



# Course Choice Information

September 2024



# Guide for Course Choices for Year 10

**This booklet contains course choice information for students starting Year 10 in September 2024. Here you will find important information about the next stage of your education.**

Our aims:

- To ensure that every student achieves the very best qualifications they are capable of
- To prepare every student for their next step in education.

All students study English Language, English Literature, Mathematics, Combined Science (two GCSEs) or Separate Sciences (three GCSEs), Physical Education (PE) and Personal Development in year 10 and 11. In addition to these subjects you will choose to study three subjects leading to GCSE or Vocational qualifications equivalent to GCSE over two years.

We allocate students to one of two learning routes:

## Route One

You must choose at least one modern foreign language GCSE subject, from:

- French
- Spanish
- Turkish

And you must choose either:

- Geography
- History

You must choose one other subject.

## Route Two

You must choose at least one of the following subjects, from:

- French
- Spanish
- Geography
- Turkish
- History

You must choose two other subjects.

Many universities and employers look for students who have achieved the English Baccalaureate. The English Baccalaureate is awarded to students who achieve good GCSE passes in English, Maths, two or more Sciences, History or Geography and a Modern Foreign Language.

# Art

<b>Course Teacher(s)</b>	Mr Daniels , Ms Makki
<b>Exam Board</b>	AQA
<b>Fact File</b>	<p>You will develop your skills in, painting, drawing, printing and using photography You will work to a theme to develop your own ideas and explain your idea progression. You will explore and investigate innovative artists and artworks and use these as inspiration for your own practice. You will explore a range of techniques, building on those previously learnt and exploring new techniques such as batik, mono printing, lino printing and wax resist. Students will also discover a range of available 2D and 3D mediums including fabric inks, wax, acrylics, mod roc, armature wire, glass and plaster of Paris.</p>
<b>Assessment</b>	<p>You will create work for two Components of study. Component 1 is a personal portfolio of work worth 60% of the final grade. Component 2 in an externally set assignment worth 40% of the final grade.</p>
<b>Progression Routes</b>	<p>A-Level Art and Design. Foundation courses in Art and Design and University courses in related subjects including all Art specialisms, Design and Architecture related courses.</p> <p>Students will also be able to consider a wide range of careers including architecture, photography, advertising, fashion design, animation, the film industry, theatre, illustration, computer graphics, web design and many more.</p>
<b>Student Voice</b>	<p><i>"I enjoy Art because it is very personal and for me it is an expression of the soul. It is a way to capture a feeling, an emotion, the way a person or thing is at a specific moment in time. It gives me a chance to express my thoughts and feelings. You can let out your creativity when you make or look at Art. It is a great way to vent anger and express love."</i></p>

# Business Studies

<b>Course Teacher(s)</b>	Ms A Sarimaden, Ms Jacques
<b>Exam Board</b>	AQA
<b>Fact File</b>	<p><i>Business Studies is taught in Year 10 and Year 11 at our school. It is one of the most popular subject at GCSE which allows students to investigate and enjoy the business world. This subject works through a combination of case studies, visiting speakers and field trips. You will apply your knowledge and understanding to different business contexts ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts. You will develop an understanding of how these contexts impact on business behavior.</i></p> <p><i>You will be taught following key headings in Y10 and Year Y11:</i></p> <ul style="list-style-type: none"><li>• Business in the real world</li><li>• Influences on business</li><li>• Business operations</li></ul>
<b>Assessment</b>	<p>Paper 1 and Paper 2 are written exams and each of them 1 hour and 45 minutes. You will take both papers in Year 11. Each of them is 50% of GCSE and out of 90 marks. Each paper consists of: Section A that has multiple choice questions and short answer questions worth 20 marks. Section B which has one case study/data response stimuli with questions worth approximately 34 marks. Section C has one case study/ data response stimuli with questions</p>
<b>Progression Routes</b>	<p><i>AS/A2 level, AS/A2 Economics, BTEC National Extended Certificate (equivalent to one A Level) or BTEC National Diploma (equivalent to two A Levels), and AS/A2 Financial literacy. You will also be able to consider a wide range of careers in finance, accounting, computing, marketing, management.</i></p>
<b>Student Voice</b>	<p><i>“GCSE Business Studies is an extremely fascinating subject which gives you a real insight into the working world as well as developing the qualities you need to be successful.”</i></p>

