



Issue 19 : February 2011

Weekly Newsletter

Message from the Principal

Dear Parents / Carers

In my address to prospective parents in October I mentioned some activities that I feel every student at Oasis Academy Enfield should be given every opportunity to experience. At last Tuesday's trip day a number of these aspirations became reality for a good number of our students. Year 7 worked with the electoral registrations team from the council to discover the process of local democracy. Year 8 were very well behaved on their trip to one of the great tourist attractions of London – the Science Museum in South Kensington. Year 9 worked with a number of figures from the world of show business to promote the opening of our radio station – a facet of our specialism of Business and Enterprise. Finally, our Year 10 students split in two – some had a day of motivational revision for their upcoming GCSE Maths exam and others had an eye-opening trip to Hertfordshire University which raised aspirations of attending Higher Education.

I will finish on an email sent by a member of staff who went on the University trip. It hints at the way that the day definitely met its objective of showing our students that University is certainly within their grasp if they apply themselves diligently day-to-day :

“Just wanted to let you know that I thought the Year 10 trip yesterday was excellent (and not just because it was great for us staff!). The University was really well organised and all the activities were well thought out, punchy and relevant to the students. I think the day opened the eyes to most of our students about what university life is like and what they need to do to get there. There were lots of positive conversations about their futures. Definitely one trip to repeat!”

Forthcoming Dates

Thursday 17 & Friday 18 February	:	Assessments
Monday 21-28 February	:	School Holidays
Monday 28 February	:	Start of Module
Tuesday 15 March	:	Learning Review Day
Friday 8 April	:	End of Term
Friday 22 & Monday 25 April	:	Public Holidays
Tuesday 26 April	:	Start of Summer Term
Friday 29 April	:	Royal Wedding Bank Holiday
Monday 2 May	:	Public Holiday
Thursday 5 & Friday 6 May	:	Assessments
Monday 9 May	:	Start of Module
Tuesday 24 May	:	Learning Review Day





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Dear Year 9 students,

I am really pleased to offer you the opportunity to see "Blood Brothers" at the Phoenix Theatre in London on the **10th March 2011**. "Blood Brothers" was written by Willy Russell and has formed part of your learning in English this year. The play has been a massive success in the West End for 25 years and I'm sure you will enjoy it.

How do I get a ticket?

The cost of the ticket and most of the return travel is £22. In addition to this, **students will be expected to bring their oyster card for travelling back from Charing Cross to Tottenham Hale**. This part of the journey will be 70p if you use your oyster card and £2 if you buy a ticket. The 70p is in addition to the £22.

Hand in the reply slip and £10 to C10 by 24th Jan.

The remaining £12 is due by the 11th February.

Important information

The trip is on Thursday 10th March.

We will be leaving school at 1pm, after lunch.

We will be returning at 7:15pm.

You will need to wear full school uniform.

Please bring water with you and a small amount of money to buy something during the interval.

We're looking forward to it!

Miss Mollart

I give permission for my son/daughter _____ to attend the Blood Brothers Trip on 10th March 2011.

I enclose £10 deposit (to C10) by 21st January.

Parent/Carer's signature

Emergency contact number





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Year 10 Controlled Assessment Information

Year 10, over the next few weeks you will be preparing for your English Literature controlled assessment which is worth 25% of the GCSE mark. You will be sitting this assessment straight after half term and so you really need to start preparing for this assessment both in lessons and in your own time. We will be holding compulsory revision sessions on Tuesday 8th and 15th February from 4.15pm – 5.30pm with your English teacher. In the first session you will be given the controlled assessment title and will begin making your initial preparations. The sessions will help to ensure you are fully prepared for the task and will give you some hints and tips for success. In addition to this, we recommend you are also making use of the following resources:

If you are taught by Miss Mollart or Miss Demetriou:

http://www.bbc.co.uk/schools/gcsebitesize/english_literature/proseprideprej/

http://www.bbc.co.uk/schools/gcsebitesize/english_literature/dramamuchado/

<http://www.teachit.co.uk/armoore/prose/prideandprejudice.htm>

If you are taught by Mr. Groarke, Miss Mohamudally, Mrs. Macarthy, Miss Pinnock:

http://www.bbc.co.uk/schools/gcsebitesize/english_literature/prosegreatexpect/

http://www.bbc.co.uk/schools/gcsebitesize/english_literature/dramamacbeth/

The school library also has a range of study guides on the texts studied. You should ensure that you are making use of these resources and that you clear about the **context** of the texts (the time in which they were written) as referring to this in your essay and using this information to help you consider the meaning of the text will help you to score higher marks.

