

Geography – Year 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	<p>Resource Management 1</p> <p>Content Outline:</p> <p>Food, water and energy and fundamental to human development.</p> <ul style="list-style-type: none"> The significance of food, water and energy to economic and social are fundamental to human well-being. An overview of global inequalities in the supply and consumption of resources. <p>The changing demand and provision of resources in the UK create opportunities and challenges.</p> <ul style="list-style-type: none"> An overview of resources in relation to the UK. <p>Food:</p> <ul style="list-style-type: none"> the growing demand for high-value food exports from low income countries and all-year demand for seasonal food and organic produce 	<p>Resource Management 2</p> <p>Content Outline:</p> <p>FOOD</p> <p>Demand for food resources is rising globally but supply can be insecure, which may lead to conflict.</p> <ul style="list-style-type: none"> Areas of surplus (security) and deficit (insecurity): <ul style="list-style-type: none"> <i>reasons for increasing food consumption: economic development, rising population</i> <i>factors affecting food supply: climate, technology, pests and disease, water stress, conflict, poverty.</i> Impacts of food insecurity – famine, undernutrition, soil erosion, rising prices, social unrest. 	<p>Revision of gaps in knowledge</p> <p>Content Outline:</p> <p><i>Revision content will be based off of question level analysis from mocks/gaps in knowledge</i></p>	<p>Issue Evaluation</p> <p>Content Outline:</p> <p><i>Issue evaluation is a resource that comes out in March which is given to pupils to study and prepare for paper 3 exam</i></p>	<p>Exam Preparation</p> <p>Content Outline:</p> <p><i>Revision content will be based off of question level analysis from mocks/gaps in knowledge</i></p>	<p>GCSE Exams</p> <p>Assessments:</p> <p><i>Paper 1 Living with the Physical Environment 88 marks 1hr 30 mins</i></p>

<ul style="list-style-type: none"> • larger carbon footprints due to the increasing number of ‘food miles’ travelled, and moves towards local sourcing of food • the trend towards agribusiness. <p>Water:</p> <ul style="list-style-type: none"> • the changing demand for water • water quality and pollution management • matching supply and demand – areas of deficit and surplus • the need for transfer to maintain supplies. <p>Energy:</p> <ul style="list-style-type: none"> • the changing energy mix – reliance on fossil fuels, growing significance of renewables • reduced domestic supplies of coal, gas and oil • economic and environmental issues associated with exploitation of energy sources. <p>Additional resources</p> <ul style="list-style-type: none"> • Learning ladder • Knowledge organiser 	<p>Different strategies can be used to increase food supply.</p> <ul style="list-style-type: none"> • Overview of strategies to increase food supply: <ul style="list-style-type: none"> ➤ irrigation, aeroponics and hydroponics, the new green revolution, use of biotechnology, appropriate technology ➤ an example of a large scale agricultural development – Thanet Earth • Moving towards a sustainable resource future: <ul style="list-style-type: none"> ➤ organic farming, permaculture, urban farming, fish and meat from sustainable sources, seasonal food consumption, reduced waste ➤ An example of a local scheme in an LIC or NEE to increase sustainable supplies of food 				
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<ul style="list-style-type: none"> Practice exam questions booklet 	<p>– Makueni sand dam</p> <p>Additional resources</p> <ul style="list-style-type: none"> Learning ladder Knowledge organiser Practice exam questions booklet 				
<p>Summative assessment:</p> <p>Interleaved exam</p> <ul style="list-style-type: none"> 10% Natural Hazards 10% Ecosystems 10% Economic Development 10% UK Physical Landscapes 10% Urban Issues and Challenges <p>50% Resource Management</p> <p>(Range of 1-9 mark questions)</p> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Geographical Understanding AO3 Application AO4 Geographical Skills</p>	<p>Summative assessment:</p> <p>Interleaved exam</p> <ul style="list-style-type: none"> 10% Natural Hazards 10% Ecosystems 10% Economic Development 10% UK Physical Landscapes 10% Urban Issues and Challenges <p>50% Resource Management</p> <p>(Range of 1-9 mark questions)</p> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Geographical Understanding AO3 Application AO4 Geographical Skills</p>		<p>Summative assessment:</p> <p>Exam:</p> <ul style="list-style-type: none"> Paper 3 Mock <p>(Range of 1-9 mark questions)</p> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Geographical Understanding AO3 Application AO4 Geographical Skills</p>	<p>Summative assessment:</p> <p>Interleaved exam</p> <ul style="list-style-type: none"> Economic Development Urban Issues and Challenges Ecosystems Natural Hazards UK Physical Landscapes (Rivers and Coast) <p>(Range of 1-9 mark questions)</p> <p>Assessment Objectives:</p> <p>AO1 Knowledge AO2 Geographical Understanding AO3 Application AO4 Geographical Skills</p>	<p><i>Topics include:</i></p> <ul style="list-style-type: none"> Natural Hazards Ecosystems UK Physical Landscapes <p><i>Paper 2 Challenges in the Human Environment</i> 88 marks 1hr 30 mins</p> <p><i>Topics include:</i></p> <ul style="list-style-type: none"> Economic Development Urban Issues Resource Management <p><i>Paper 3 Geographical Applications</i> 77 marks 1hr 15 mins</p> <p><i>Topics include:</i></p> <ul style="list-style-type: none"> Issue Evaluation Fieldwork