



Issue 27 : May 2011

Weekly Newsletter

Message from the Principal

Dear Parents / Carers

Whereas we all enjoy a break from work, speaking personally I am looking forward to getting back into something of the “usual routine” now that the long Easter break and bank holidays are behind us (at least for another four weeks !) The school got off to a good start last week with a smooth transition back into the business of learning. We anticipate that this will set the tone for a summer term with all students facing end-of-year exams - and most in Year 10 facing important external module tests.

In March we had a visit from our sponsoring body – Oasis Community Learning – with 2 days of intense lesson observation aided by the presence of a couple of registered OfSTED inspectors. The inspectors spend much of their time looking at 2 or 3 independent schools per week and are very experienced in the judging of quality in the classroom. I am pleased to say that the report that we received was extremely encouraging with the conclusion that *“the Principal and his staff have everything to work for to achieve an outstanding OfSTED categorisation.”* I am pleased to say that the standard of teaching has risen by 20% in the last 12 months and many of the important factors leading to exam success were mentioned in a positive light. Below are a number of quotations from the written report :

“The vision of the institution places a high value on excellent relationships, trust and high expectations in all matters.”

*“The Learning Family units provide excellent **pastoral and academic support** for their small groups of pupils; a structure which is much valued by the pupils.”*

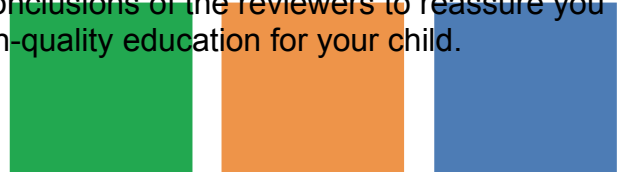
*“Lesson data on **behaviour is very positive**, with good or excellent behaviour in 4 out of every 5 lessons observed and the remainder satisfactory, with none inadequate.”*

“Pupils are very happy at the academy because they trust and like the staff as well as their peers. They enjoy coming to school saying things like ‘There’s a family feel.’ ‘Better than primary.’ ‘We get bored in the holidays.’”

“Teaching is seen to be very effective enabling pupils to enjoy and succeed. Particular strengths identified include the trust and respect staff show for them, the help they provide towards doing homework, work is made to be relevant to their lives and therefore interesting, and there is a wide range of activities in which pupils can become involved.”

There were a number of points that enable us to improve still further and as a Leadership Team we will be following those through during this summer term and beyond. As parents I thought you would appreciate receiving the conclusions of the reviewers to reassure you still further that the Academy is providing a high-quality education for your child.

Paul Hammond
Principal.





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Forthcoming Dates

Thursday 5 & Friday 6 May	:	Assessments
Monday 9th May	:	Start of Module
Tuesday 24th May	:	Learning Review Day
Monday 30th May	:	Public Holiday
Tuesday 31st May-Friday 3rd June	:	School Holidays
Monday 6th June	:	Start of Term start at 8.45
Wednesday 15th June-Friday 17th June	:	Exams
Tuesday 12th July-Friday 15th July	:	Trip in / Trip out
Friday 15th July	:	Last Day of Summer Term
Monday 18th-Friday 22nd July	:	Staff Training (closed)

Reminders

New School Educational Welfare Officer

Hello my name is Natasha Knight and I am the newly appointed Education Welfare Officer. My role is to ensure all students are punctual and attend school regularly, I also advise parents on their legal rights in relation to their child's attendance. I am here to support the students and families as we always work towards a positive outcome. I am happy to speak or meet with parent/carers who wish to discuss any concerns they may have regarding their child's attendance or wish to be more knowledgeable regarding their legal responsibility to their child's attendance. As parents/carers you are legally responsible to make sure your child attends school everyday. If for any reason your child is unable to attend school you must contact the school and notify the main office as to your child's absence before 8:30am.

Year 7

Year 7 will have a trip in day covering an introduction to sex and relationships next Wednesday the 11th. If you have any questions or would like to withdraw your child please contact Julie Martin at julie.martin@oasisenfield.org

Year 9

Year 9 students will be learning about sex and relationships in their Humanities lessons during Module 5. This will include contraception and Sexually Transmitted Infections.





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Trip Programme Wednesday 11th May

Year 10 – English Controlled Assessment Day

What: Students will spend the day exploring the context of one of their key exam texts (either **To Kill a Mockingbird** or **Of Mice and Men**). The research that they complete on the day will feed into either a presentation or a role play which they will perform as part of their controlled assessment for their English GCSE. This is worth approximately 15% of their overall grade.