Your class teacher will also be able to give you some practice essay questions to complete. This will give you the opportunity to develop your use of the PEE structure and your teacher will use these responses to give you some targets for development.

If you have any queries about preparing for your controlled assessment, then make sure that you speak to your subject teacher.





Attendance

It was in William Shakespeare’s play Hamlet, that we heard the words. Cruel to be kind.

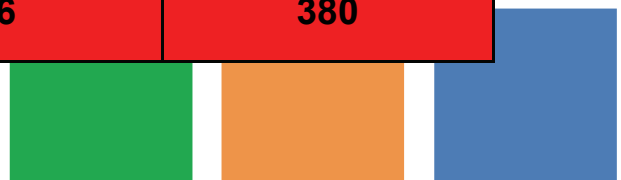
I am going to use this quote today.

Parents need to be cruel to be kind if they want their children to achieve.

Attendance at school is a must if children are to learn. Asking your child to attend school if they are feeling a little off colour is not cruel. As they get older they need to learn resilience. You are doing them a kindness. By ensuring they do not miss out on their education. They may tell you that you are being cruel for sending them. In fact the opposite is true. For those parents who allow these odd days off please see the graph below this will show you how many lessons they are actually missing and how much this will affect their life prospects:

ATTENDANCE MATTERS

<u>% Attendance at the end of the year</u>	<u>Days missed school</u>	<u>Number of lessons missed</u>
100	0	NONE
99.5	1	5
97.5	4	20
95	9.5	47
93	12	65
90	19	95
88	22	110
85	28	140
80	38	190
70	57	285
60	76	380





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Oasis Parent/Carer Forum

Wednesday 16th February 6.00pm

Trips in/out, pathways, 3Es and immersion days!

Have you ever wondered what a trip in means?

Or

What the students do in an immersion day lesson?

Now is the time to find out

Join us on 16th February at 6.00pm

Please call 07769642863 (to book your place)

Alternatively by email

Bola.macarthy@oaisenfield.org

Or tear off reply slip

I will be attending the Oasis Parent/Carer Forum on 16th Feb

Name.....

Parent/carers of.....

Year.....Signature.....





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Trip Out to the University to Hertfordshire

"Enriching, eye-opening and inspiring was the trip to Hertfordshire University. It was an amazing opportunity for us to tour the campus; find out about University life; know about the admission process, facilities in the University, the courses different Universities provide, etc... For many of us, it was the first time we have been to a University and find out about the courses, fees, University life, dorms, facilities ... It truly was something special. We had the opportunity to meet the students at the University and hear of their experiences of Uni life, we got to know what they did and achieved in order to get into the University.

On the day, we had the opportunity to look through the prospectuses from various Universities and understand the entry requirements (e.g.: UCAS points, A-Level grades, work experience, entry exams...) for different courses, which really opened our eyes to the future. It gave us time to think about our future plans, and helped us plan for what we have to do now, to achieve our goal. Many of us were worried about the financial expense of going to a university, but were informed about student loans and grants which will support us financially.

What more, we found out that going to University will open the doors to numerous fields of work and bring light to our future.

Year 7's

If there are any year 7 parents/ carers wishing to see their year leader, Mr Bragg. He has a drop in sessions Wednesdays @ 4.00- 4.45pm and Thursdays @ 8.00-8.40am. All other times please phone to make an appointment.

Sainsbury's Active Kids Vouchers

Last year, thanks to your hard work and shopping, we obtained lots of Active Kids Vouchers to buy additional equipment for PE and the playground. On Wednesday 9th February this scheme is restarting and we will again be asking for your help in collecting vouchers.

