

# History – Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p><b>Topic:</b> Why did William Win the Battle of Hastings?</p> <p><b>Second order concept(s):</b> Causation</p> <p><b>Assessment:</b> Essay— ‘Explain why William win the Battle of Hastings’</p> <p><b>KS4 links:</b> ‘Explain why’ style 12 mark exam question. Explaining a consequence</p> <p><b>AO:</b> AO1/AO2</p> <p><b>Rationale:</b> Turning point in English history. Students to explore how and explain why the Normans were able to conquered England—</p> <p><b>Links to year 8 unit— Elizabeth. The importance of having a male heir and why that was a priority for monarchs</b></p>	<p><b>Topic:</b> Changes to society under the Normans</p> <p><b>Second order concept(s):</b> Change and continuity</p> <p><b>Assessment:</b> ‘Describe features of society after the Norman Conquest’ ‘Explain the changes introduced by William the Conqueror’</p> <p><b>KS4 links:</b> Crime &amp; Punishment under Anglo-Saxon/Norman England</p> <p><b>AO:</b> AO1/AO2</p> <p><b>Rationale:</b> Introducing students to change and continuity as a second order concept</p>	<p><b>Topic:</b> Black Death– was everyone's experience the same?</p> <p><b>Second order concept(s):</b> Similarity/difference</p> <p><b>Assessment:</b> ‘Explain a similarity/difference’</p> <p><b>KS4 links:</b> Similarity/difference second order concept is key for the Crime &amp; Punishment unit</p> <p><b>AO:</b> AO1/AO2</p> <p><b>Rationale:</b> Introducing students to similarity/difference as a second order concept. Students to understand the importance of viruses/diseases.</p>	<p><b>Topic:</b> What was life like in the middle ages?</p> <p><b>Second order concept(s):</b> Similarity/difference</p> <p><b>Assessment:</b> ‘What is the main difference’ type exam question</p> <p><b>KS4 links:</b> Early Elizabethan England—Students to make links from the middles to the early modern period</p> <p><b>AO:</b> AO1/AO2/AO4</p> <p><b>Rationale:</b> Introducing students to interpretations and different viewpoints on historical events</p>	<p><b>Topic:</b> Who was the most significant Tudor?</p> <p><b>Second order concept(s):</b> Significance</p> <p><b>Assessment:</b> ‘How far do you agree’ exam style question</p> <p><b>KS4 links:</b> Early Elizabethan England. The significance of Elizabeth I</p> <p><b>AO:</b> AO1/AO2</p> <p><b>Rationale:</b> Students to have a judgement on how significant Elizabeth was as a Tudor monarch and will be able to compare/contrast with other Tudor monarchs</p>	<p><b>Topic:</b> How far did the Civil War change England?</p> <p><b>Second order concept(s):</b> Change/continuity</p> <p><b>Assessment:</b> ‘How far do you agree’ exam question</p> <p><b>KS4 links:</b> Issues around the power of the monarch against the power of parliament— Early Elizabethan England</p> <p><b>AO:</b> AO1/AO2</p> <p><b>Rationale:</b> Students to reach judgements based on evidence they will work with throughout the term</p>