



Curriculum Policy

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Vision for Oasis Curriculum

There are three core OCL strategies that are supporting us achieve our vision of exceptional education at the heart of the community. Firstly, Behaviour and ensuring a harmonious climate for learning in all our academies. Secondly, Curriculum and finally our Pedagogy strategy ensuring all teaching are as good as the best. A belief that all teachers can continually grow and develop is central to this strategy area.

In line with Oasis' Education Charter, the curriculum is the heart of our academy's educational provision. Through this - and our commitment to an exceptional climate for learning and great pedagogy - we make focused learning the foundation of every lesson. We have designed our curriculum to meet the needs of all, striving for personal as well as academic and vocational excellence. Through our curriculum we will achieve outcomes that drive social mobility and give everyone freedom of choice throughout their lives

The Oasis ethos and 9 Habits are a foundation stone to the design and delivery of our curriculum. We know that the development of character doesn't happen by chance but by purpose and intention: it is therefore an explicit part of our curriculum. We therefore work hard at preparing our students to be the best version of themselves not just for today but for their futures too. We provide our students with information on careers and the world of work encouraging them to be aspirational and ambitious so that they can secure their dream job and enjoy fulfilling careers.

Our curriculum has been designed to ensure our young people thrive, achieve and flourish. It enables them to understand what it is to be human and equips them for life so that they become kind and model citizens. Our curriculum not only develops our young people academically but socially, emotionally, culturally, physically and spiritually.

Whilst our knowledge-rich curriculum is designed to ensure the very best academic outcomes for our young people using the latest research in how the brain and memory works, it is about so much more than simply securing great results. It is about our academy's determination to achieve excellence with equity and integrity: where we bring advantage to the disadvantaged, where barriers to learning are successfully overcome and there are no limits to the achievement and ambition of our most able.

Our knowledge-rich curriculum and our commitment to the Oasis ethos and Nine Habits is supported by our Trust's policies on Learning and Behaviour for Learning and the work of our National Lead Practitioners and Leads for Learning Innovation.

Rationale:

As an Academy we believe that our students deserve a curriculum that does not narrow the life chances but enables social equity and mobility. For our students to compete in a global economy, we offer a wide range of subjects and offer guidance and support for the choices they make.

At Oasis Academy Enfield we aim to offer a broad and balanced curriculum to all students, ensuring equal access to learning to all and appropriate levels of challenge and support. Our curriculum also aims to:

- Support and enhance our ethos **LEARN-** to **Lead**, **Excel**, **Achieve**, to become **Resilient** and to **Nurture**
- Promote a positive attitude towards learning
- Enable all students to develop relevant knowledge, understand concepts and acquire skills needed for life, further study or careers
- Enable all students to go on to appropriate further study by providing access to the necessary qualifications
- Provide a full range of subject choices to all students, including the arts, technology subjects, and modern languages at KS3, 4 and 5

- Provide in-depth, challenging learning that support students' spiritual, moral, social and cultural development
- Support and encourage healthy lifestyles
- Provide students with the knowledge and skills required to keep themselves safe at school and in the wider world

Our Academy curriculum intent is:

Our intent is to empower every student to live *the Enfield Way*, we want all our student to LEARN: *Lead, Excel, Aspire, Resilient, Nurture*. All students are entitled to the best possible education. We ensure this through a curriculum which promotes ambition, encourages students to excel, develops self-control, rewards effort and addresses inequalities. By breaking down barriers we drive social mobility. We equip our students to be successful, well-grounded, ethical, global citizens who will have freedom of choice throughout their lives.

At KS3/4 there is a strong focus on reading and literacy as the main driver to breaking down barriers. Students not only gain technical expertise and accuracy in their use of the English language, but they are also exposed to a rich and wide variety of texts and encouraged to excel through competition and celebration. A wide variety of interesting extra-curricular clubs are available, and all our students are encouraged to participate in the wider academy life.