A voucher box will be left in Reception for you to deposit all Active Kids Vouchers.

Continued thanks for your support of this scheme,
Miss Curtis



Dear Parents/Carers,

As an Academy we are aiming to achieve the Leading Parent Partnership Award and we would value your feedback. This week parents/carers will be emailed a questionnaire which will ask you to comment on various aspects of Academy life. This questionnaire needs to be completed by Friday 11th of February.

Thanks in advance for your support.

Samantha Springer





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Matilda Trip

Last Thursday Miss O'Brien and I took great pleasure in accompanying sixteen Year 7 students to see the musical production of "Matilda" in Stratford Upon Avon. The show was brilliant, with something for everyone, as you will read in the student reviews below. I would like to commend students on their impeccable behaviour and lively sense of humour. It was a most enjoyable evening and we hope to be offering more extra curricular trips in the future.

"It was the most fantastic play I've been to in a long time". – Ben

"It was very good. I like Matilda's father because he made everyone laugh and thought watching **telly** made you **intelligent!**" – Gabriella

"It was really fun and funny. I liked Miss Trunchbull and Matilda's Dad." - Callum

"I liked Miss Trunchbull. When she did a front flip I thought she was going to fall off the stage!" – Rifat

"Matilda's Dad and Miss Trunchbull were the funniest" – Jamie

"My favourite part was when Matilda told miss Trunchbull to leave and when she used her supernatural powers to move things with her eyes." – Ike

"I liked it when it all went dark and started flashing. It looked like Miss Trunchbull really swung the girl by her pigtails!" – Nashida

"I can't choose my favourite part, I love the whole thing! The performance of a lifetime!" – Lauren

"My favourite person was the little boy who had pretend rubber ears on. Miss Trunchbull was so mean to him and nearly pulled them off!" – Joshua

"I liked the bit where Matilda was telling a story and there were special effects to watch on the screen". – Sam

"My best part was when Matilda told her story to the librarian who was really funny. I'd recommend the show to anyone!" – Jessie

"I liked the part where Miss Honey went to visit Matilda's parents and the weird guy her Mum was dancing with. It was REALLY funny!" – Tyshae

"The best part was the PE lesson, especially the part where Miss Trunchbull did a forward flip". – Tegan

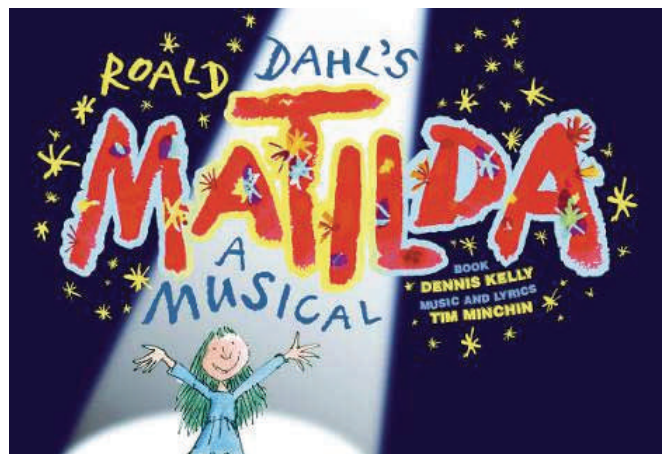
"There was an amazing part where all the children were on swings and dancing and singing at the same time. I loved it" – Imogen

"My favourite part was when Miss Trunchbull pulls the girl's hair and throws her around. We still don't know how she did it... if I was the girl, I'd be scared!" – Zoe

"Matilda was the best because she was only small and was a very good actress. I also laughed when Miss Trunchbull bent over and showed the audience her blue frilly knickers". – Elisa

High praise indeed!

