

Geography – Year 9



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<p>Economic Development 1</p> <p>Content Outline:</p> <ul style="list-style-type: none"> • What is development? How do we measure development? Development indicators • Inconsistencies in data and importance of using more than one indicator • HDI and importance of using more than one indicator • Demographic Transition Model • Population pyramids • Causes of development gap (political, physical, social, economic) • Effects of gap (migration, health and wealth) • 3 lessons on reducing the gap (debt relief, microfinance loans, investment, intermediate technologies, aid, tourism, fair trade) 	<p>Economic Development 2</p> <p>Content Outline:</p> <p>Nigeria continued:</p> <ul style="list-style-type: none"> • TNCs in Nigeria – Shell and KFC. What are their advantages and disadvantages? • What is aid and what type of aid does Nigeria receive? How is used? • Environmental impacts of rapid economic growth. • How has rapid economic growth impacted on Nigerian’s quality of life? <p>THE UK</p> <ul style="list-style-type: none"> • How has UK’s economy changed? De-industrialisation and a post-industrial economy. • Why has the UK’s economy changed? • What does a post-industrial economy look like? Tertiary and quaternary sectors. 	<p>Urban Issues & Challenges 1</p> <p>Content Outline:</p> <ul style="list-style-type: none"> • Population distribution. How have urban populations changed? • Why have urban populations increased: migration and natural increase? • Introduction to Rio de Janeiro. Breakdown of their population statistics. • How has urban growth provided social and economic opportunities in Rio? (2 lessons) • How has urban growth resulted in social challenges in Rio? <i>How have they counteracted these challenges?</i> • How has urban growth resulted in economic challenges in Rio? <i>How have they counteracted these challenges?</i> • How has urban growth resulted in 	<p>Urban Issues & Challenges 2</p> <p>Content Outline:</p> <ul style="list-style-type: none"> • Introduction to Bristol. Who, what, where, why? • How has urban growth provided social opportunities in Bristol? • How has urban growth provided economic opportunities in Bristol? • How has urban growth provided environmental opportunities in Bristol? • How has urban growth resulted in environmental challenges in Bristol? <i>Urban sprawl and creation of derelict areas</i> • How has urban growth resulted in environmental challenges in Bristol? <i>Air pollution and waste disposal.</i> 	<p>Human Fieldwork</p> <p>Content Outline:</p> <p>Human Geography Fieldwork</p> <ul style="list-style-type: none"> • Stratford regeneration impact on environmental quality <p><i>Amend and look into lessons/structure:</i></p> <ul style="list-style-type: none"> • <i>Introduction</i> • <i>Methodology</i> • <i>Data Presentation</i> • <i>Data Analysis</i> • <i>Evaluation</i> • <i>Conclusion</i> <p>Fieldtrip: <i>When pupils return complete a lesson looking at the data representation techniques (graphs and maps) used to show the data collected. The teacher pre-prepares this for the students. They must learn it for their exam in paper 3.</i></p> <p><i>Oasis Life Days? Year 9 on rotation?</i></p>	<p>Ecosystems 1</p> <p>Content Outline:</p> <ul style="list-style-type: none"> • 2 lesson introduction to ecosystems – definitions, components, links, food chain, food web, nutrient and energy cycle • Example of a small scale ecosystem (the pond) • 2 lessons – an overview of characteristics of the world’s 8 major biomes • Introduction to the desert (soils, climate, vegetation, animals) • Vegetation and animal adaptations in the desert • 2 lessons – economic opportunities in the Sahara Desert (agriculture, solar panels, oil/gas and tourism) • Desertification in the Sahel • Sustainable practices to reduce