At KS4, the compulsory study of philosophy and ethics forms an important role in the development and respect of self and others, it promotes the ability to think critically at a high level and to evaluate and debate effectively. The wide variety of options available to students at KS4/5 allow them to pursue either an academic route or a vocational route depending on their strengths and ambitions. At Oasis Academy Enfield we have ensured that we have created a curriculum that will positively impact the mind, heart and technical skills of all our students.

Each department has written their own curriculum intent to coincide with their bespoke curriculum.

Curriculum Offer:

Academy Day

Years 7, 8 & 9			Years 10, 11 and Sixth Form	
Time	Period		Time	Period
8:40 – 9:40	1		8:40 – 9:40	1
9:40 – 10:40	2		9:40 – 10:40	2
10:40 – 11:00	Break		10:40 – 11:00	Form Time
11:00 – 11:20	Form Time		11:00 – 11:20	Break
11:20 – 12:20	3		11:20 – 12:20	3
12:20 – 1:00	Lunch		12:20 – 1:20	4
1:00 – 2:00	4		1:20 – 2:00	Lunch
2:00 – 3:00	5		2:00 – 3:00	5

- **Through Teaching, Learning & Assessment-** At key stage 3 students study a broad and balanced range of subjects. A three year Key Stage 3 means lessons have breadth, challenge and are well sequenced. A strong core of compulsory academic subjects gives students the relevant skills and qualifications to successfully progress into post 16. This traditional core of English, Maths, Science, Humanities and Languages is complimented by an extensive range of options at KS4, including: the arts, sports, design and technology subjects and a range of vocational courses.

Each department has designed a curriculum specific to the needs and interests of Oasis Academy students. Our curriculum is designed using 'top down' planning and Bloom's Taxonomy to ensure that our most able students are challenged in every lesson.

Lesson 7	Lesson Overview: Students to develop an understanding of what evaluation means
<i>LO: To identify skills of evaluation</i>	Starter: Students to watch a clip of a penalty shot. Teacher to ask 'was the penalty successful?' Students to feedback their ideas and justify their opinion. Teacher to elicit that they are using skills of evaluation that they will need for Question 4. Teacher to go through Bloom's and explain what evaluation means.
<i>To apply skills of evaluation to our own work</i>	Main Task: Students to be shown the question Focus this part of your answer on the whole of the extract. A student, having read this section of the text said: "The writer creates a sense of loss." To what extent do you agree? Teacher to go through what this question is asking students to do: <ul style="list-style-type: none"> • Evaluate – make a judgement – they must agree with this – use adverbs to show opinion • Theme – sense of loss – every point must be linked to this • The writer – focus your response on what the writer does Class to read through the extract annotating in response to the question. Teacher to model this first. Mini-plenary: Students to feedback their ideas and class to discuss. Development: Students to read through the model answer annotating for what has been done well and what could be improved. Students to feedback their ideas and class to discuss. Class to create a success criteria for the question: Topic sentence Quote Comment on word/device Alternative interpretation Effect on the reader Writer's intentions Students to write up a paragraph in response to the question. TEACHER TO MARK THIS Plenary: Students to write down:

At Oasis Academy Enfield we ensure the following key features are embedded in lessons:

- Retrieval practice at the beginning of lessons to support learning - i.e. long term retention and transfer to different contexts.
- Planned and targeted questioning in lessons
- Adapted and scaffolded content so that it is accessible to every student
- Regular testing and progress checks to assess key constructs and inform D.I.R.T.
- Re-teaching where misconceptions or errors have been identified.
- Study skills embedded in the context of subjects across the curriculum.
- Strong literacy and numeracy skills for all of our students given their context.

Key Stage 3- Subjects	Lessons/Week
English	5
Maths	4
Science	4
MFL	1
History	1
Geography	1
Art	1
Drama	1
Music	1
Technology	1
Computer Science	1
Philosophy and Ethics	1

Key Stage 4- Subjects	Lessons/Week
English	5
Maths	4
Science	Y11 – 4 / Y10 - 5
Core PE	1
Philosophy and Ethics	1
Lessons per fortnight	
Option A	Y11 – 2 / Y10 - 3
Option B	Y11 – 2 / Y10 - 3
Option C	Y11 – 2 / Y10 - 3
Option D	Y11 – 2