# Combined Sciences

**Subject Leader**

Mr Ozbek

**Exam Board**

AQA

**Fact File****Biology:**

- Cell Biology
- Organisation
- Infection and response
- Bioenergetics
- Homeostasis and response
- Inheritance; variation and evolution
- Ecology

**Chemistry:**

- Atomic structure and the Periodic Table
- Bonding, structure and properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- Rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

**Physics:**

- Energy
- Electricity
- Practical model of matter
- Atomic structure
- Forces
- Waves
- Magnetism and electromagnetism

**Assessment**

*There will be six exams: two Biology, two Chemistry and two Physics. Each exam is 1 hour 15 minutes.*

*Combined sciences will have 21 required practicals to be carried out during the course. These will be assessed during the examinations.*

Course combinations: Maths, P.E, Geography and Social Sciences.

# Combined Sciences continued

## **Progression Routes**

A-Level subjects: Biology, Chemistry, Physics and other Science based courses.

A wide range of science-based University degrees. Researcher, Scientist, Medical Doctor, Dentist, Law, Accountancy among others.

## **Student Voice**

*“Science has developed my understanding of how the world we live in works.”*

# Separate Sciences

**Subject Leader**

Mr Ozbek

**Exam Board**

AQA

**Fact File**

**Biology:**

- Cell biology
- Organisation
- Infection and response
- Bioenergetics
- Homeostasis and response
- Inheritance; variation and evolution
- Ecology

**Chemistry:**

- Atomic structure and the Periodic Table
- Bonding, structure and properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- Rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

**Physics:**

- Energy
- Electricity
- Practical model of matter
- Atomic structure
- Forces
- Waves
- Magnetism and electromagnetism

**Assessment**

*There will be six exams: two Biology, two Chemistry and two Physics. Each exam is 1 hour 45 minutes.*

*Separate sciences will have 28 required practicals to be carried out during the course. These will be assessed during the examinations.*

Course combinations: Maths, P.E, Geography and Social Sciences.

# Separate Sciences continued

## **Progression Routes**

A-Level subjects: Biology, Chemistry, Physics and other Science based courses.

A wide range of science-based University degrees. Researcher, Scientist, Medical Doctor, Dentist, Law, Accountancy among others.

Pupils who take separate GCSE science are also more likely to get higher grades in A-level sciences, as they cover more content relevant to A-level studies.

## **Student Voice**

*“Science has developed my understanding of how the world we live in works.”*



# Computer Science

## Subject Leader

Mr Kurt

## Exam Board

Edexcel

## Fact File

The qualification will build on the knowledge, understanding and skills established through the Computer Science elements of the Key Stage 3 programme of study. The content has been designed not only to allow for a solid basis of understanding of computing but to engage learners and get them thinking about real world application. The specification will enable learners to develop computational thinking skills built on a sound base of conceptual learning and understanding. This qualification is shaped for students to develop computational skills.

## Assessment

50% of the Total GCSE - Paper 1: Principles of Computer Science, 75 marks, 1 hour and 30 minutes  
Written paper (no calculators allowed)

Topics assessed in Paper 1:

- Computational Thinking
- Data
- Computers
- Networks
- Issues and Impact

50% of the Total GCSE - Paper 2: Application of Computational Thinking, 75 marks, 2 hours, Practical programming onscreen examination. This paper will assess problem solving with algorithms.

## Progression Routes

This qualification provides a great progression route to progress to the Computer Science qualification at A Level and further education.

## Student Voice

*“Computer science is great, it has expanded my knowledge with the latest and different types of technology.”*

*“Computing science has taught me how to code, using the programming language Python.”*

# Product Design

<b>Course Teacher(s)</b>	Mr Ambler
<b>Exam Board</b>	Pearson
<b>Fact File</b>	<ul style="list-style-type: none"><li>• The course will develop your skills in design and make.</li><li>• The course encourages you to take responsibility for your own learning and to develop skills that are essential for the modern-day workplace such as teamwork, working to deadlines presenting information effectively and accurately.</li><li>• The course develops 2D &amp; 3D design work by developing Design skills through the use of freehand and computer drawing of every day products used in the modern world as well as making 3D products based upon your research &amp; design work showing the influences of designs and designers.</li><li>• This course encourages you to creatively design and produce practical solutions fit for a modern world.</li></ul>
<b>Assessment</b>	<p>The course is assessed through the completion of 2 units of work, broken down into tasks:</p> <ul style="list-style-type: none"><li>• Introduction to Specialist Pathways in Design: Internally assessed</li><li>• Communicating ideas in 2D: Internally assessed</li><li>• Communicating ideas in 3D: Internally assessed</li><li>• Creative Project in Art &amp; Design: Externally assessed</li></ul>
<b>Progression Routes</b>	<p>This qualification provides a good progression route to more advance qualifications e.g. BTEC Nationals and A level in Product Design.</p> <p>Also it is a good foundation for other college based courses in design and the manufacturing industries.</p>
<b>Student Voice</b>	<p><i>“I wanted to be able to design a variety of products and learning the knowledge and skills to show my ideas to others.”</i></p>

