another language. We value character, competence and community in our curriculum.

AUTUMN - 1

Topic name: **In class**

Why study this topic?

In this topic you will learn key classroom language that will enable you to communicate in the classroom in the target language.

SPRING - 1

Topic name: **My family, friends and I**

Why study this topic?

This topic of family builds on your language knowledge from previous topics. You will learn key vocabulary on this topic. You will also be able to describe people using the third person and adjectives.

SUMMER - 1

Topic name: **Holidays**

Why study this topic?

The 'my holidays' unit introduces to key travel and tourism vocabulary which will build into the GCSE theme 2 later on. You will consolidate verb conjugation and are introduced to the past tense.

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AUTUMN - 2

Topic name: **Sports and leisure**

Why study this topic?

Free Time activities builds on and consolidates the grammar and vocabulary introduced through this unit in Year 7. Complexity is built through the manipulation of present tense verbs, the near future tense and a range of negative structures. .

SPRING - 2

Topic name: **At the market**

Why study this topic?

'At the market' introduces key food vocabulary ,you will learn numbers and quantities, whilst revising and consolidating the present, future, past and conditional tenses.

SUMMER - 1

Topic name: **School (French/ Spanish speaking countries)**

This unit of school aims to deepen your knowledge from year 8 so far, by consolidating some of the key vocabulary and structures I studied so far. You will become more aware of a world beyond your own community, and your place as a global citizen.

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SPRING - 1

Topic name: **My clothes and look**

Why study this topic?

This unit on clothes builds on and consolidates the grammar and vocabulary introduced so far in year 8. Complexity is built through the manipulation of present and near future tense verbs, in addition to revising the perfect tense. You are encouraged to express their opinions on different looks, whilst also introducing key cross-topic vocabulary, such as festivals and school uniform.

SUMMER - 2

Topic name: **Film**

Why study this topic?

This unit is a film study which incorporates some vocabulary from the free time topic, but also exposes contexts and learning beyond the specification. The unit is designed to cultivate an interest in culture and in the world beyond the classroom.

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AUTUMN - 2

Topic name: **My area**

Why study this topic?

Year 9 unit 2 purposefully builds on the vocabulary and grammar learnt in Autumn 1. You will recognise many of the adjectives and verbs from unit 1 and learn to apply them with increasing complexity.

SPRING - 2

Topic name: **Looking to the future**

Why study this topic?

This unit builds on vocabulary and ideas learnt in the previous topic of school and studies. This unit will progress your learning through the introduction to the simple future tense. It purposefully interleaves vocabulary from other units when discussing future themes, such as marriage and voluntary work.

SUMMER - 2

Topic name: **Film**

Why study this topic?

This unit is a film study, which incorporates some vocabulary from the free time specification, but also exposes you to contexts and learning beyond the specification.

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AUTUMN - 1

Topic name: **Travel and holidays**

Why study this topic?

This unit starts off Year 9 with learning the topic of holiday. You will learn useful phrases to use on holiday. You will consolidate verb conjugation in different tenses.

SPRING - 1

Topic name: **School days**

Why study this topic?

This unit serves to revise and secure key prior knowledge. I will also explore a school day in different countries.

SUMMER - 1

Topic name: **Customs and festivals**

Why study this topic?

The unit of "customs and festivals" is a fun way to finish year's learning. You will learn about the world through study of cultures and traditions.

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AUTUMN - 2

Topic name: **Healthy living**

Why study this topic?

You will explore the topic of healthy living, you will also explore issues that affect the health of young people, specifically mental health issues. You will be encouraged to explore how to keep yourself healthy, both physically and mentally.

SPRING - 2

Topic name: **Family, friends and future plans**

Why study this topic?

You will learn complex tenses and grammar. This unit is designed to revise vocabulary (family, friends and adjectives) in this new, more challenging context.

SUMMER - 1

Topic name: **Holidays(French/ Spanish and Turkish speaking countries) and Revision**

In this module, you will be encouraged to develop your speaking skills further, through gaining more confidence in speaking using a range of tenses. You will also be able to express your personal opinions on holidays.

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SPRING - 1

Topic name: **Social issues**

Why study this topic?

- This module you will have the opportunity to revisit key conjugations of present tense verbs, while discussing the more complex ideas of social issues. You will explore a range of themes, such as drugs and alcohol, as well as learning key vocabulary to talk about socio-political issues such as inequality and racism.

SUMMER - 2

Topic name: **Film**

Why study this topic?

This unit is a film study, which incorporates some vocabulary from the free time specification, but also exposes you to contexts and learning beyond the specification.

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AUTUMN - 1

Topic name: **Mobile technology and social media.**

Why study this topic?

As the first module of KS4, this unit aims to consolidate grammar within the topic of mobile technology. For example, you will re-look at present tense verbs and a range of infinitive structures.

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AUTUMN - 2
Topic name: **Local area**
Why study this topic?
In this unit, You will build upon your vocabulary and knowledge on local area, but now discuss more complex aspects of the topic and go into further detail on where I live compared with where others live.

SPRING – 2 Revision
Topic name: Why study this topic?
This final unit for Y11 focuses on covering key themes (Identity, Free Time, Hometown, Holidays, School & Post-16) from the GCSE course.

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SPRING – 1
Topic name: **Global issues and Environment.**
Why study this topic?
This is the final unit of content for Year 11. In this unit you will deal with some quite complex vocabulary and consolidate your understanding of a range of tenses in this new context. This unit also purposefully revises essential knowledge from Year 10 on social issues.

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SUMMER - 1
Exams.

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