GCSE Qualifications and Exam Board:

AQA
GCSE Biology
GCSE Chemistry
GCSE Combined Science
GCSE English Language
GCSE English Literature
GCSE Food Prep and Nutrition
GCSE French
GCSE Geography
GCSE Italian
GCSE Mathematics
GCSE Physics
GCSE Polish
GCSE Psychology
GCSE Religious Studies
GCSE Spanish
A level Biology

A level Chemistry
A level Economics
A level English Literature
A level French
A level History
A level Psychology
A level Religious Studies
A level Sociology

EDEXCEL/PEARSON
GCSE Arabic
GCSE Drama
GCSE Greek
GCSE History
GCSE Mathematics
GCSE Portuguese
GCSE Russian
GCSE Turkish
A level Business
A level Mathematics
A level Politics
A level Russian
A level Turkish
BTEC Art and Design Practice
BTEC Sport (2018) (award)
BTEC Health and Social Care
BTEC Applied Science
BTEC Creative Media Production
BTEC Information Technology
BTEC Sport
BTEC Applied Science
BTEC Business
BTEC Digital Music Production

OCR
GCSE Computer Science

WJEC
GCSE Media Studies

A level Media Studies

NCFE

NCFE Level 2 Certificate in Business and Enterprise

NCFE Level 1/2 Technical Award in Business and Enterprise

NCFE CACHE Level 2 Technical Award in Child Development and Care
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LIBF

Level 2 Certificate In Financial Education
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Level 3 Certificate In Financial Studies
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ECDL

ECDL Extra

- **Through Transition-** Our transition programme enables us to develop strong relationships and personal knowledge of all our students. We have designed a cross-curricular approach to the start of Year 7 to ensure that students have a smooth transition between Year 6 and 7;
- **Through Nurture Provision-** Nurture provision is provided for a group of our more vulnerable students in all year groups to ensure that they are fully supported in their academic studies.
- **Through Enrichment-** We believe learning outside the classroom is as essential to students' development as learning within the classroom, and so ensures our students experience a wealth of extracurricular opportunities.....
- **Through independent home learning** - Independent home learning is a key part of the curriculum that is designed to consolidate students' learning, as well as offering the appropriate stretch.

Enrichment:

At Oasis Academy Enfield, we offer a full enrichment programme to ensure that all students have a well-rounded education. We offer the following in terms of extra-curricula and enrichment:

Enrichment
Whole school musical
KS3 Band
KS4/5 Band
Theatre trips
Instrumental lessons
Vocal lessons
Vocal group
Tech club
Football
Basketball
Health Related Fitness
Netball
Dodgeball
Boxing
Dance club
Drama club

As well as providing opportunities for enrichment through subjects, we also do a regular Life Day, which allows us to collapse our normal curriculum and provide opportunities for PSHE and careers, as well as educational trips.

Sixth Form Provision

Oasis Sixth Form offers a broad and balanced curriculum of A level and BTEC subjects. Students are provided with different pathways to ensure they can make progress and attain highly in order to progress onto university or a higher level apprenticeship. Course choices depend on a student's prior GCSE attainment. Every student has a personalised, individual meeting to discuss the best course options for them. We take into account aptitude, interests and the best route to secure successful outcomes that will prepare students for the next stage in their life. A level and BTEC subjects are taught on two sites Oasis Enfield and Oasis Hadley with students choosing three subjects from four option blocks. Home languages such as Turkish and Italian are taught out of block and students often take these as a fourth A level. Students undertake 10 hours of learning per subject over the two weeks and have 10 hours of additional supervised study. All subjects with the exception of Finance are taught as a two year linear course with all examinations at the end of Year 13.

Oasis Basketball Academy



Oasis Basketball Academy in association with A Stars Academies offers the opportunity for talented players, both male and female, to combine academic studies with an elite basketball environment. Led by Perry Lawson (former GB and England International and Professional Basketballer), student athletes will have access to over 10 hours of practice a week complemented by 1-2-1's, strengthening and conditioning and mentoring.

