



We develop historical literacy through reading subject specific literature aloud, discussing key concepts with our peers and constructing arguments through extended writing tasks. We discuss key concepts with our peers to help embed key terms

## AUTUMN - 2

Topic name: **Contested power**

Why study this topic?

The year 1066 is one of the most important dates in British history. Through debates and discussions with your peers, you will be given the opportunity to explore the drastic changes that came about after the defeat of the Anglo-Saxons at the Battle of Hastings. You will also examine how the Crusaders managed to make it all the way in to Jerusalem.

## SPRING - 2

Topic name: **Instability and new ideas**

Why study this topic?

Life in medieval England was extremely harsh. Women were subordinate to men, in both the peasant and noble classes, children had a 50% survival rate beyond age one, and people had a very limited diet. However, towns started to grow and expand. Was this for the better or worse for people in medieval England?

## SUMMER - 2

Topic name: **Early Empire**

Why study this topic?

The Aztecs had streets paved with gold. How on earth were the Aztecs able to govern an empire and be flashy with it?

## Subject Intent statement

We will nurture a passion for history where students explore diverse stories to develop an understanding of the world around them to make them better leaders. Students will develop resilience as they excel through constructive challenge. Students will understand causation, recognise change and evaluate significance on their journey to becoming aspirational individuals

## AUTUMN - 1

Topic name: **The world in 1000**

Why study this topic?

Constantinople is an ancient city in modern day Turkey that's now known as Istanbul. However, our story dates back to 330 AD when Roman Emperor Constantine transformed Constantinople into a city of immense wealth and magnificent architecture. Constantinople also developed into a thriving port due to its prime location as the 'bridge' between Europe and Asia. Throughout your study, you will explore the link between Ancient Rome & the Medieval World

## SPRING - 1

Topic name: **Empire, connection and trade**

Why study this topic?

In the fictional universe of Marvel Comics, T'Challa, better known as Black Panther, is not only king of Wakanda but also the richest superhero of them all. And although today's fight for the title of wealthiest person alive is a competition between billionaire CEO's, the richest person in history, Mansa Musa, has more in common with Marvel's first black superhero. You will learn how the Mali empire, under the rule of Musa grew in wealth and power, at a time where European nations were struggling due to raging civil wars and a lack of resources

## SUMMER - 1

Topic name: **Religious revolution**

Why study this topic?

Catholicism was the dominant religion in early medieval Europe. However, this started to drastically change. You will explore what caused the shift in people's ideals and principles.



**Links to Numeracy**

In history, we use chronology and statistics to help organise and structure the events we study



We develop historical literacy through reading subject specific literature aloud, discussing key concepts with our peers and constructing arguments through extended writing tasks. We discuss key concepts with our peers to help embed key terms

## AUTUMN - 2

### Topic: English Civil War

Why study this topic? Families were divided and a king was executed by his own people for the crime of treason. We will use carefully curated evidence to help you discover how this happened and how the role of the monarch and of the people changed in highly uncertain times.

### Topic: Decline of the monarchy in Great Britain

Why study this topic? The Civil War shocked the country so much that things were never the same again. People were more involved in politics and wanted to make their opinion count. We will look at the stories that matter.

## SPRING 2

### Topic: Abolition of Slavery

Why study this topic? Over 12 million African people were taken as slaves across the Atlantic to the Americas. Their migration, and their stories, still impact us today and many of us at this academy. The abolition (ending) of the slave trade was one of humanity's greatest accomplishments and we will look at the brave pioneers who made it happen.

### Topic: Interpretations of the British Empire

Why study this topic? Historians still disagree about the British Empire. Some decry it as evil, some believe it should be celebrated. You will use the evidence that is all around us and built on the work of other historians to make your own mind up

## SUMMER - 2

### Topic: Protest in 19<sup>th</sup> Century Britain

Why study this topic? Protest has always been significant in allowing people to voice their thoughts, feelings and concerns. We will explore whether real change happens as a result of mass protest

2

4

6

1

## Subject Intent statement

We will nurture a passion for history where students explore diverse stories to develop an understanding of the world around them to make them better leaders. Students will develop resilience as they excel through constructive challenge. Students will understand causation, recognise change and evaluate significance on their journey to becoming aspirational individuals

## AUTUMN - 1

### Topic: Mughal Empire

Why study this topic? Empires are always interesting, but the Mughals are particularly fascinating because of their complexity. How is it that they could produce breath-taking art and architecture whilst also brutally executing people and often murdering other members of their family? You are going to evaluate this powerful Northern Indian dynasty and decide for yourself.