Where: Academy - D Floor Rooms

Purpose: To provide an opportunity to explore the themes and background to the text that they are studying.

Lunch: As normal

Equipment: Basic equipment (pens, pencils, rubber, ruler etc)

Timings: Normal Academy Day

Clothing: Academy Uniform

Year 9 – London Dungeons

What: Time to visit London Dungeons and several historical sites around London.

Where: London Dungeons/London Bridge and surrounding area.

Purpose: To be used as stimulus for writing in class time and to visit some Elizabethan sites feeding into Shakespeare module.

Lunch: Packed Lunches. These can be purchased from the restaurant on the morning of the trip.

Equipment: None required.

Timings: Normal Academy Day

Travel: By train, tube and foot.

Clothing: Academy Uniform, however trainers can be worn as you'll be walking around a fair bit.





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Trip Programme
Wednesday 11th May

Year 8 – International Day

What: International based activities (languages, cooking, graphic design, art)

Where: Academy

Purpose: Raise awareness and knowledge of different cultures and languages.

Lunch: As normal.

Equipment: Basic equipment (pens, pencils, rubber, ruler etc.)

Timings: Normal Academy day timings

Clothing: Academy Uniform

Year 7 – Sex and Relationships Education

What: Introduction to sex and relationships education.

Where: In school

Purpose: To develop students understanding of friendship, self esteem and sexual risks by engaging in hands on activities and discussion.

Lunch: In school

Equipment: Basic equipment (pens, pencils, rubber, ruler etc).

Timings: Normal school hours

Clothing: Academy Uniform





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Wicked the Musical

Dear Students,

Students of all year groups are invited to a performance of "Wicked" the musical on **Wednesday 9th June 2011.**

"Experience this unforgettable, award-winning musical and discover that you've not been told the whole story about the land of Oz..."

There are only 30 tickets available for this acclaimed show! We will be leaving school at 5:30pm for a 7:30pm performance and will return around 10:30pm. Students are required to use their oyster card for transport to and from the theatre. The cost of tickets is £17.50p. If you would like to attend what should be a fantastic show then all money must be handed in to the *Finance Office (C10)* by *Tuesday 3rd May*.

Should you wish to find any more information out about this musical then their website is www.wickedthemusical.co.uk

Kind regards,

Miss R. Mollart
English Learning Coordinator

To Miss Mollart

I give permission for my son/daughter _____ to attend
Wicked the musical on Wednesday 9th June.

Learning Family: _____

Learning Guide: _____

Emergency contact name and number of parent/carer:

Please find enclosed the full amount of £17.50p

Parent/Carer Signature: _____





Harry Potter Competition Pt.11

Task: Create your own Witch or Wizard

Wizard

What you should include

Create your own Witch or Wizard

You may want to include the following:

- Name
- Age
- Gender (Witch or Wizard)
- Which Hogwarts House they are in
- Special gifts or talents
- Magic abilities
- Any other details

Details

Entry forms are available from the Library

Draw on paper or use a computer

Hand in your entry to the Library or email to Mr Iona or Ms Welch

Deadline: Friday 27 May



Prizes

First prize: A special edition, hardback copy of *Harry Potter and the Deathly Hallows*

Second Prize: One winner from each year group will get cinema vouchers

Runners-up: Three winners from each year group will be invited to a screening of *Harry Potter and the Deathly Hallows: Part I*.

Harry Potter Competition

Task: Design the front cover of a textbook for a subject studied at Hogwarts



The Subjects to Choose From

- ~ **Defence Against the Dark Arts (DADA):** defensive techniques to block spells, curses, & hexes; counteract the Dark Arts, and protect from magical beasts & creatures
- ~ **Charms:** learn general spells and wand-work
- ~ **Transfiguration:** the art of changing of the form & appearance of an object
- ~ **Flying:** teaches students how to fly broomsticks
- ~ **Potions:** learn how to use magical ingredients to create & brew potions
- ~ **Herbology:** study of magical and mundane plants & fungi
- ~ **Auriclanancy:** predicting the future with numbers
- ~ **Ancient Runes:** study the ancient runic scripts of magic
- ~ **Divination:** learn methods of gathering insights into future events, as well as the ability to say prophetic things

Details

Your front cover should include the book/subject title and the author (that's your name), and an eye-catching design that should relate to the subject of the textbook

Draw on paper or use a computer

Hand in your entry to the Library or email to Mr Iona or Ms Welch

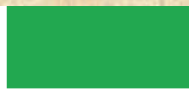
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CAMBRIDGE UNDERGRADUATES FOR A WEEK - CONOR TOWNSEND AND HAYLEY WATKINS.

