

## Academy Resources Centre: Inclusive Curriculum

The ARC is the **Academy Resources Centre** for SEND interventions at Oasis Academy Enfield (OAE).

It is the place at OAE that provides long and short-term systematic approaches using interventions that support our students' needs with internal and external solutions.

The ARC is a multi-faceted centre that promotes transformational inclusivity at the heart of its curriculum.

### Seven strands of In-House Intervention

| Check-in (Y7-Y11)  | Seven-UP (Y7-Y9)   | Plan (Y7-Y11)  | PAUSE (Y7-Y10)  | Focus5 (Y11)  | MESH   | Reintegration (Y7-Y11)  |
|--|--|--|---|---|--|---|
| <ul style="list-style-type: none"> <li>Pastoral intervention for students in need of a safe and calm environment before starting their day</li> <li>Check-in can include AM; FT; PM</li> <li>No fixed duration – but reviewed</li> </ul> | <ul style="list-style-type: none"> <li>Short-term bespoke intervention</li> <li>Blended timetable and ARC curriculum</li> <li>6 weeks</li> </ul> | <ul style="list-style-type: none"> <li>Long-term intervention</li> <li>Meets needs of vulnerable students and those with an EHCP – this is a timetable that is specific to each student</li> <li>Complex student not in Y11</li> <li>No fixed duration – but reviewed</li> </ul> | <ul style="list-style-type: none"> <li>Aimed at students in need of deeper mid to long term intervention</li> <li>ARC curriculum out of all mainstream lessons</li> <li>12 weeks (6 weeks if Y7)</li> </ul> | <ul style="list-style-type: none"> <li>Aimed at students whose lives and needs are more complex than average</li> <li>Needs lighter exam program to help reduce moderate/high levels of emotional triggers e.g. stress, anxiety</li> <li>Extreme low attendees</li> </ul> | <ul style="list-style-type: none"> <li>A program designed to support the social and emotional development of students who find it difficult to deal with situations and/or have encountered adversity.</li> <li>No fixed duration, but reviewed</li> <li>Students are not necessarily on a placement program in the ARC</li> </ul> | <ul style="list-style-type: none"> <li>A program supporting students that need a more graduated approach over a 4-week period</li> <li>Enables a redress within the learning community</li> <li>Student finds environment new or challenging</li> <li>Reviewed</li> <li>Yls MUST commit to weekly updates for new students</li> </ul> |

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**Character**

We want our students to develop behaviours and skills that enable them to be the best they can be. Students will be equipped to LEARN by being given opportunities to lead and excel in any of the areas of our inclusive curriculum. This ranges from core subjects to art and PE; from group work to 121; from personal development to GCSE’s. Students will aspire to be the best that they can be through our element to nurture and gain an understanding of how the 9 Habits promote positive and crucial characteristics for life.

**Competence**

Students will break barriers to develop crucial soft skills and learning by facing the challenges that can hinder them from progress. Being able to do all of this in a safe place will support students when mistakes are made, to master techniques, skills and understanding that build resilience. Students will be empowered to engage in conversations around Personal Development and will also experience the importance of understanding society by **LEARN**ing the #EnfieldWay. A range of literature and reading also encompasses this.

**Community**

Students will learn to understand their identity and place within the school community and beyond. We facilitate this with the vision to help students to be the best they can be leading to fulfilled, and purposeful lives both now and for the future. The wide variety of services that are offered by NEXUS, Enfield Council, The Rudolph Walker Foundation and more, afford us the opportunity to engage our students with the wider community both within and outside of school.

**Full access to a broad and character-building curriculum**

English, Math, Science, Product Design; Art; PE; Personal Development, Money management, GCSE’s at KS4, and DEAR

**Additional academic and social interventions**

**Independent Study:** online study through MS Teams and other platforms; **LEARN:** groupwork sessions; **121 sessions:** mentoring; **Enfield Nexus:** Spark2Life; The Safety Box; Butterfly Project; Rudolph Walker Foundation; Routes2Success; Stuart Lawrence; **Enfield Behaviour Support Services; Turnaround Project:** a 6-week assessment and respite service allowing informed reintegration back into school.