## SPRING - 1

### Topic: The Enlightenment

Why study this topic? The enlightenment is the expression we use for where we started listening to logic and evidence over superstition and fear. Why did this happen? What did this change? Who might have challenged this? In this unit you are going to examine where this process began because this is a part of history where Britain has a unique and leading heritage.

### Topic: Revolution

Why study this topic? A revolution is when the people are so angry that they throw aside their leaders and replace them – in history this is often dramatic and violent. We will examine how the balance of power between rulers and subjects has changed and examine whether Britain's lack of a revolution is unique or typical. Who really leads the revolutions? How do the lives of ordinary people change? What are the conditions required for a revolution to happen?

5

## SUMMER - 1

### Topic: Industrial Revolution

Why study this topic? The Industrial Revolution was when old Britain became modern Britain. Cities grew, people migrated and factories replaced fields. Many people were plunged into misery whilst others made a fortune. What really changed and can distinguish the good from the bad?



## Links to Numeracy

In history, we use mathematics to analyse data and trends in tables and graphs. We also use mathematics to quantify consequences, changes and differences.





### Links to literacy

We develop historical literacy through reading subject specific literature aloud, discussing key concepts with our peers and constructing arguments through extended writing tasks. We discuss key concepts with our peers to help embed key terms

### AUTUMN - 2

Topic name: **Jarrow Crusade**

Why study the topic?

David Riley (Chair of Jarrow Crusade) organised a protest against the unemployment and poverty suffered in the English Town of Jarrow. In this topic, you will assess and explore the validity of the march and decide whether or not the march was successful in bringing about change for the people in Jarrow.

2

### SPRING - 2

Topic name: **Mao's Chinese Revolution & Anti-Semitism in Germany**

Why study this topic?

We will study the great change that came about as a result of Mao's Communist Revolution. To comprehend how prejudice and hate speech may contribute to violence, mass tragedy, and genocide, you will be studying the history of antisemitism and its involvement in the Holocaust. Your ability to analyse contemporary antisemitism will be enhanced by learning about the historical roots of prejudice and hatred.

4

### SUMMER - 2

Topic name: **Ripples in the 20<sup>th</sup> Century**

Why study this topic?

We will explore major international and national events of the 20<sup>th</sup> century and the impact that this still has in the society we live in today. You will have the opportunity to voice your opinions on the world we live in!

6

1

### AUTUMN - 1

Topic name: **Democracy & World War I**

Why study the topic?

One of the biggest turning points in 20th-century global history was World War I. By examining a range of causes that contributed to the war, such as nationalism, imperialism, and militarism, you will learn how conflict and war shaped history. You will have the chance to compare how noble and heroic war is seen to be.

3

### SPRING - 1

Topic name: **Why did the USA drop the bomb?**

Why study this topic?

We will study the reasons for tension between the USA and Japan and how that led to the attack on Pearl Harbour by Japan. We will then explore the devastation and impact caused by the deployment of the atom bomb on Japan.

5

### SUMMER - 1

Topic name: **The Civil Rights Movement**

Why study this topic?

The Civil Rights Movement strived to create civil rights, such as the right to vote, the desegregation of public institutions including schools and public transportation, in order to bring about equality and justice for black people. In this topic, You will learn about the crucial role that thousands of regular people played in collective transformation as well as the significance of organisation.



### Links to Numeracy

In history, we use chronology and statistics to help organise and structure the events we study

### Subject Intent statement

We will nurture a passion for history where students explore diverse stories to develop an understanding of the world around them to make them better leaders. Students will develop resilience as they excel through constructive challenge. Students will understand causation, recognise change and evaluate significance on their journey to becoming aspirational individuals

**ABC Links to literacy**  
We develop historical literacy through reading historical interpretations and sources aloud, and constructing arguments through extended writing tasks. We discuss key concepts with our peers to help embed key terms

**AUMUMN – 2**  
Topic name: **Early Modern Migration 1500-1700**  
Why study this topic?  
Humans have continuously migrated from one place or country to settle in another for thousands of years. We will explore new groups of people migrating into England such as the Huguenots, African and Indian migration. We will focus on specific areas on England such as Soho, Spitalfields and Canterbury

**SPRING- 2**  
Topic name: **Modern Migration & Notting Hill**  
Why study this topic?  
A new wave of migration emerged due to the life-changing impact of two world wars and the post war period. We will delve into the local context of Notting Hill and the influence of Caribbean culture on the area. We will share our thoughts on police brutality and violence and how that informed Black British Activism.