From the 18th of April to the 21st of April I was staying at Pembroke College in Cambridge. The trip was amazing and fascinating and inspired me to go to university; at first I had some fears that it would too demanding but those fears were quickly dashed away as I felt comfortable there and made many new friends with which I have kept contact. I started my stay there by doing an activity in which we had to draw and annotate a picture of what we thought a typical university student looked like and we found out during that session that there is no such thing as a typical university student.

Over the course of the week we did a variety of workshops and were talked to by numerous lecturers about interesting things like the universe and the brain and how it learns languages. We were fascinated by things we learned and were willing to listen because they treated us as equals and made us feel comfortable. We also took part in some more relaxed things such as the quiz we took part in on the first night; the punting on the river Cam (boat tour); Cambridge tour and sight seeing and the bowling night out. The dorms we stayed in were the same as the ones stayed in by the university students and were extremely good compared to some other dorms at universities. The dorms had their own basin and light next to it and lots of bathrooms so it didn't get crowded in the mornings and evenings. The dorms had five plug sockets in them each and a lamp so that you could do some late night revision or reading. The dorms also had a small round table each, a bedside table, an armchair, and lots of storage space for all of your possessions.

The people there were very friendly and made sure you felt comfortable and not at all pressured. The teachers were not called by their last names but their first names so that you felt more relaxed and had a better learning environment, they were friendly and were easy to get along with because you were given quite a bit of freedom by them.

Overall the trip was brilliant and has really inspired me to get the best grades possible so that I can go to university and enjoy the experience all over again!

Conor Townsend 10A2

A few months ago Mrs. Macarthy nominated me to take part in a residential trip to Cambridge University, and then in early march miss told me I had been chosen by Cambridge themselves to take part. So on Monday 18th April during the Easter holidays I travelled and arrived at Pembroke College in Cambridge only knowing one other participant. When I arrived at Cambridge the organizer Jess had greeted me and gave me my room key, I unpacked and got settled in and went and met the rest of the students that were taking part. Throughout the week I had learnt many new skills and progressed on current ones. I endured in different activities such as: a tour around Cambridge and the different colleges, punting, bowling, etc. During the four days I had met some inspirational people some were University students themselves and others were other year 10 students from different schools all over England. I had learnt a lot about University itself and how to go about choosing what University to go to and what courses to study. Also I realised just how mature me and my friend's also fellow Oasis students are compared to the other participants that were on the residential. I also came to terms with the fact that I am not as intelligent as I had assumed I was and that revision was key to succeeding in my coming up GCSE's. But mainly I will take away from this experience that to succeed in life you need to push yourself and not worry about how well your friends are doing or not, and to really think about what you enjoy and what your good at, whether it be academically or personally. Anything is achievable if you put your mind to it.

By Hayley Watkins 10 Ruby



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Slavery poem

There was once a time where every black
was a slave.

Parents telling their young children to be
brave.

They were whipping 8 year olds like they
were insane.

They had humans locked up and chained
on a chain.

I can't imagine their suffering, can't imagine
their pain.

No matter the skin colour, we're all the
same.

And that's why I thank the Lord for that
dramatic change.