# English Language & Literature

<b>Subject Leader</b>	Mr Taylor
<b>Exam Board</b>	AQA
<b>Fact File</b>	<p>Students will study for two GCSE's in English – Language and Literature. In English Language students cover the topics of reading and writing fiction and non-fiction in a variety of genres. In English Literature they will study Shakespeare, a pre-20<sup>th</sup> Century text, modern drama and a variety of poetry</p> <p>Texts that will be explored:</p> <ul style="list-style-type: none"><li>• 'Macbeth' by William Shakespeare</li><li>• 'A Christmas Carol' by Charles Dickens</li><li>• 'An Inspector Calls' by J.B. Priestley</li><li>• AQA Poetry Anthology (One Cluster of poems)</li><li>• Unseen poetry</li></ul>
<b>Assessment</b>	<p>There are four exams in total, two for English Language and two for English Literature.</p> <p><b>English Language Paper 1:</b> Explorations in Creative Reading and Writing <b>English Language Paper 2:</b> Writers' viewpoints and perspectives</p> <p><b>English Literature Paper 1:</b> Shakespeare and the 19<sup>th</sup> Century Novel <b>English Literature Paper 2:</b> Modern Texts and Poetry</p>
<b>Progression Routes</b>	<p>English develops a variety of communication and thinking skills which are essential in the modern world and in all walks of life. Students may progress onto A' Level, opening up opportunities in the Arts based subjects at University. Graduates in English may progress into fields such as journalism, teaching, advertising, business and communications or the Arts.</p>
<b>Student Voice</b>	<p><i>"I love hearing and exploring new stories."</i> <i>"English lets me express my creative thinking."</i> <i>"English is like painting but you do it with words."</i></p>

# French

<b>Course Teacher(s)</b>	Mrs Alaya
<b>Exam Board</b>	AQA
<b>Fact File</b>	<p>The topics that are offered for all units cover the broad themes of:</p> <ul style="list-style-type: none"><li>• People and lifestyle</li><li>• Popular culture</li><li>• Communication and the world around us</li></ul>
<b>Assessment</b>	<p>100% External Assessment All Exams will be set and marked by the exam board. There will be :</p> <ul style="list-style-type: none"><li>- Tiered Paper (Foundation and Higher)</li><li>- Short translations from and into the target language.</li><li>- All comprehension questions for listening and reading are in English</li><li>- Dictation task for listening (regulatory requirement is</li></ul> <p>One exam paper in each skill area taken at the end of two years of study in:</p> <ul style="list-style-type: none"><li>• Speaking 25%</li><li>• Writing 25%</li><li>• Listening 25%</li><li>• Reading 25%</li></ul>
<b>Progression Routes</b>	<p>Educational progression routes: A level languages or as an option within Vocational A levels. Employment options: Journalism and Media, Law, Business and Marketing, ICT, Sport and Leisure, Travel and Tourism, Customer Service, Teaching and the Civil Service.</p>
<b>Student Voice</b>	<p><i>“Learning a language makes learning another language easier; it opens up your eyes to a world of opportunities at home and abroad and gets you noticed”.</i></p>

# Geography

**Course Teacher:** Miss Sultana

**Exam Board:** AQA

**Assessment:**

**Physical Geography Topics:**

1. The Challenge of Natural Hazards  
(Case studies: Italy, Haiti and Philippines)
2. The Living World  
(Sahara desert and Amazon rainforest)
3. Physical Landscapes in the UK  
(Somerset and Dorset)

***Field trip: Walton on the Naze, Essex to study coastal management***

**Human Geography Topics:**

1. The Changing Economic World  
(Jamaica and Nigeria)
2. The Challenge of Resource Management  
(UK and Kenya)
3. Urban Issues and Challenges  
(Rio de Janeiro and London)

***Field trip: Lower Lea Valley area to study regeneration***

**Three exams:**

- Physical Geography 35%
- Human Geography 35%
- Skills/Fieldwork 30%

**Progression Routes**

Popular careers: Architect, Lawyer, Weather Forecaster, Scientist, Researcher, Journalist, Government and Civil service, Ecologist, Town planner, Cartographer, Teacher, Army, Police, careers in Research and IT.

