

Geography – Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	<p>Coasts</p> <p>Content Outline:</p> <ol style="list-style-type: none"> Pre-unit assessment 9x lessons <ul style="list-style-type: none"> Uses of the coastline Coastal processes – erosion, weathering, longshore drift and deposition. Headland and bay, cave/arch/stack, spit, bar and tombolo Mass movement and cliff retreat along the Holderness coast Coastal management: hard and soft engineering Shoreline management plans along the Holderness coast. Revision lesson Post unit assessment <p>Additional resources</p> <ul style="list-style-type: none"> Learning ladder Knowledge organiser 	<p>Climate Change</p> <p>Content Outline:</p> <ol style="list-style-type: none"> Pre-unit assessment 9x lessons <ul style="list-style-type: none"> Climate change evidence Natural causes of climate change Human causes of global warming. Who is to blame? General impacts of climate change. Case study of flooding in Bangladesh Case study: UK Local responses National & international responses Revision lesson Post unit assessment <p>Additional resources</p> <ul style="list-style-type: none"> Learning ladder Knowledge organiser 	<p>Climate Change</p> <p>Content Outline:</p> <ol style="list-style-type: none"> Pre-unit assessment 9x lessons <ul style="list-style-type: none"> Climate change evidence Natural causes of climate change Human causes of global warming. Who is to blame? General impacts of climate change. Case study of flooding in Bangladesh Case study: UK Local responses National & international responses Revision lesson Post unit assessment <p>Additional resources</p> <ul style="list-style-type: none"> Learning ladder Knowledge organiser 	<p>Urbanisation</p> <p>Content Outline:</p> <ol style="list-style-type: none"> Pre-unit assessment 9x lessons <ul style="list-style-type: none"> Settlement and size Types of settlement Land use in settlements What is urbanisation and why does it happen? What is a mega city? Case study: Mumbai – an urban area in a LIC/NEE. Background, opportunities, challenges and sustainable planning. Case study: Bristol – an urban area in a HIC. Back ground, opportunities, challenges and sustainable planning 	<p>Resource Management</p> <p>Content Outline:</p> <ol style="list-style-type: none"> Pre-unit assessment 9x lessons <ul style="list-style-type: none"> What are the world's essential resources? Food: areas of surplus/deficit, causes and impacts of surplus/deficit, increasing food supply Water: areas of surplus/deficit, causes and impacts of surplus/deficit, increasing water supply Energy: areas of surplus/deficit, causes and impacts of surplus/deficit, increasing energy supply Revision lesson Post unit assessment <p>Additional resources</p> <ul style="list-style-type: none"> Learning ladder Knowledge organiser 	<p>Study of Russia</p> <p>Content Outline:</p> <p><i>Pre-unit assessment</i></p> <p><i>2.9x lessons</i></p> <ul style="list-style-type: none"> Russia and Coastal features Russia and Climate Russia and Ecosystems Russia and Population Russia and Resources A tour of European Russia Russia and Arctic Russia Geography Curse or Benefit <p><i>3.Revision lesson</i></p> <p><i>4.Post unit assessment</i></p> <p>Additional resources</p> <ul style="list-style-type: none"> Learning ladder Knowledge organiser

				<p>3. Revision lesson Post unit assessment</p> <p><i>Additional resources</i></p> <ul style="list-style-type: none"> • Learning ladder • Knowledge organiser 		
<p>Summative assessment:</p> <p>40 marks (range of 1-8 mark questions)</p> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Understanding/ Application AO3 Geographical Skills</p> <p>E.g. AO2 Evaluate the effectiveness of the hard engineering strategies at protecting the coastline from erosion. (8 marks)</p>	<p>Summative assessment:</p> <p>40 marks (range of 1-8 mark questions)</p> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Understanding/ Application AO3 Geographical Skills</p> <p>E.g. AO2 Overall climate change negatively impacts on countries. Using an example of a country you have studied, to what extent do you agree with this statement? (8 marks)</p>	<p>Summative assessment:</p> <p>40 marks (range of 1-8 mark questions)</p> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Understanding/ Application AO3 Geographical Skills</p> <p>E.g. AO2 Overall climate change negatively impacts on countries. Using an example of a country you have studied, to what extent do you agree with this statement? (8 marks)</p>	<p>Summative assessment:</p> <p>40 marks (range of 1-8 mark questions)</p> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Understanding/ Application AO3 Geographical Skills</p> <p>E.g. AO2 Describe how urban growth creates social and environmental challenges in Mumbai. (8 marks)</p>	<p>Summative assessment:</p> <p>40 marks (range of 1-8 mark questions)</p> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Understanding/ Application AO3 Geographical Skills</p> <p>E.g. AO2 Using a specific example, explain how renewable energies can benefit local communities. (8 marks)</p>	<p>Summative assessment:</p> <p><i>Post unit to plan</i></p> <p>Synoptic end of year exam:</p> <p><i>50 mins/50 marks based on Y8 topics studied</i></p> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Understanding/ Application AO3 Geographical Skills</p>	