Miss Mollart





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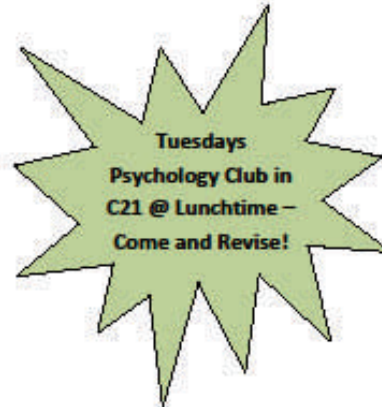
Psychology Revision Guidelines

GCSE Psychology exam is on the 17th May 2011

You need to revise for all 5 topics you have studied/or will study this year.

These are:

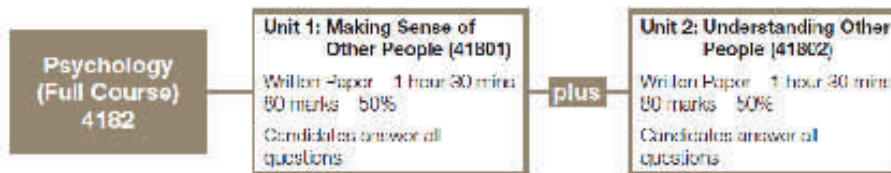
- Non Verbal Communication,
- Memory,
- Research Methods,
- Development of Personality
- Stereotyping, Prejudice and Discrimination



Question: How long is the Exam? - 1:30 mins – See Below

Question: Do I answer ALL questions? – YES! – See Below

Question: What are the Assessment Objectives? – See Below



Assessment Objectives		% Weighting
AO1	Recall, select and communicate their knowledge and understanding of psychology and how psychology works	35
AO2	Apply skills, knowledge and understanding of psychology and how psychology works	35
AO3	Interpret, evaluate and analyse psychological data and practice	30

Question: How Do I get an A? – See the Grade Descriptor Below

Grade A Descriptor

Candidates recall, select and communicate relevant knowledge to produce substantiated analyses and explanations of a variety of structures, models or processes of psychology, including contemporary contexts. They show precise understanding of, and apply accurately, appropriate concepts, terms and theories. They analyse links between structures, processes and issues. They recognise and explain appropriate issues or debates, and substantiate these with evidence and reach valid conclusions. They identify and use appropriate methods, sources, information and data for a particular purpose and justify their selection. They interpret information and data presented in a variety of forms, critically evaluate its reference in relation to the arguments and reach substantiated conclusions. They use concepts, terminology and conventions accurately and appropriately.





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Question: What is the Best Way to Revise? – See Below

- Use the MindMap for Non Verbal Communication Below. (An A3 Copy has been given to you all in class)
- Add to this in your own way – Stick this somewhere visible at home – FROM NOW NOT IN MAY!
- Create MindMaps in the similar format for all 5 modules.
- Use cards/paper and write up each study and evaluation with Images/ Pictures to support your memory.



SACKHEIM

AIM: To look at the relationship between facial expressions and the hemispheres of the brain

METHOD:

- Pictures of people's faces showing different emotions were cut down the middle
- New pictures were created with each half face and its mirror image.
- Then each pair of new faces was shown to participants
- They were asked which picture they liked better

RESULTS: The majority of participants preferred the picture of the left half face and its reflection.
When asked why they said the person in the picture looked warmer.

CONCLUSION: The LEFT side of the face seems to express emotion much more than the right side.

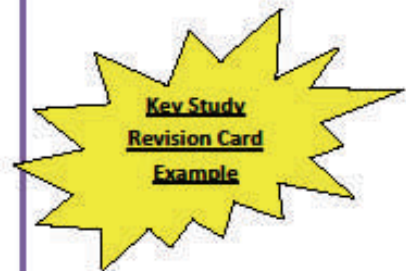
Left Side of your Face

Evaluation:

- Sackheims study was conducted in artificial settings therefore results may have differed in real life.
- Sackheim used still images – in real life we would be looking at human faces to judge emotion and not pictures therefore how can we relate the findings to real life?

Practical Implications:

- Sackheims study may explain why more people prefer to take a picture from the left side as we tend to think this is our warmer side.
- Research supports Sackheims study as findings suggest says our emotions are contained in the right hemisphere which controls the left side of our face.