Darnelle – Year 7 - Humanities



Exam Timetable Summer 2011

Title	Exam Code	Duration	Date
Language Orals- Turkish and Greek	A842/ 5GK03	All day	09-May-11 Individual times
Psychology (Short Course) Unit 1 (New Specification)	41801	1h 30m	17-May-11 Tuesday am
Religious Studies: Philosophy 1 (Deity Religious & Spiritual Experience End of Life):Written Paper	B601/01	1h 00m	17-May-11 Tuesday pm
Science A: Unit 1 (B1 C1 P1) Foundation	A211/01	0h 40m	19-May-11 Thursday pm
Science A: Unit 1 (B1 C1 P1) Higher	A211/02	0h 40m	19-May-11 Thursday pm
Biology A: Unit 1 (B1 B2 B3) Higher	A221/02	0h 40m	19-May-11 Thursday pm
Turkish: Listening: Written Paper	A841/01	0h 50m	20-May-11 Friday pm
Turkish: Writing: Written Paper	A844/01	1h 00m	24-May-11 Tuesday pm
Science A Unit 4 Ideas in context.	A214/F	0h 45m	27-May-11 Friday pm
Science A Unit 4 Ideas in context.	A214/H	0h45m	27-May-11 Friday pm
Business Studies Unit 1(New Specification)	413001	1h	06-Jun-11 Monday am
History A Unit 3B: War and Transformation of British society 1931-1951	5HA03	1hr15m	07-Jun-11 Tuesday am
Turkish: Reading: Written Paper	A843/01	1h 00m	08-Jun-11 Wednesday am
Geography: Sustainable Decision Making: Written Paper (Foundation)	B561/01	1h 00m	13-Jun-11 Monday am
Geography: Sustainable Decision Making: Written Paper (Higher)	B561/02	1h 00m	13-Jun-11 Monday am
Media Studies Unit 1 (Double Award) (New Specification)	48101	1h 30m	13-Jun-11 Monday pm
Media Studies Unit 1 (New Specification)	48101	1h 30m	13-Jun-11 Monday pm
History A Unit 1: Peace And War 1900 - 1991	5HA01	1h 15m	14-Jun-11 Tuesday pm
Greek Unit 1: Listening And Understanding	5GK01	50m	16-Jun-11 Thursday pm
Greek Unit 3: Reading And Understanding	5GK03	55m	16-Jun-11 Thursday pm
Science A: Unit 3 (B3 C3 P3) Foundation	A213/01	0h 40m	17-Jun-11 Friday pm
Chemistry A: Unit 1 (C1 C2 C3) Higher	A321/02	0h 40m	17-Jun-11 Friday pm
Science A: Unit 3 (B3 C3 P3) Higher	A213/02	0h 40m	17-Jun-11 Friday pm
Maths Unit 2: Paper 2H	5MB2H	1h 15m	21-Jun-11 Tuesday am
Maths Unit 2: Paper 2F	5MB2F	1h 15m	21-Jun-11 Tuesday am
Greek Unit 4: Writing In Greek	5GK04	1h 00m	21-Jun-11 Tuesday pm
History A Unit 2A: Germany 1918 - 1939	5HA02	1h 15m	22-Jun-11 Wednesday pm
Physics A: Unit 1 (P1 P2 P3) Higher	A331/02	0h 40m	24-Jun-11 Friday pm
Science A: Unit 2 (B2 C2 P2) Higher	A212/02	0h 40m	24-Jun-11 Friday pm
Science A: Unit 2 (B2 C2 P2) Foundation	A212/01	0h 40m	24-Jun-11 Friday pm
Statistics Unit 1: Paper 01 Foundation Tier	5ST1F	1h 30m	27-Jun-11 Monday am
Statistics Unit 1: Paper 01 Higher Tier	5ST1H	2h	27-Jun-11 Monday am
Chemistry A: Unit 2 (C4 C5 C6) Higher	A322/02	0h 40m	28-Jun-11 Tuesday am

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TUESDAY MAY 17TH 2011

	MARCH							APRIL							MAY						
Monday				14	21	28		4	11	18	25	30				2	9	16			
Tuesday				15	22	29		5	12	19	26	31				3	10	17			
Wednesday				16	23	30		6	13	20	27				4	11					
Thursday				17	24	31		7	14	21	28				5	12					
Friday				18	25		1	8	15	22	29				6	13					
Saturday				19	26		2	9	16	23	30				7	14					
Sunday				20	27		3	10	17	24			1	8	15						

