



We develop historical literacy through reading subject specific literature aloud, discussing key concepts with our peers and constructing arguments through extended writing tasks. We discuss key concepts with our peers to help embed key terms

AUTUMN - 2

Topic name: **Contested power**

Why study this topic?

The year 1066 is one of the most important dates in British history. Through debates and discussions with your peers, you will be given the opportunity to explore the drastic changes that came about after the defeat of the Anglo-Saxons at the Battle of Hastings. You will also examine how the Crusaders managed to make it all the way in to Jerusalem.

SPRING - 2

Topic name: **Instability and new ideas**

Why study this topic?

Life in medieval England was extremely harsh. Women were subordinate to men, in both the peasant and noble classes, children had a 50% survival rate beyond age one, and people had a very limited diet. However, towns started to grow and expand. Was this for the better or worse for people in medieval England?

SUMMER - 2

Topic name: **Early Empire**

Why study this topic?

The Aztecs had streets paved with gold. How on earth were the Aztecs able to govern an empire and be flashy with it?

Subject Intent statement

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AUTUMN - 1

Topic name: **The world in 1000**

Why study this topic?

Constantinople is an ancient city in modern day Turkey that's now known as Istanbul. However, our story dates back to 330 AD when Roman Emperor Constantine transformed Constantinople into a city of immense wealth and magnificent architecture. Constantinople also developed into a thriving port due to its prime location as the 'bridge' between Europe and Asia. Throughout your study, you will explore the link between Ancient Rome & the Medieval World

SPRING - 1

Topic name: **Empire, connection and trade**

Why study this topic?

In the fictional universe of Marvel Comics, T'Challa, better known as Black Panther, is not only king of Wakanda but also the richest superhero of them all. And although today's fight for the title of wealthiest person alive is a competition between billionaire CEO's, the richest person in history, Mansa Musa, has more in common with Marvel's first black superhero. You will learn how the Mali empire, under the rule of Musa grew in wealth and power, at a time where European nations were struggling due to raging civil wars and a lack of resources

SUMMER - 1

Topic name: **Religious revolution**

Why study this topic?

Catholicism was the dominant religion in early medieval Europe. However, this started to drastically change. You will explore what caused the shift in people's ideals and principles.



Links to Numeracy

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AUTUMN - 2

Topic: English Civil War

Why study this topic? Families were divided and a king was executed by his own people for the crime of treason. We will use carefully curated evidence to help you discover how this happened and how the role of the monarch and of the people changed in highly uncertain times.

Topic: Decline of the monarchy in Great Britain

Why study this topic? The Civil War shocked the country so much that things were never the same again. People were more involved in politics and wanted to make their opinion count. We will look at the stories that matter.

SPRING - 2

Topic: The Enlightenment

Why study this topic? The enlightenment is the expression we use for a time where we started listening to logic and evidence over superstition and fear. Why did this happen? What did this change? Who might have challenged this? In this unit you are going to examine where this process began because this is a part of history where Britain has a unique and leading heritage.

Topic: Revolution

Why study this topic? A revolution is when the people are so angry that they throw aside their leaders and replace them – in history this is often dramatic and violent. We will examine how the balance of power between rulers and subjects has changed and examine whether Britain's lack of a revolution is unique or typical. Who really leads the revolutions? How do the lives of ordinary people change? What are the conditions required for a revolution to happen?

SUMMER - 2

Topic: British-Jamaican relations

Why study this topic? The legacy of slavery and the mass migration of people have shaped how Britain engages with its former colonies. Who are the significant individuals behind this big and powerful history?

Topic: Peterloo Massacre

Why study this topic? In 1819 eighteen unarmed civilians were murdered by the government for standing up for their rights. How does the shock of then link to protest and power today?

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AUTUMN - 1

Topic: Mughal Empire

Why study this topic? Empires are always interesting but the Mughals are particularly fascinating because of their complexity. How is it that they could produce breath-taking art and architecture whilst also brutally executing people and often murdering other members of their family? You are going to evaluate this powerful Northern Indian dynasty and decide for yourself.

Topic: Early British Empire

Why study this topic? The British Empire is controversial and it still impacts the world around us today. We will look at how it was built and compare the British Empire to the Mughal Empire. What other similarities might you observe in different historical events?

SPRING - 1

Topic: Abolition of Slavery

Why study this topic? Over 12 million African people were taken as slaves across the Atlantic to the Americas. Their migration, and their stories, still impact us today and many of us at this academy. The abolition (ending) of the slave trade was one of humanity's greatest accomplishments and we will look at the brave pioneers who made it happen.

Topic: Interpretations of the British Empire

Why study this topic? Historians still disagree about the British Empire. Some decry it as evil, some believe it should be celebrated. You will use the evidence that is all around us and built on the work of other historians to make your own mind up.

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SUMMER - 1

Topic: Industrial Revolution

Why study this topic? The Industrial Revolution was when old Britain became modern Britain. Cities grew, people migrated and factories replaced fields. Many people were plunged into misery whilst others made a fortune. What really changed and can distinguish the good from the bad?