Competing in the Academy Basketball League (ABL), Association of Colleges (AoC) and Dynamic Schools (Basketball England) competitions, student athletes will be able to gain competitive experience alongside their academics.

Alongside A Levels and vocational qualifications, student athletes will also have the opportunity to gain professionally recognised qualifications to support their employability and opportunities beyond OBA.

OBA works alongside Enfield Scorpions and Hackney Jedi's, local community outreach clubs, to develop players further in the national league. Our ultimate goal is to provide student athletes with an outstanding education and the necessary development in basketball and to enable them to follow their dreams of becoming a professional basketball player or attaining a degree.

Foundation Programme

We offer a one year foundation placement for students who have not yet attained their English and Maths GCSE. The programme of study includes IFS Finance level 2, ECDL IT and the Princes Trust along with a work experience placement. After completing their foundation year student's progress onto level 3 subjects or an apprenticeship.

Year 12				
Block A		Block B		Block C
Applied Business Single BTEC		Applied Science Single BTEC		Applied Business Double BTEC
Chemistry A level		Finance A level		Performing Arts Single BTEC
Economics A level		Mathematics A level		Health and Social Care Double BTEC
Health and Social Care Single		Sociology A level		Mathematics A level
Sport Single BTEC		Biology A level		Geography A level
Politics A level		Film A level		English Literature A level
French A level		Information Technology Single BTEC		Criminology Single BTEC
Spanish A level		Sport Triple BTEC		Further Mathematics A level
				Sport Double BTEC
				Block D
				Applied Business Single BTEC
				Applied Science Double BTEC
				Art A level
				Media Studies A level
				Physics A level
				Psychology A level
				History A level
				Dance Single BTEC
				Finance A level

Enrichment Programme

Oasis Sixth Form has a diverse and vibrant enrichment programme, which challenges students to learn and develop skills outside of the classroom. Enrichment for Y12 and Y13 is undertaken during a timetabled lesson for one hour a week by Y12 and Y13 through a wide range of external speakers and workshops.

Work experience

We encourage students to take up work experience opportunities to help support UCAS and future career choices, this is essential for students wishing to progress to university courses such as medicine or law. Previous work experience placements have included the Ministry of Justice, UCL and the Museum of London.

EPQ

The Extended Project Qualification provides students with the opportunity to conduct in-depth research into a subject or topic of interest. This qualification is becoming increasingly valued by universities who are looking to recruit students with the ability to research independently. The EPQ prepares students for the demands of university work and in particular, their final year dissertation. The EPQ is worth AS equivalent UCAS points.

Volunteering

The Sixth Form Literacy Programme is one of a number of opportunities for successful students to help students with learning needs in the lower school. Coordinated by members of the Year 13 Leadership Team, volunteers help develop literacy skills in Year 7 students, giving them the confidence and encouragement needed for them to thrive and progress.

As part of the Oasis Trust, we have the opportunity to work alongside National Lead Practitioners for all EBAC subjects.

Our National Lead Practitioners are:

English: Josie Sacks

<https://oasisit.sharepoint.com/sites/OCL-CISI-Eng>

Maths: Alice Cairns

<https://oasisit.sharepoint.com/sites/OCL-CISI-MAT>

Science: Hannah-Beth Clark

<https://oasisit.sharepoint.com/sites/OCL-CISI-SCI>

Geography: Sarah Martin

<https://oasisit.sharepoint.com/sites/OCL-CISI-GEO>

History: David Barnes

<https://oasisit.sharepoint.com/sites/OCL-CISI-HIS>

MFL: Emily Gasche

<https://oasisit.sharepoint.com/sites/OCL-CISI-MFL>

This provides opportunities to share good practice across all our Academies, as well as providing specialist support and guidance from subject experts.

Monitoring

The impact of the school's curriculum is measured through several means:

- Outcomes for students at GCSE in Y11 and A Levels in Year 13
- Progress and attainment data for current year groups
- Destinations data
- Attendance data
- Behaviour logs
- Engagement in enrichment activities
- Student voice
- Progress towards the Gatsby benchmarks
- Internal subject specific deep dives
- MST curriculum report