TIMETABLE OF EXTENDED LEARNING / EXTENDED SCHOOL PROVISION MODULE 3



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Time/ Day	Monday	Tuesday	Wednesday	Thursday	Friday
Be- fore Scho- ol 8.00- 8.30	Fitness Room Library Open - extended learning/ Quiet Reading/ Independent learn- ing	Non Contact Boxing In Dance Studio Yr9 PSD Drop in & Yr10 COPE Drop In Catering Breakfast Club C28 Library Open - extended learning/ Quiet Reading/ Independent learn- ing	Library –Manga Club Yr 9/10 English Extended Learning Club – Year 9/10 Library	Dance Mats and fitness Yr9 PSD Drop in & Yr10 COPE Drop In Library Open - extended learning/ Quiet Reading/ Independent learn- ing	Table Tennis All welcome Sports Hall Library Open - extended learn- ing/Quiet Read- ing/Independent learning
Break Time 10.25	Library –Silent Reading	Library –Silent Read- ing	Yr 7& 8 Dance Club A21 Lecture Theatre Library – Silent Reading	Library –Silent Reading	Library - Silent Reading





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Time/ Day	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Time Yr 7, 8 - 12.25	<p>Trampolineing Sports Hall over both lunches</p> <p>Maths Club Year 7 & 8</p> <p>Learning Pathways Art Club -Year 9 &10 B13</p>	<p>Trampolineing Yr 7/8 all welcome Sports Hall</p> <p>Maths Club Year 9 & 10 B7</p> <p>Travel and Tourism Club -C2 Year 10 BTEC Students</p> <p>Learning Pathways Art Club - Year 9 &10 B11</p> <p>Yr 9 &10 Dance Club - A21</p> <p>GCSE PE & Learning Pathways Booster Club -B22</p> <p>Psychology Club C21 YR 9/10</p> <p>Lunch clubs in the Agora: Hair and Beauty (cyber duty) Film Club Radio</p> <p>Library Open -extended learning/ Quiet Reading</p> <p>ICT EXTENDED LEARNING AND NEW TECHNOLOGIES D10 Yr 7, 8</p>	<p>Learning Pathways Art Club -Year 9 &10 B10</p> <p>Open Mic Club Year 9 & 10 D33-Drama studio</p> <p>Fitness Room</p> <p>Lunch clubs in the Agora: Hair and Beauty (cyber duty) Film Club Radio</p> <p>Library Open - extended learning/ Quiet Reading/ Independent learning</p> <p>ICT Course work Club and extended learning D5 Yr 9,10</p>	<p>Art Club -Year 7 &8 B10</p> <p>Open Mic Club Year 7 & 8 D33 -Drama Studio</p> <p>Dance Mats and Fitness</p> <p>Extended English Club Yr7,8</p> <p>Lunch clubs in the Agora: Hair and Beauty (cyber duty) Radio</p> <p>Library Open - extended learning/ Quiet Reading/ Independent learning</p> <p>Extended Learning Club English -Year 7, 8 Library</p>	<p>Lunch clubs in the Agora: Hair and Beauty (cyber duty) Radio</p> <p>Library -Year 7 Book Club</p> <p>Library -Manga Club Yr9/10</p> <p>ICT CLUB -New Technologies Yr 9, 10 -D5</p> <p>ICT Course work and Extended Learning D5 Yr 9,10</p>
Yr 9,10 - 1.10	<p>Lunch clubs in the Agora: Hair and Beauty (cyber duty) Film Club Radio</p> <p>Library -Manga Club Yr9/10</p>	<p>Lunch clubs in the Agora: Hair and Beauty (cyber duty) Film Club Radio</p> <p>Library Open - extended learning/ Quiet Reading/ Independent learning</p> <p>ICT Course work Club and extended learning D5 Yr 9,10</p>	<p>Lunch clubs in the Agora: Hair and Beauty (cyber duty) Radio</p> <p>Library Open - extended learning/ Quiet Reading/ Independent learning</p> <p>ICT Course work Club and extended learning D5 Yr 9,10</p>	<p>Lunch clubs in the Agora: Hair and Beauty (cyber duty) Radio</p> <p>Library Open - extended learning/ Quiet Reading/ Independent learning</p> <p>ICT Course work Club and Extended Learning D5 Yr 9,10</p>	<p>Lunch clubs in the Agora: Hair and Beauty (cyber duty) Radio</p> <p>Library -Year 7 Book Club</p> <p>Library -Manga Club Yr9/10</p> <p>ICT CLUB -New Technologies Yr 9, 10 -D5</p> <p>ICT Course work and Extended Learning D5 Yr 9,10</p>





