

ABC Links to literacy

In MFL we develop literacy through listening, reading, speaking and writing tasks. You also develop your use of different grammatical structures and complex language.

AUTUMN - 2

Topic name: **My world**
Why study this topic?

In this topic you will also be able to express your personal opinions on a variety of free time activities. The theme of family is used as a stimulus for language use throughout the unit, meaning that you are using French for real purpose.

SPRING - 2

Topic name: **School**
Why study this topic?

This unit builds on the language you have gained in your first three units. You will revisit verb conjugation and expressing opinions. You will start to build complex sentences by including time and comparatives.

SUMMER - 2

Topic name: **Film**
Why study this topic?

This film studies topic builds on the foundations of grammatical knowledge you have gained in their first year, such as recognising and applying key infinitives, using tenses, talking in the first and third person, and using adjectives, connectives and negatives. In this unit, you will use the film as a real stimulus for discussion.

Subject Intent statement

The OCL MFL curriculum believes that a strong foundation for knowledge is essential for language learning. Our curriculum focuses on students mastering and retaining key structures and vocabulary over time that they become confident and spontaneous communicators in another language. We want our students to develop in the following key areas: Character, Competence and Community.

AUTUMN - 1

Topic name: **In class**
Why study this topic?

In this topic you will learn key classroom language that will enable you to communicate in the classroom in the target language.

SPRING - 1

Topic name: **My family, friends and I**
Why study this topic?

This topic of family builds on your language knowledge from previous topics. You will learn key vocabulary on this topic. You will also be able to describe people using the third person and adjectives.

SUMMER - 1

Topic name: **Holidays**
Why study this topic?

The 'my holidays' unit introduces to key travel and tourism vocabulary which will build into the GCSE theme 2 later on. You will consolidate verb conjugation and are introduced to the perfect tense.

123 Links to Numeracy

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AUTUMN - 2

Topic name: **Sports and leisure**
Why study this topic?

Free Time activities builds on and consolidates the grammar and vocabulary introduced through this unit in Year 7. Complexity is built through the manipulation of present tense verbs, the near future tense and a range of negative structures. .

SPRING - 2

Topic name: **At the market**
Why study this topic?

'At the market' introduces key food vocabulary which will build into the GCSE topic of Healthy Living later on. You will learn numbers and quantities, whilst revising and consolidating the present, future, past and conditional tenses.

SUMMER - 2

Topic name: **School (French/ Spanish speaking countries)**
This unit of school aims to deepen your knowledge from year 8 so far, by consolidating some of the key vocabulary and structures I studied so far. You will become more aware of a world beyond your own community, and your place as a global citizen.

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SPRING - 1

Topic name: **My clothes and looks**
Why study this topic?

This unit on clothes builds on and consolidates the grammar and vocabulary introduced so far in year 8. Complexity is built through the manipulation of present and near future tense verbs, in addition to revising the perfect tense. You are encouraged to express their opinions on different looks, whilst also introducing key cross-topic vocabulary, such as festivals and school uniform.