PSYCHOLOGY EXAM

PSYCHOLOGY LESSON (A) 6 LESSONS LEFT AS OF 14/03/2011

PSYCHOLOGY LESSON (B) 7 LESSONS LEFT AS OF 14/03/2011

SATURDAY REVISION CLASS 10-1PM

SCHOOL HOLIDAYS/WEEKENDS

REVISION HELP DROP IN 3-4PM


REVISION CLASS THU LUNCH 1:10-1:55



PE EXTRA-CURRICULAR CLUBS

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	BEFORE SCHOOL (8 – 8.30am)	LUNCHTIME Yr 7 + 8	Yr9 +10	AFTER SCHOOL (4 – 5pm)
 MONDAY	Fitness Room (Gcu)	Trampolining with Amanda	Trampolining with Amanda	PE Theory Booster Club (Gcu-B22) Yr7 Football (DLe-Astro) Girls Rounders (Gcu-Playground) Trampolining (MSh) Athletics- High Jump/Long Jump/Shot Put (JCo – Sports Hall)
TUESDAY			PE Theory Booster Club (MSh – B22)	Yr9/10 Football (DLe – Astro) Athletics (DLe) Cricket (DRe)
WEDNESDAY			Fitness Room (JCo) Dance Mats (DLe)	GCSE Rounders (MSh) Table Tennis with Robbie (see Gcu if you are interested)
THURSDAY	Dance Mats and Fitness (MSh) Table Tennis – All Welcome (DRe)	Dance Mats and Fitness (Gcu)		
FRIDAY				STAFF SPORT

As from Wednesday 27th April we will be running our new summer term clubs timetable (attached to the newsletter). As you will see Rounders and Athletics are back. We have numerous competitions /events coming up in both of these sports so it would be good to see as many people turn up as possible so that we can prepare well for all of these events. Don't forget that you can just attend if you want to have a bit of fun as well!

We will be checking planners for club signatures in your planners for module 4 in the week beginning Monday 9th May so make sure that you've got your 3 signatures ready for your PE lesson in that week.





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discover

your library

Edmonton Green Teen Reading Group

Read, talk and discover

Make friends, play games, and discover new books
at our monthly group

Thursdays 4.30pm-5.30pm

- 31 March - Your Favourite story?
- 28 April - Romance Blossoms
- 26 May - Real Life Lit
- 30 June - Summer Fun!



For more information please contact Edmonton Green Library
36-44 South Mall, Edmonton N9 OTN Tel: 020 8379 2609

www.enfield.gov.uk





Oasis academy
:enfield



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Oasischurch
:enfield

Oasis Church meets every Sunday morning from 11:00am till 1:00pm. Our activities range from church services where we worship, have bible teaching, pray, debate, have coffee and reflections. We also think it's important to provide practical services to the community. Past events have included; movie mornings, litter picks, special events, house makeover, family learning events and sport programmes. If you want to know anymore about Oasis Church check out our website www.oasischurch.info/enfield and get in touch with the Ministers Craig & Rachel Bird on 01992 655463 or church@oasisenfield.org





Monday	Tuesday	Wednesday	Thursday	Friday
<p>10.00 – 12.00 Play Room</p> <p>Oasis Stay and Play Includes our famous children's snack time!</p> <p>featuring</p> <p>Under 5's Story and Rhyme Time with David Interactive toys and musical instruments</p> <p>and</p> <p>Oasis Academy Library Service Visit our very own Oasis Academy library and borrow books and resources</p>	<p>10.30– 12.00 Community Room</p> <p>Health Visitor service First Time Parents Group incorporating Baby Massage Parents who join the group attend a series of five sessions that emphasize parenting skills, weaning, breastfeeding, sleep problems, and any issue that relates to first time parents and their babies.</p> <p>The course incorporates Baby Massage and helps increase confidence and skills in parenting</p>	<p>10.00 – 11.00am Play Room</p> <p>Oasis Pop In and Play! Followed by Community Workshops 11 - 12.00 Bookings only Please see over the page for details</p> <p>Healthy Eating Workshop 10.00 – 12noon play room 6 week interactive workshop Incorporating interactive activities with your children! Please see over the page for details Bookings only</p>	<p>09.30 – 11.30am Play Room</p> <p>Enfield Childminding Group incorporating Under 5's Story and Rhyme Time</p> <p>Health Visitor Well Baby Clinic (currently suspended due to NHS staffing issues), but hoping to resume soon)</p> <p>Speech and Language Clinics (please speak to a member of staff to arrange a referral to one of the speech and language clinics)</p> <p>2-4pm Play Room Oasis Stay and Play Includes our famous children's snack time!</p> <p>Children's Centres Therapeutic Team Drop In Service Play room and Community room</p> <p>Free Educational Psychology service</p>	<p>Children's Centres Therapeutic Team Community and Play rooms 10.00 – 12noon</p> <p>Answering Your Child's Difficult Questions Workshop with Crèche facilities 5 week workshop exploring understanding gender differences in light of parents cultural experiences and views; the importance of play; gender differences in play; family values, gender, culture and identity (bookings only – see staff for details)</p> <p>Babies & Mum's Bum's Leg's & Tum's Fitness Classes (12.30 – 1.30 Play room)</p> <p>Exercises classes for you and your children.....back by popular demand!</p> <p>(bookings only – see staff for details)</p>
<p>2.00 – 5.00 Community Room</p> <p>Children and Family Alcohol And Drug Service Family support and drop in service.</p>	<p>2.00 – 3.00pm play room</p> <p>Oasis Pop In and Play! An opportunity for a shorter less structured play session. Free choice for you and your children to use the equipment and resources available Bookings only</p> <p>3.00 – 4.00 Community Room</p> <p>Under 5's Story and Rhyme Time Please see overleaf for details Bookings only</p>	<p>Home Start Play-group 'Enjoy and Achieve' 1.30 – 3.00pm - Play Room</p> <p>All day service community room COUNSELLING SERVICE Free, confidential service. See staff for details</p>	<p>Speech and Language Clinics (please speak to a member of staff to arrange a referral to one of the speech and language clinics)</p> <p>2-4pm Play Room Oasis Stay and Play Includes our famous children's snack time!</p> <p>Children's Centres Therapeutic Team Drop In Service Play room and Community room</p> <p>Free Educational Psychology service</p>	<p>Babies & Mum's Bum's Leg's & Tum's Fitness Classes (12.30 – 1.30 Play room)</p> <p>Exercises classes for you and your children.....back by popular demand!</p> <p>(bookings only – see staff for details)</p>

