



Exceptional Education at the Heart of the Community

Year Seven Catch Up Statement:

1. Summary information					
School	Oasis Academy Enfield				
Academic Year	2017/2018	Total Catch Up budget	£18,000 TBC	Date for next internal review of this strategy	Dec 17
Total number of pupils in Year 7	156				

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2. The expected standard in 2016 was a score of 100 (in a range from 80 to 120).

This statement tells you how we plan to use the catch up funding in 2017 and 2018

Schools receive this funding in February to March of each year, but we chose to spread our provision across the whole year, from as soon as Year 7 join us in September.

2. Planned expenditure						
Academic year	2017/18					
Year Seven whose reading score is between 80 and 90						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you monitor implementation?	Success Criteria	Staff lead	Review date?
To improve score to 90 by February and 100 by the end of Year 7	Create a bespoke literacy group with 9 lessons per fortnight, taken from other open group subjects. Intense Lexia and Ruth Miskin. Withdraw from one subject area and from learning family time. SAM learning literacy homework.	This group is the most disadvantaged by their reading and will need significant intervention to ensure that they are able to access the secondary curriculum.	SENCO and AP monitoring bi-weekly through Lexia scoring and Ruth Miskin progression.	Able to score 100 for reading by the end of Year 7.	BMA	Bi-weekly

Year Seven whose reading score is between 90 and 100

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you monitor implementation?	Success Criteria	Staff lead	Review date?
To improve score to 100 by February	SAM Learning literacy intervention programme in LFT and as additional homework. Literacy comprehension booklets for all in LFT	This group need to be supported in improving their reading score to the national expectation so that they can fully access the secondary curriculum	SAM learning online monitoring	Able to score 100 by February	BMA	Weekly in LFT

Year 7 whose literacy is not at Year 6 expected standard and is compounded by being EAL A-C

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you monitor implementation?	Success Criteria	Staff lead	Review date?
Improve literacy through development of reading, writing and oracy in English as a second language	English lessons taught in a small group setting with an ESOL languages teacher. ELKAN speech and language trainer. PiXL phonics programme. Inclusion based Ruth Miskin in LFT.	A whole approach package is needed to support these learners, recognising that learning English must be approached with an EAL/ESOL focus in order to make rapid progress	Online testing of RA and SA at regular intervals. Teacher assessment every module.	Students improve at least, desirably 2, EAL stages in Year 7.	BMA/SFa/MWi	Every module

Improve spelling						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you monitor implementation?	Success Criteria	Staff lead	Review date?
Student's spelling does not limit their written communication	300-word spelling programme, delivered through an inter-LF Spelling Bee competition	Knowing how to spell the most common 300 words in the KS3 curriculum prevents learning being delayed	Spelling Bee 1 in October 2017, then every module	Students can spell the most common 500 words in the reformed specifications	BMA	Every module
Mathematics Mastery						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you monitor implementation?	Success Criteria	Staff lead	Review date?
Close mathematics gap	Mathematics Mastery programme being delivered to every year Seven in 2017 and 2018	This programme uses a concrete, abstract, concrete, pictorial approach proven to rapidly improve maths and ensure mastery of the basic needed to do well in the reformed GCSE	Online monitoring using software system	Gaps are closed to Year 6 mastery level	DW/HGi	Every module