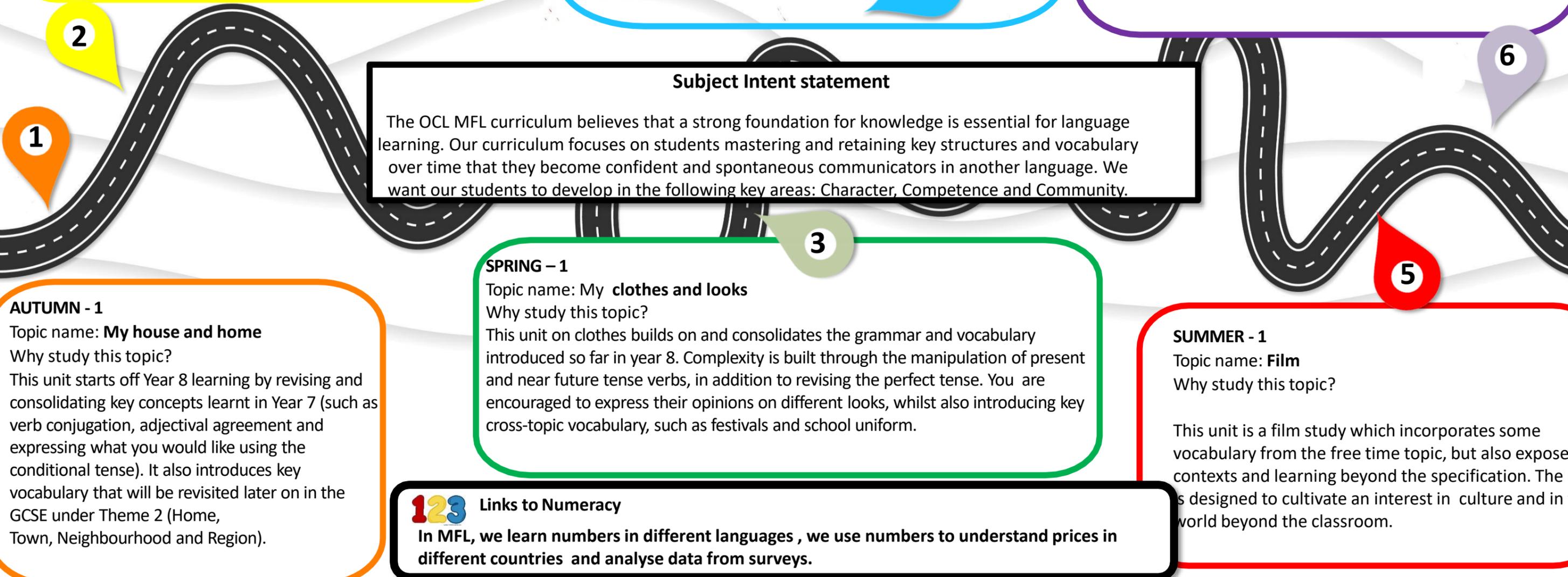
SUMMER - 1

Topic name: **Film**
Why study this topic?

This unit is a film study which incorporates some vocabulary from the free time topic, but also exposes contexts and learning beyond the specification. The unit is designed to cultivate an interest in culture and in the world beyond the classroom.

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AUTUMN - 2

Topic name: **My area**

Why study this topic?

Year 9 unit 2 purposefully builds on the vocabulary and grammar learnt in Autumn 1. You will recognise many of the adjectives and verbs from unit 1 and learn to apply them with increasing complexity.

SPRING - 2

Topic name: **Looking to the future**

Why study this topic?

This unit builds on vocabulary and ideas learnt in the previous topic of school and studies. This unit will progress your learning through the introduction to the simple future tense, and application of si clauses. It purposefully interleaves vocabulary from other units when discussing future themes, such as marriage and voluntary work.

SUMMER - 2

Topic name: **Customs and festivals**

The unit of "customs and festivals" is a fun way to finish the year's learning. You will learn about the world through the study of cultures and traditions. The scheme of work also ensures that key language from the year is revised and reapplied in this new context, such as the use of perfect vs. imperfect tense descriptions, the present tense and the high-level structure

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SPRING - 1

Topic name: **School days**

Why study this topic?

This unit serves to revise and secure key prior knowledge (infinitives and present tense conjugation), whilst also introducing some new and more challenging concepts (direct object pronouns and the conditional tense, for example).

SUMMER - 1

Topic name: **Film**

Why study this topic?

This unit is a film study, which incorporates some vocabulary from the free time specification, but also exposes you to contexts and learning beyond the specification.

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AUTUMN - 2

Topic name: **Healthy living**

Why study this topic?

This unit builds on key vocabulary learnt in Autumn 1 to focus on healthy eating and sport. Complexity builds across the half term and applying a range of key tenses in context by the end of the unit.

SPRING - 2

Topic name: **Free time**

Why study this topic?

This unit of free time revises high frequency verbs within this topic whilst also introducing ideas and vocabulary within the topic of technology (seen in Y11). In this unit, you will discuss how they use your phone, and express opinions on TV and music.

SUMMER - 2

Topic name: **Holidays and festivals**

In this module, you will be encouraged to develop your speaking skills further, through gaining more confidence in speaking using a range of tenses. You will also be able to express your personal opinions on the festivals you are studying and give extended justifications.

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SPRING - 1

Topic name: **Family, friends and future plans**

Why study this topic?

You will learn complex tenses and grammar, including reflexive verbs and si clauses. This unit is designed to revise KS3 vocabulary (family, friends and adjectives) in this new, more challenging context.

SUMMER - 1

Topic name: **Film**

Why study this topic?

This unit is a film study, which incorporates some vocabulary from the free time specification, but also exposes you to contexts and learning beyond the specification.

AUTUMN - 1

Topic name: **Mobile technology**

Why study this topic?

As the first module of KS4, this unit aims to consolidate KS3 grammar within the topic of mobile technology. For example, you will re-look at present tense verbs and a range of infinitive structures.

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AUTUMN - 2

Topic name: **Mobile technology and social media**

Why study this topic?

This unit sees Year 11 explore mobile technology and social media. You will learn about different mobile technology and the use of social media around the world.

SPRING – 2 Revision

Topic name: Why study this topic?

This final unit for Y11 focuses on covering key themes (Identity, Free Time, Home Town, Holidays, School & Post-16) from the GCSE course.

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AUTUMN - 1

Topic name: **Life at school and future plans**

Why study this topic?

As the first module of Y11, this unit aims to cover essential vocabulary from theme 3, revisiting and building on knowledge on this theme from KS3.

SPRING – 1

Topic name: **Global issues**

Why study this topic?

This is the final unit of content for Year 11. In this unit you will deal with some quite complex vocabulary, and consolidate your understanding of a range of tenses in this new context. This unit also purposefully revises essential knowledge from Year 10 on social issues.

SUMMER - 1

Exams.

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