**SUMMER - 2**  
Topic name: **Elizabethan Society & Exploration**  
Why study this topic?  
To truly understand a period of history we have to know how people lived. Elizabethan England is rich with sources which tell us about people's lives. They fought, they drank, they watched plays, they went to school, they were rich, they were poor, they were happy, they were miserable. In fact, they were just like us! We want you to know the real story and immerse yourself in a time period which you can see and touch.

**Subject Intent statement**  
We will nurture a passion for history where students explore diverse stories to develop an understanding of the world around them, to make them better leaders. Students will develop resilience as they excel through constructive challenge. Students will understand causation, recognise change and evaluate significance on their journey to becoming aspirational individuals

**AUTUMN - 1**  
Topic name: **Medieval Migration c800-1500**  
Why study this topic?  
Migration is the intriguing study of the movement of people from one country or locality to settle in another. Your study of GCSE history kick starts with the migration of various groups of people such as Jewish migration, Vikings, Normans, other European traders and craftsmen. We will explore in detail who these people are, the reason behind why they left their homes and lives in pursuit of a new life, their experiences and finally the impact that this had on English society

**SPRING – 1**  
Topic name: **18<sup>th</sup> and 19<sup>th</sup> century migration**  
Why study this topic?  
We will explore a new wave of migration which includes Irish migrants, migrants from the British Empire and the increasing Jewish migration into the East End of London

**SUMMER - 1**  
Topic name: **Early challenges to Elizabeth & life in Elizabethan England**  
Why study this topic?  
Elizabeth is a feminist icon. A young woman who battled the odds in a man's world to become one of our most successful leaders. We will explore her journey which sees her almost being executed for treason, fighting for her religion and battling prejudice to emerge as our leader for almost 50 years. Her struggles reveal how motivation, quick wits and crafty alliances can build you up. This all takes place in the Tudor period – a time rich with character, intrigue and betrayal.

**123 Links to Numeracy**  
In history, we use chronology and statistics to help organise and structure the events we study





## ABC Links to literacy

We develop historical literacy through reading historical interpretations and sources aloud, and constructing arguments through extended writing tasks. We discuss key concepts with our peers to help embed key terms

### AUTUMN 2 -

Topic name: **Modern Crime and Punishment & Historical environment**

Why study this topic?

We will explore how definitions of crime experienced change and how that impacts individuals in society. For example, how in the 21<sup>st</sup> century, the Criminal Justice Act gave courts new powers to issue more severe sentences for hate crime such as homophobic crimes.

2

### SPRING 2:

Topic name: **Elizabethan society and exploration**

Why study this topic?

To truly understand a period of history we have to know how people lived. Elizabethan England is rich with sources which tell us about people's lives. They fought, they drank, they watched plays, they went to school, they were rich, they were poor, they were happy, they were miserable. In fact, they were just like us!

4

### SUMMER - 2

**GCSE exams**

6

**Subject Intent statement**

We will nurture a passion for history where students explore diverse stories to develop an understanding of the world around them to make them better leaders. Students will develop resilience as they excel through constructive challenge. Students will understand causation, recognise change and evaluate significance on their journey to becoming aspirational individuals

1

### AUTUMN 1 -

Topic name: **Early modern Crime and Punishment**

Why study this topic?

Ever wondered why fireworks are used all around the country on 5<sup>th</sup> November? Early modern crime and punishment will give you the opportunity to explore crime on a large scale, such as the Gunpowder Plot, and you will familiarise yourself with new definitions of crime such as heresy and treason

3

### SPRING 1-

Topic name: **Early challenges to Elizabeth & life in Elizabethan England**

Why study this topic?

Elizabeth is a feminist icon. A young woman who battled the odds in a man's world to become one of our most successful leaders. We will explore her journey which sees her almost being executed for treason, fighting for her religion and battling prejudice to emerge as our leader for almost 50 years. Her struggles reveal how motivation, quick wits and crafty alliances can build you up. This all takes place in the Tudor period - a time rich with character, intrigue and betrayal.

5

### SUMMER - 1

**Revision:**

Cold War/Elizabethan England/USA conflict at home & abroad

## 123 Links to Numeracy

In history, we use chronology and statistics to help organise and structure the events we study