Time/ Day	Monday	Tuesday	Wednesday	Thursday	Friday
After School	<p>4-4.4.30 Science club Extended Learning/support Year 7 & 8</p> <p>4-5 GCSE PE & Learning pathways booster club -B22</p> <p>4-5Yr 8 Boys Rugby Astro</p> <p>4-5 Yr 7 Boys Football Astro</p> <p>4 -4.45pm Library Open -extended learning/Reading/Independent learning</p> <p>4pm -4.30pm Music Extended Learning Club – GCSE help and Yr8/9 Theory</p>	<p>Basketball Club –All Welcome –Sports Hall</p> <p>4-5 Astro Year 9 & 10 Boys Football</p> <p>4-5 Textiles GCSE Club</p> <p>4 -4.45pm Library Open - extended learning/Quiet Reading/Independent learning</p> <p>4pm -5pm Band Practise And recording time Book with Mr Cox</p> <p>4pm -5pm Sketchbook Surgery Art GCSE Preparation</p> <p>4pm-5pm GCSE Media Students (D3) Yr 9,10 Coursework/Class work catch up</p> <p>ICT EL & Robotics Club – All year groups –D5</p> <p>4pm -5pm DJ Club Mr Otah meeting in Radio Station room <u>starting after half term. Selected students only see Mr Otah for more information</u></p> <p>Photography Club 4pm - 5.30pm <u>starting after half term. Selected students only see Ms Kalopedis for more information</u></p>	<p>4-4.30 Science Club Extended Learning/Support Year 9 & 10</p> <p>4-5 Badminton</p> <p>4-5 Trampoline all welcome</p> <p>4-5 Year 7 & 8 Football</p> <p>4.00-5.00 Orchestra with Miss Tulloch</p> <p>4.00 -5.00 Voice Coaching Club –Jvox Academy see Ms Kalopedis for more information</p> <p>4.00 -5.30 Drumming Club with Mr Campbell <u>starting after half term see ms Kalopedis for more information</u></p> <p>4 -4.45pm Library Open -extended learning/Quiet Reading/Independent learning</p> <p>4pm Additional French Yr10s</p> <p>4pm Maths GCSE Revision B7 and B2</p>	<p>Table Tennis with Robbie See Miss Curtis if interested</p> <p>2.45pm -3pm Library Open - extended learning/Independent learning</p> <p>2.45pm -4.30pm Band Practise and Recording time. Book with Mr Cox.</p> <p>2.45pm -4pm Music Production Club with Mr Campbell, <u>starting after half term see ms Kalopedis for more information</u></p> <p>Street Dance Club</p> <p>2.45pm -4pm <u>starting after half term</u> selected students only, see Ms Kalopedis for more information</p>	<p>2.45pm -3pm Library Open - extended learning/Independent learning</p> <p>2.45pm -3.25pm Maths Revision for Modular Exams B7 and B2</p> <p>2.45pm -3.45pm History Exam Practice C7</p>