**Student voice:**

*"I enjoy studying Geography because it gives me a greater understanding of current affairs"*

*"We get to learn about our place in the world and how we can make positive change to make it a better place for everyone's future"*

# History

<b>Course Teacher(s)</b>	Mr Hasip, Mr Young, Mr Toaha
<b>Exam Board</b>	Edexcel
<b>Fact File</b>	<p><b>Paper 1:</b></p> <ul style="list-style-type: none"><li>• Thematic study and historical environment – 30% <i>Crime and Punishment in Britain c1000-present and Whitechapel c1870-1900: crime, policing and the inner city.</i></li></ul> <p><b>Paper 2:</b></p> <ul style="list-style-type: none"><li>• Period study and British Depth study – 40%</li><li>• <i>Early Elizabethan England, 1558-88</i></li><li>• <i>Superpower relations and the Cold War, 1941-91</i></li></ul> <p><b>Paper 3:</b></p> <ul style="list-style-type: none"><li>• Modern depth study – 30%</li><li>• The USA, 1954–75: conflict at home and abroad</li></ul>
<b>Assessment</b>	<ul style="list-style-type: none"><li>• Paper 1 – Written examination: 1hr 15 mins, knowledge and source based.</li><li>• Paper 2 – Written examination: 1hr 45 mins, knowledge and understanding.</li><li>• Paper 3 – Written examination: 1hr 20 mins, knowledge and source/interpretations based.</li></ul> <p>All Exams to be taken in the Summer Term of the final Year</p>
<b>Progression Routes</b>	<p>Students who study GCSE History are able to continue their studies to AS and A2 Level. Students who achieve this qualification have a variety of career opportunities such as; Law, Journalism, Teaching, Academia, Management, Civil Service</p>
<b>Student Voice</b>	<p><i>“I enjoyed studying history and it has given me many new skills especially analysing information from sources.”</i></p> <p><i>“I studied history because it allows me to find out what has made the world what it is today.”</i></p>

# Mathematics

## Subject Leader

Ms Denli

## Exam Board

AQA

## Fact File

The subject content of this specification has been organised into broad topic areas and given a reference as follows (This content is common to all exam boards):

- Number references start with N
- Algebra references start with A
- Ratio, proportion and rates of change references start with R
- Geometry and measures references start with G
- Probability references start with P
- Statistics references start with S.

All content can be assessed on any of the three question papers. As such, some questions will draw together elements of maths from different topic areas.

## Assessment

GCSE Mathematics has a Foundation tier (grades 1 – 5) and a Higher tier (grades 4 – 9). Students must take three question papers at the same tier. All question papers must be taken in the same series.

**Paper 1 (non calculator)** – written exam: 1 hour 30 minutes  
80 marks- 33⅓% of the GCSE Mathematics assessment

**Paper 2 (calculator paper)** – written exam: 1 hour 30 minutes  
80 marks- 33⅓% of the GCSE Mathematics assessment

**Paper 3 (calculator paper)** – written exam: 1 hour 30 minutes  
80 marks-33⅓% of the GCSE Mathematics assessment

## Progression Routes

Even if you do an apprenticeship, you will be required to do additional maths qualifications if you don't pass maths with a grade 4.

Grade 6 (you can only get this on the higher paper) is necessary for many universities EVEN if you want to do a subject completely unrelated to maths.

AS/A Level Mathematics will also help you develop skills that will enable you to get into other careers such as Law and Medicine.

