



The **Geography Curriculum of Intent** at **Oasis Academy Enfield** is to develop the knowledge and skills students need for their GCSE, as well as to help shape them to become successful, **aspirational**, informed and compassionate global citizens as they gain a better understanding of the world around them. Our aim is to encourage students to be open minded and be able to form opinions and arguments to play a **lead** role in making positive change thus making the world a better place for their future.

Geography is a facilitating subject sought after by many universities, it pairs really well with Science and has lots of cross curricular links. For example, with Maths, Economics and Politics, as well as constant links to current affairs as it is imperative that students are made aware of issues around the world to assist them to become caring and **nurturing** members of society. Students will explore what Geography is and the skills needed to understand both physical and human aspects through learning about a broad variety of interesting hot topics and even have the exciting opportunity to partake in fieldwork.

In KS3, students examine physical topics, some of which include; Natural Hazards, Climate Change, Ecosystems, Coasts and Rivers. They will also explore human topics such as Development, Resource Management, Urbanisation, as well as case studies on Africa and Asia. These topics allow students to develop many skills, such as analytical skills which will enable them to make a smooth transition into KS4 and **excel** in further education.

In KS4, we focus on key evaluative skills as these are important when tackling 6 and 9 mark exam questions which are practiced every lesson. Students will sit 3 GCSE papers. Paper 1: Living in the Physical Environment. This paper involves physical topics; Natural Hazards, Ecosystems and Physical Landscapes. Paper 2: Challenges in the Human Environment. This paper includes human topics; Economic Development, Urban Issues and Resource Management. Paper 3: Geographical Applications. This paper consists of learning a range of map and research skills, especially during fieldwork, as it is essential to promote a love for the outdoors and for students to be able to use all the skills learnt to study areas and issues in a real life context. This allows students to apply their knowledge and become inquisitive, adventurous and **resilient** geographers!