PE EXTRA-CURRICULAR CLUBS



	BEFORE SCHOOL (8 – 8.30am)	LUNCHTIME Yr 7 + 8	Yr9 + 10	AFTER SCHOOL (4 – 5pm)
MONDAY	Fitness Room (GCu)	Trampolining with Amanda	Trampolining with Amanda	GCSE PE + Learning Pathways Booster Club (GCu -B22) Yr7 Boys Football (DLe Astro)
TUESDAY	Non Contact Boxing (DLe – Dance Studio)	Yr7+8 Trampolining – All Welcome (MSh – sports hall)	Yr9 + 10 Dance (CTa – A21) GCSE PE + Learning Pathways Booster Club (MSh -B22)	Yr 9 + 10 Boys Football (JCo – Astro) Basketball Club – All Welcome (DLe- Sports Hall)
WEDNESDAY			Fitness Room (JCo)	Trampolining – All Welcome (MSh) Badminton (GCu)
THURSDAY	Dance Mats and Fitness (MSh)	Dance Mats and Fitness (GCu)		Yr7+8 Football (DLe + DRe) Table Tennis with Robbie (See GCu if you are interested)
FRIDAY	Table Tennis – All Welcome (DRe)			STAFF SPORT





Music Clubs Timetable

<i>DATE</i>	<i>TIME</i>	<i>CLUB</i>
MONDAY	4.00-4.30	Music EL Club- GCSE music- Miss Dougherty Year 8 & 9 theory drop in- Miss Dickson
TUESDAY	4.00-5.00	Band practise and recording time-please book in with Mr Cox
WEDNESDAY	4.00-5.00	Orchestra practise- Miss Tulloch
	4.00-5.30	Drum Lessons
	4.10-5.10	VOX Coaching
THURSDAY	3.00-4.00	Band practise and recording time-please book in with Mr Cox





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JVOX VOCAL ACADEMY

After School Club

Celebrity Vocal Coach at Oasis Academy Enfield

Wednesdays 4.10pm -5.10pm

Release the performer in you, overcome the fear of singing and stage fright, build your confidence and vocal performance, microphone and audition techniques, connect with your emotions when you sing, group harmonies and more.

£15.00 a session per student

To know more and to pick up a booking and consent form please see Ms Kalopedis in C15 Monday and Thursday (during lunch only) or at break time on Friday. Places are limited. Payment for lessons must be made in advance each module otherwise a space will not be reserved.

AFTER SCHOOL DRUMMING CLUB



Wednesdays 4.00pm till 5.30pm

£12 a session

Interested? Please see Ms Kalopedis in C15 Monday and Thursday (during lunch only) or at break time on Friday to get a booking form. We will then confirm a start date. **Places are limited.**





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ICT CLUB (New technologies)

Year 7&8 - Monday Lunch times
Year 9&10 - Friday Lunch times
Both In D5

&

ICT Coursework/Homework club

Year 7&8 - Tuesday Lunch times -
in D10
Year 9&10 - Friday Lunch times -
In D5



There will be a After school club on Tuesday that will be D05 with Mr Sagoo and Mr Suleyman.

Psychology Catch up

Tuesdays Groups Only (EVERYONE MUST ATTEND)

Friday 28th January @ 3-4:30pm in the lecture
theatre





Oasis academy
:enfield



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Oasischurch :enfield

Oasis Church Enfield is one part of what Oasis is doing in Enfield. The church came into being fully in September 2009 when a group of people came together with a vision to make a difference in Enfield Lock.

To this day the church has grown in number and influence, doing things such as; establishing a weekly kid's club, a church youth group, Sunday morning church gatherings, a community car wash, community litter picks, reparation work, gardening projects, house make overs, meals for families, day trips for kid's, offering family support, family learning events, community festival, movie mornings, mother's day pamper day and supporting the work of Oasis Children's Centre, Youth Team and Academy.

You'll always find a warm welcome at Oasis Church, visit our website www.oasischurch.info or contact us on 01992 655463 / church@oasisenfield.org for more details of how you can get involved.

Money Management Course Starting

Start Date: Saturday, 5 February 2011 10:30 (plus two other dates/sessions, 12th & 19th)
Address : Totteridge Road Baptist Church, 45a Totteridge Road, Enfield , London, EN3 6JA
Contact: Ola Atubatele (07949281280)

CAP Money is a revolutionary money management course that teaches people budgeting skills and a simple, cash-based money management system that really works. This course has universal appeal and will empower anyone to get more in control of their finances.

CAP Money is a three-session course, featuring weekly DVD presentations and session facilitated by CAP trained volunteers from Totteridge Road Baptist Church, who will then work through individual budgets with delegates.