# Mathematics continued

## Progression Routes Continued

Degree choices where A level Mathematics is listed as useful by most universities:

Accountancy	Chemistry
Architecture Biology	Computer Science
Biochemistry	Dentistry
Biomedical Sciences	Dietetics
Business Studies	

*Degrees* – Geography, Management studies, Nursing and Midwifery Orthoptics Pharmacy Philosophy Physiotherapy, Planning Psychology Surveying, Teacher Training

## Student Voice

*“Well respected and challenging subject”*

*“I enjoy problem solving.”*

*“Maths will help me when I go to university.”*

*“Maths A level is a facilitating subject.”*

*“Maths A level is necessary for many careers.”*

*“Maths is helping to improve my analytical thinking.”*

*“Maths is a respectable and reputable subject.”*

*“I enjoy it and it’s one of my best subjects.”*



# Performing Arts

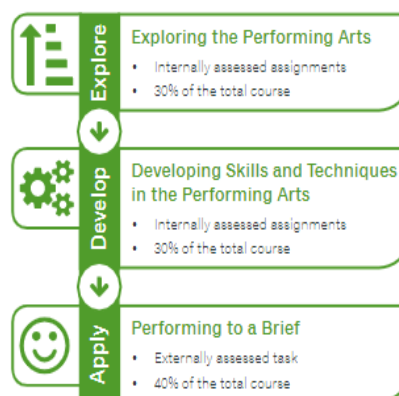
**Course**  
**Teacher(s)**  
**Exam Board**

Miss Lewis, Mr Pollendine

Edexcel – BTEC

**Fact File**

Students will study a combination of Music, Dance and Drama topics and gain an insight into the Performing Arts industry. We will also see as much live theatre as possible! Students will be performing regularly to the class and other audiences. Everyone will receive a weekly instrumental/vocal lesson.



**Assessment**

The 'Performing to a Brief' is set and marked by the exam board. This is worth 40% of the course and is completed in Year 11. The other two areas are internally assessed throughout Year 10 and moderated by examiners. All units are assessed through practical workshops, live audience performances, reflective portfolios, research reports and presentations.

**Progression Routes**

Performing Arts BTEC at Level 3, Specialist Drama, Music, Dance A Levels, Performing Art Universities or College. Many university courses look for the skills that you develop whilst studying Performing Arts as it shows you are reflective, self-motivated and confident.

**Student Voice**

*"Performing Arts is great as it allows you to be yourself!"*  
*"It is the one subject that I can really express myself in"*  
*"It has helped me build my confidence so I am now able to perform in front of different groups of people"*

# Religious Studies

<b>Course Teacher(s)</b>	Miss Robinson, Mr. Evans
<b>Exam Board</b>	AQA
<b>Fact File</b>	<ul style="list-style-type: none"><li>• The course encourages students to explore the beliefs of two world religions (Christianity and Islam) and also looks at how religion affects how people make decisions about important issues.</li><li>• You will look at essential questions of life: Why are we here? Is there a God? Does religion explain the world better than science? How do we explain evil and suffering?</li></ul> <p>This course encourages you to compare, contrast and defend your own views against others, whilst showing a deep understanding of, and empathy with, opposing views on war, violence, marriage, relationships, medical ethics and the environment.</p>
<b>Assessment</b>	<ul style="list-style-type: none"><li>• Two 1 hour 45 minute exams (carrying 50% each)</li></ul> <p>The course requires a good deal of reading and writing and will reward good literacy skills including spelling, grammar and punctuation.</p> <p><b>Beliefs, teaching and practices of:</b></p> <ul style="list-style-type: none"><li>✓ Islam</li><li>✓ Christianity</li></ul> <p><b>Influence of Religion on Modern World:</b></p> <ul style="list-style-type: none"><li>✓ Theme A: Relationships and families.</li><li>✓ Theme B: Religion and life.</li><li>✓ Theme D: Religion, peace and conflict.</li><li>✓ Theme E: Religion, crime and punishment.</li></ul>
<b>Progression Routes</b>	This is a great subject to take alongside other humanities like History, Geography. GCSE Religious Studies is a highly-valued subject – especially for students who wish to progress to Theology, Sociology, Psychology or Law at University.
<b>Student Voice</b>	<i>“It’s great to understand more about other people’s beliefs and develop my own understanding of morality in the world.”</i>