<ul style="list-style-type: none"> • How Jamaica has used tourism to close the gap <p>NIGERIA</p> <ul style="list-style-type: none"> • Where is Nigeria located and what is its local and global importance? • Nigeria’s political, social, cultural and environmental context. • How is Nigeria connected with other countries? <i>Member of political, economic and trading groups, import/export markets.</i> What is Nigeria’s industrial and employment structure? Movement from primary to secondary. How has this affected economic development? <p>Additional resources</p> <ul style="list-style-type: none"> • Learning ladder • Knowledge organiser 	<ul style="list-style-type: none"> • Growth of the quaternary sector. What is a science park/business park? • Use OS maps and grid references to assess the suitability of science park locations. • Sustainability in industrial development • How have populations in rural UK changed and why? Counter-urbanisation and outward migration • How have road and rail networks changed/developed in the UK? • How have ports and airports changed in the UK? • 2 lessons – how is the UK linked with the wider world? <p>Additional resources</p> <ul style="list-style-type: none"> • Learning ladder • Knowledge organiser 	<p>environmental challenges in Rio? <i>How have they counteracted these challenges?</i></p> <ul style="list-style-type: none"> • How has urban growth resulted in the creation of favelas? What is the quality of life like in favelas in Rio? • Urban planning: How has Brazil tried to improve the quality of life for people living in urban areas? <i>Favela Bairro Project</i> <p>Additional resources</p> <ul style="list-style-type: none"> • Learning ladder • Knowledge organiser 	<ul style="list-style-type: none"> • How has urban growth resulted in social inequality in Bristol (Filwood and Stoke Bishop)? • How has Bristol met the housing demands of their growing population? • Case study: The Temple Quarter. Where is it? What is it like? Why was it abandoned and left derelict? • Case study: The Temple Quarter. How has urban regeneration helped improve the Temple Quarter? • Sustainable urban planning. How is Freiburg sustainable? (water conservation, renewable energies and green spaces) • Sustainable transport in urban areas. <p>Additional resources</p> <ul style="list-style-type: none"> • Learning ladder • Knowledge organiser 		<p>desertification in the Sahel.</p> <p>Additional resources</p> <ul style="list-style-type: none"> • Learning ladder • Knowledge organiser
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<p>Summative assessment:</p> <p>Exam</p> <ul style="list-style-type: none"> • 100% Economic Development <i>(Range of 1-9 mark questions)</i> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Geographical Understanding AO3 Application AO4 Geographical Skills</p>	<p>Summative assessment:</p> <p>Exam</p> <ul style="list-style-type: none"> • 100% Economic Development <i>(Range of 1-9 mark questions)</i> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Geographical Understanding AO3 Application AO4 Geographical Skills</p>	<p>Summative assessment:</p> <p>Interleaved exam</p> <ul style="list-style-type: none"> • Economic Development • Urban Issues <p><i>(Range of 1-9 mark questions)</i></p> <p><i>As the year progresses content is interleaved through assessments which necessitates students revising and recalling material from earlier in the year. E.g.</i></p> <ul style="list-style-type: none"> • <i>Autumn 1: 100% Autumn 1</i> • <i>Autumn 2: 50% Autumn 1, 50% Autumn 2</i> • <i>Spring 1: 25% Autumn 1, 25% Autumn 2, 50% Spring 1</i> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Geographical Understanding AO3 Application AO4 Geographical Skills</p>	<p>Summative assessment:</p> <p>Interleaved exam</p> <ul style="list-style-type: none"> • Economic • Development • Urban Issues <p><i>(Range of 1-9 mark questions)</i></p> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Geographical Understanding AO3 Application AO4 Geographical Skills</p>	<p>Summative assessment:</p> <p>Exam</p> <ul style="list-style-type: none"> • Paper 3 <i>(Range of 1-9 mark questions)</i> <p><i>Introduce pupils to paper 3 earlier, most different paper- Skills based, while other 2 are content based</i></p> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Geographical Understanding AO3 Application AO4 Geographical Skills</p>	<p>Summative assessment:</p> <p>Interleaved exam</p> <ul style="list-style-type: none"> • Economic Development • Urban Issues • Human Fieldwork <p><i>(Range of 1-9 mark questions)</i></p> <p>Synoptic end of year exam</p> <ul style="list-style-type: none"> • 35% Economic Development) • 35% Urban Issues • 30% Ecosystems <ul style="list-style-type: none"> • <i>Year 9 topics only</i> • <i>1x 90-min paper</i> • <i>88 marks (inc. 3 marks for SPaG)</i> <p><i>Questions taken from 2018 exam</i></p> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Geographical Understanding AO3 Application AO4 Geographical Skills</p>
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