Topic: The Lunar Society

Why study this topic? Some people think, some people do. Some people think to make the rest of us do. A small group in Birmingham in the late 1700s came up with ideas that changed Britain and the world forever.



Links to Numeracy

In history, we use mathematics to analyse data and trends in tables and graphs. We also use mathematics to quantify consequences, changes and differences.



Links to literacy

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AUTUMN - 2

Topic name: **Norman Crime and Punishment**

Why study the topic?

You will explore the similarities and differences between Anglo-Saxon crime/punishment and Norman crime/punishment. This will then allow you to judge the extent of change/continuity experienced during the two time periods.

2

SPRING - 2

Topic name: **Early modern Crime and Punishment**

Why study this topic?

Ever wondered why fireworks are used all around the country on 5th November? Early modern crime and punishment will give you the opportunity to explore crime on a large scale, such as the Gunpowder Plot, and you will familiarise yourself with new definitions of crime such as heresy and treason

4

SUMMER - 2

Topic name: **Modern Crime and Punishment**

Why study this topic?

You will learn how definitions of crime experience change and how that impacts individuals in society. For example, how in the 21st century, the Criminal Justice Act gave courts new powers to issue more severe sentences for hate crime including for homophobic crimes.

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AUTUMN - 1

Topic name: **Anglo-Saxon Crime and Punishment**

Why study the topic?

You will learn about the different types of crimes and punishments in Anglo-Saxon England. You will have the opportunity to compare these with our understanding of crime & punishment in the world we live in today.

3

SPRING - 1

Topic name: **Middle Ages Crime and Punishment**

Why study this topic?

You will learn about how law enforcement during the Middle Ages dealt with major developments and events during the Middle Ages such as the Black Death. You will form your own judgement on how society reacted to these changes.

5

SUMMER - 1

Topic name: **Industrial Crime and Punishment**

Why study this topic?

You will learn why certain punishments became abolished and how changing attitudes in society impact law and order

Subject Intent statement

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123 Links to Numeracy

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ABC Links to literacy

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AUTUMN - 2

Topic name: **Spanish Armada & life in Elizabethan England**

England is built on national myths and legends – stories that inspire us to stand up and beat the odds. The English defeated the Spanish through resilience and preparation. We will explore this story to evaluate what makes a battle plan successful or unsuccessful. We will look at why the Spanish sent 300 ships, why the English sank half of them and what the consequences were at the time, over the next 400 years and even today!

2

SPRING - 2

Topic name: **USA conflict at home**

Why study this topic?

In Today's society there are laws in place to try prevent racism and racial discrimination. However, we know that this doesn't stop people from having racist views. You will study a period where such laws didn't exist and black Americans had to live in a society where they were regarded as second class citizens.

4

Summer - 2

Topic name: **USA conflict abroad**

Why study this topic?

The Vietnam War was the first televised war. American families could turn on their TV, sit around the dinner table and watch the brutal nature on war from the comfort of their living rooms. You will be able to explain the causes of the Vietnam War by exploring views on ideology (capitalism vs communism), the domino theory and foreign policy aims of US Presidents.

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5

AUTUMN - 1

Topic name: **Early challenges to Elizabeth**

Elizabeth is a feminist icon. A young woman who battled the odds in a man's world to become one of our most successful leaders. We will explore her journey which sees her almost being executed for treason, fighting for her religion and battling prejudice to emerge as our leader for almost 50 years. Her struggles reveal how motivation, quick wits and crafty alliances can build you up. This all takes place in the Tudor period – a time rich with character, intrigue and betrayal.

3

SPRING - 1

Topic name: **Elizabethan Society & Exploration**

Why study this topic?

To truly understand a period of history we have to know how people lived. Elizabethan England is rich with sources which tell us about peoples lives. They fought, they drank, they watched plays, they went to school, they were rich, they were poor, they were happy, they were miserable. In fact, they were just like us! We want you to know the real story and immerse yourself in a time period which you can see and touch.

123 Links to Numeracy

In history, we use chronology and statistics to help organise and structure the events we study

Summer - 1

Topic name: **USA conflict at home-**

Why study this topic?

Life was incredibly difficult for black Americans during the 'Jim Crow' era. You will explore the issues around discrimination and segregation as well as police brutality. You will be able to make comparisons to recent events such as the killing of George Floyd by a police officer.

ABC Links to literacy
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Autumn - 2
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SUMMER - 2
GCSE exams

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AUMUMN - 1
Topic name: **Superpower relations and the Cold War**
Why study this topic?
As tension built up between the superpowers, nuclear war was very much a possibility. This almost certainly meant that the world would come to an end. How were both superpowers able to prevent the destruction of the world? You will also explore how the Cold War came to an end with the collapse of the Soviet empire.

SPRING - 1
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SUMMER - 1
Revision – C&P

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