# Spanish

<b>Course Teacher(s)</b>	Ms Silva Ruiz
<b>Exam Board</b>	AQA
<b>Fact File</b>	<p>The topics that are offered for all units cover the broad themes of:</p> <ul style="list-style-type: none"><li>• Identity and culture.</li><li>• Local, national and global areas of interest.</li><li>• Current and future study and employment.</li></ul>
<b>Assessment</b>	<p>100% External Assessment All Exams will be set and marked by the exam board. There will be:</p> <ul style="list-style-type: none"><li>- Tiered Paper (Foundation and Higher)</li><li>- Short translations from and into the target language.</li><li>- Some target language questions in the reading and listening paper.</li><li>- Authentic stimuli in the reading and literary texts.</li></ul> <p>One exam paper in each skill area taken at the end of two years of study in:</p> <ul style="list-style-type: none"><li>• Speaking 25%</li><li>• Writing 25%</li><li>• Listening 25%</li><li>• Reading 25%</li></ul>
<b>Progression Routes</b>	<p>Educational progression routes: A level languages or as an option within Vocational A levels. Employment options: Journalism and Media, Law, Business and Marketing, ICT, Sport and Leisure, Travel and Tourism, Customer Service, Teaching and the Civil Service.</p>
<b>Student Voice</b>	<p><i>“Learning one language makes learning another language easier; it opens up your eyes to a world of opportunities at home and abroad and gets you noticed”.</i></p>

# Physical Education

**Subject Leader** Mr Redhead

**Exam Board** OCR

**Fact File**

**Students cover topics on:**

- Component 1: Applied Anatomy and Physical Training
- Component 2: Socio-cultural Influences, Sports Psychology and Health, Fitness and Well-being
- Component 3: Practical Activity Assessment, Analysing and Evaluating Performance (AEP)

**Including:**

- Skeletal System, Muscular System, Cardiovascular System, Respiratory System, Short- and Long-Term Effects of Exercise, SMART Goals Setting, Methods of Training, Fitness Testing and Components of Fitness.
- Trends in Participation, Barriers and Reasons to Participation, Sport Psychology, Mental Preparation, Types of Guidance, Diet and Nutrition and Social Emotional Physical and Mental Benefits of Physical

**Assessment**

**Component 1 – 60 Marks:**

- Applied Anatomy and Physical Training – 30% - 1 Hour Written Exam

**Component 2 – 60 Marks:**

- Socio-cultural Influences, Sports Psychology and Health, Fitness and Well-being – 30% - 1 Hour Written Exam

**Component 3 – 80 Marks:**

- Practical Activity Assessment – 30%
  - Best Team Sport
  - Best Individual Sport
  - Best Team or Individual
- Analysing and Evaluating Performance (AEP) – 10% Written Coursework Completed in Exam Conditions

**Progression Routes**

Physical education Teacher, Physiotherapist, Personal Trainer, Sports Performer, Sports Coach, Sports Development Officer, Sports Lawyer, Sports Journalist, Sports Commentator, Sports Analyst, Sport Scientist.

**Student Voice**

*“I enjoy Physical Education because I learn how the human body works and changes when performing and I am able to demonstrate my physical ability in a range of sports.”*

**Requirements**

**Pupils must participate in competitive sports clubs outside of school in at least 1 sport to contribute towards the final practical grade. This should be with a local club, or through enrichment.**

# Turkish

<b>Course Teacher(s)</b>	Ms Koray
<b>Exam Board</b>	Edexcel
<b>Fact File</b>	<p>The topics that are offered for all units cover the broad themes of:</p> <ol style="list-style-type: none"><li>1. Identity and culture</li><li>2. Local area, holiday, travel</li><li>3. School</li><li>4. Future aspirations, study and work</li><li>5. International and global dimension</li></ol>
<b>Assessment</b>	<p>100% External Assessment All Exams will be set and marked by the exam board. There will be :</p> <ul style="list-style-type: none"><li>- Tiered Paper (Foundation and Higher)</li><li>- Short translations from and into the target language.</li><li>- Some target language questions in the reading and listening paper.</li><li>- Authentic stimuli in the reading and literary texts.</li></ul> <p>One exam paper in each skill area taken at the end of two years of study in:</p> <ul style="list-style-type: none"><li>• Speaking 25%</li><li>• Writing 25%</li><li>• Listening 25%</li><li>• Reading 25%</li></ul>
<b>Progression Routes</b>	<p>Educational progression routes: A level languages or as an option within Vocational A levels. Employment options: Journalism and Media, Law, Business and Marketing, ICT, Sport and Leisure, Travel and Tourism, Customer Service, Teaching and the Civil Service.</p>
<b>Student Voice</b>	<p><i>“Learning one language makes learning another language easier; it opens up your eyes to a world of opportunities at home and abroad and gets you noticed”.</i></p>



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