OASIS STAY AND PLAY SESSIONS

These sessions are play based groups which encourage parents, carers and children to explore new activities together. Children enjoy free play using a range of toys and equipment, a healthy snack, story and song times within the session.

The sessions also provide parents and carers with the opportunity to build social networks.

Through our snack times children learn to sit at the table while they eat, develop good table manners and social skills. They know that they need to have clean hands before their snack is given out, they learn to sit nicely at the table, select their own food from a range of fruit and healthy snacks offered, to eat and drink from their own cups and bowls and to remain at the table until they have finished. The process is even followed by our toddlers who quickly learn and follow the boundaries, enjoying watching and copying the older children.

Community Workshops

(see staff for details)
Various services coming your way – please look out for special notices regarding these forthcoming services

Domestic Violence Support
Welfare Benefits Advice
Healthy Eating Workshops
Road Safety Events
Dental advice/oral health;
Jobsnet Training: CV writing, (filling application forms and interview skills)
4YP – health advice for young parents, etc

Please do ask to speak to a member of staff who can assist you with any issue.
We are happy to arrange appointments with Welfare Benefits Advice Service, Job Centre Plus and Speech and Language Clinics.

Healthy Eating Workshop

Benefits of a healthy diet
How the under 5's look at food and how best to make sure they get what they need

Superfoods for babies and young children
Cereals marketed at children
Importance of fats in the diet
Danger of too much sugar and salt in the diet
Understanding stress
Parent and child massage - pizza on back, tree in wind etc
Interactive Activities (bookings only)

Health Visitor service
First Time Parent's Group
A 5 week rolling programme covering

- Birth experiences
- Sleep
- Baby Massage
- Weaning

Play and Development

Well Baby Clinic

Services include:
baby/toddler weighing and checks
Advice about feeding, nursing and caring for babies and toddlers.

Information and advice for mothers and expectant mothers on health issues, immunisation, problems with feeding or sleeping,
Or to chat about the progress of your child and to meet and chat with other mums and dads
This service has been suspended due to NHS staffing shortages. We have been advised that they are doing everything possible to resume this extremely popular service.

Children's Centre Therapeutic team
Offers help to infants and children under 5 years and their families or carers living in London Borough of Enfield.
Other services include 5 sessions of therapeutic support and parenting workshops.

Other Services available via Oasis Children's Centre

Please see staff for details of local surgeries for:
Job Centre Plus
Welfare benefits advice
Citizens Advice Bureau
Speech and language drop in sessions in Enfield Clinics and Health Visitor services in Enfield including 2 year development checks

POP IN AND PLAY SERVICE

An opportunity for a shorter less structured play session. Free choice for you and your children to use the equipment and resources available. Bookings only. See staff for details.

Homestart play-group

Providing practical and emotional support to families in Enfield
This is a voluntary organisation providing practical and emotional support to families throughout the borough with children under the age of five. Play sessions follow the Early Year's framework. The team aim to encourage parent-child interaction and help children gain confidence and skills in preparation for pre-school or nursery.

