

## History – Year 9

|               | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|---------------|--|---|---|--|--|--|
| <b>Year 9</b> | <p><b>Topic:</b> Crime &amp; Punishment - Middle Ages (c1000-1500)</p> <p><b>Second order concept(s):</b><br/>Change and continuity/ causation</p> <p><b>Assessment:</b><br/>Essay: Role of the Church in the Middle Ages</p> <p><b>AO: AO1/AO2</b></p> <p><b>Rationale:</b><br/>GCSE topic; offers a broad look at changes to Britain; engages students with links to crime and punishment; local history</p> | <p><b>Topic:</b> Crime &amp; Punishment - Early Modern (1500-1700)</p> <p><b>Second order concept(s):</b><br/>Change and continuity/ causation</p> <p><b>Assessment:</b><br/>Essay: Reasons for the increase in witchcraft accusations</p> <p><b>AO: AO1/AO2</b></p> <p><b>Rationale:</b><br/>GCSE topic; offers a broad look at changes to Britain; engages students with links to crime and punishment; local history</p> | <p><b>Topic:</b> Crime &amp; Punishment Industrial Revolution (1700-1900)</p> <p><b>Second order concept(s):</b><br/>Change and continuity/ causation</p> <p><b>Assessment:</b><br/>Essay: Reasons for the abolition of the public execution</p> <p><b>AO: AO1/AO2</b></p> <p><b>Rationale:</b><br/>GCSE topic; offers a broad look at changes to Britain; engages students with links to crime and punishment; local history</p> | <p><b>Topic:</b> Crime and Punishment: Modern Period (1900 -present)</p> <p><b>Second order concept(s):</b><br/>Causation/ change and continuity</p> <p><b>Assessment:</b><br/>Crime and Punishment GCSE mock exam (Unit 1)</p> <p><b>AO: AO1/AO2</b></p> <p><b>Rationale:</b><br/>GCSE topic; offers a broad look at changes to Britain; engages students with links to crime and punishment; local history</p> | <p><b>Topic:</b> How did the Nazis use crime and punishment to come to power?</p> <p><b>Second order concept(s):</b><br/>Causation</p> <p><b>Assessment:</b> Essay— Biggest reason for the Nazi's rise to power</p> <p><b>KS4 links:</b><br/>Crime and punishment and use of laws to discriminate. The start of the Cold War</p> <p><b>AO: AO1/AO2</b></p> <p><b>Rationale:</b><br/>Cultural capital; cross curricular links to PSHE</p> | <p><b>Topic:</b> Why was the Holocaust allowed to take place?</p> <p><b>Second order concept(s):</b><br/>Causation/ Sources</p> <p><b>Assessment:</b><br/>End of year exam</p> <p><b>KS4 links:</b><br/>Treatment of minorities (USA 1954-75) Start of the Cold War.</p> <p><b>AO: AO1/AO2/ AO3</b></p> <p><b>Rationale:</b><br/>Cultural capital; cross curricular links to PSHE.</p> |