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MESSAGE FROM THE PRINCIPAL

Finally, welcome to the new term and a Happy New Year to you all. Thank you all for your patience, support and co-operation over the last few weeks. The decision to close school is never easy and all I can say is that we have done our best to make the correct decision based on the information and forecasts available and to make that decision early enough so that alternative arrangements can be made. I also hope that our communications have been accessible and in good time. If anyone has any advice or suggestions you would like to pass on as to how we could have improved our response to the bad weather please email the office.

Tomorrow (Tuesday) will be a normal school day starting and finishing at the usual times. It will also be back to full school uniform.

FORTHCOMING DATES

Learning Review Day	Tuesday 19 January
Year 8 Trip out	Tuesday 2 February
End of Term	Friday 12 February
Half Term	Monday 15 February
Start of Term	Monday 22 February

MINDBENDER

Mindbender - £5 prize.
Coldest temperatures ever?
Where in the world? Where in Britain? When and what were those freezing temperatures?

LEARNING REVIEW DAY—19 JANUARY

The next Learning Review Day will be on Tuesday 19th January. Please find attached to the newsletter the appointment times. Please can slips be returned to your student's Learning Guide by **Wednesday 13th January**.



Learning Together: Succeeding Together

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ON-CALL

As you know we think that it is very important that all students at Oasis Academy Enfield have the right to learn in the best conditions possible in order to achieve their potential. We are constantly trying to drive up standards of teaching and learning to give students the experience that they deserve. We take it very seriously when a small minority of students are disruptive in lessons and prevent others from learning. The rules here are very clear:

If a student is misbehaving they will be given a verbal warning.

If this behaviour continues they receive a yellow warning card.

If poor behaviour persists they will be given a red card which means they will have a timeout to resolve the problem.

For very few students this is not enough and they may be removed from the lesson 'on call' and taken to the Learning Support centre. This means the rest of the class can continue to learn. Students in the LSC take work with them to complete but miss out on the learning experience that they would get inside the classroom with their peers.

It is very serious to be removed from a lesson and so we think it is important to let you as parents know when this happens to your child . We have therefore introduced a new system:

If a student is removed from a lesson for disruptive behaviour his or her parents will automatically be sent a letter, explaining this . This letter will also be kept on the student's permanent record. We want student's to realise how important it is to behave in the correct way in lessons for the sake of their own learning and that of others. If a student is removed from more than one lesson in a week there will be further contact with parents and further, more serious consequences for the student.

In this way we hope that children will realise the severity of being removed from a lesson and that we can continue to reduce the number of lessons disrupted by the very few students here, who do not respect everyone's right to learn and achieve in a safe environment.

Thanks for your support in this matter

11 January 2010

Dear Parent/Carer

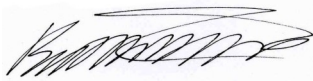
Your son/daughter completed their assessments in December. On Tuesday 19 January we will be holding Learning Review Day for all students at the Academy.

Students will be at home for most of the day but will come to the Academy with you for a specific appointment with their Learning Guide. Each appointment will last for approx 30 minutes. During the meeting we will share information with you about your child's progress and attainment since the last Learning Review Day and give you feedback from their teachers. You will be given a summary report.

You will be given the opportunity to share your views about your child's progress and your child will make a brief presentation about their progress and Personal Learning Plan and their hopes and aspirations for the future. During the meeting the Learning Guide will work with you and your child to update the Personal Learning Plan outlining their strengths, the things they need to work on and any support that they need. Teachers will then use this information to help them to meet your child's needs.

In order for us to arrange a timetable for the Learning Review Day please return the reply slip below indicating your first and second choice of time by **Wednesday 13th January**. The slip should be given in to your student's **Learning Guide**. It is very important that all parents/carers and students attend Learning Review Day.

Yours sincerely



Miss B Honnor
Deputy Principal

Reply Slip Learning Review Day (to be handed to Learning Guides)

Student Name: _____ **Learning Guide:**

Please indicate your first and second choice of time for your Learning Review Day appointment on **19th January** and we will then contact you with a specific time.

	First Choice	Second Choice
8.30 am – 10.00 am	<input type="checkbox"/>	<input type="checkbox"/>
10.00 am -12.00 pm	<input type="checkbox"/>	<input type="checkbox"/>
1.00 pm – 3.00 pm	<input type="checkbox"/>	<input type="checkbox"/>
3.00 pm – 5.00 pm	<input type="checkbox"/>	<input type="checkbox"/>
5.00 pm – 6.30 pm	<input type="checkbox"/>	<input type="checkbox"/>

Please return this reply slip by Wednesday 13th January.