CAP aims to show God's love in action by providing sustainable poverty relief through debt counselling, advice and practical help. CAP's unique 'hands on' approach empowers people to help themselves out of poverty and be released from the fear, oppression and worry generated by overwhelming debts. We are providing sustainable poverty relief as our service teaches clients vital budgeting skills that will last a lifetime.





Monday	Tuesday	Wednesday	Thursday	Friday
<p>10.00 – 12.00 Play Room</p> <p>OASIS STAY AND PLAY Includes our famous snack time!</p> <p>UNDER 5'S STORY AND RHYME TIME WITH DAVID</p> <p>OASIS ACADEMY LIBRARY SERVICE</p> <p>2.00 – 5.00 Community Room</p> <p>CHILDREN AND FAMILY ALCOHOL AND DRUG SERVICE Family support and drop in service.</p>	<p>10.30– 12.00 Community Room</p> <p>Health Visitor service First Time Parents Group incorporating Baby Massage</p> <p>2.00 – 3.00pm Pop In and Play! An opportunity for a shorter less structured play session. Free choice for you and your children to use the equipment and resources available. Bookings only see staff for details</p> <p>3.00 – 4.00 Community Room</p> <p>UNDER 5'S STORY AND RHYME TIME Please see overleaf for details</p> <p>2-4pm Play and Community Room Barnardos (drop in service for families in temporary accommodation)</p>	<p>10.00 – 11.00am Play Room</p> <p>Pop In and Play! Please see overleaf for details</p> <p>11 - 12.00 play room Community Work-shops Please see over the page for details</p> <p>All day service community room COUNSELLING SERVICE. Free, confidential service. See staff for details</p> <p>Times: 1.30 – 3.00pm Room: Play Room</p> <p>Home Start Play-group 'Enjoy and Achieve'</p>	<p>09.30 – 11.30am Play Room</p> <p>ENFIELD CHILDMINDING GROUP Featuring Under 5's story and rhyme time with Michelle!</p> <p>2-4pm Play Room STAY AND PLAY Includes our famous snack time!</p> <p>and Children's Centres Therapeutic Team</p> <p>2-4pm Play and Community Room Barnardos (drop in service for families in temporary accommodation)</p> <p>SPEECH AND LANGUAGE DROP IN SERVICE On the second Thursday of the month - every 2 months see staff for details</p>	<p>Children's Centres Therapeutic Team Various workshops coming your way soon!</p> <p>Please see staff for details of local surgeries for: Job Centre Plus Welfare benefits advice Citizens Advice Bureau Speech and language drop in sessions in Enfield Clinics and Health Visitor services in Enfield including 2 year development checks</p> <p>Well Baby Clinic (Will be coming back to Oasis soon!) Please see overleaf for details</p>



<p>OASIS STAY AND PLAY SESSIONS</p> <p>These sessions are play based groups which encourage parents, carers and children to explore new activities together. Children enjoy free play using a range of toys and equipment, a healthy snack, story and song times within the session.</p> <p>The sessions also provide parents and carers with the opportunity to build social networks.</p> <p>Through our snack times children learn to sit at the table while they eat, develop good table manners and social skills. They know that they need to have clean hands before their snack is given out, they learn to sit nicely at the table, select their own food from a range of fruit and healthy snacks offered, to eat and drink from their own cups and bowls and to remain at the table until they have finished. The process is even followed by our toddlers who quickly learn and follow the boundaries, enjoying watching and copying the older children.</p>	<p>FIRST TIME PARENTS GROUP incorporating BABY MASSAGE</p> <p>Parents who join the group attend a series of five sessions that emphasize parenting skills, weaning, breastfeeding, sleep problems, and any issue that relates to first time parents and their babies.</p> <p>The course incorporates Baby Massage and helps increase confidence and skills in parenting</p>	<p>Barnardos</p> <p>(drop in service for families in temporary accommodation)</p> <p>An opportunity for a shorter less structured play session. Free choice for you and your children to use the equipment and resources available. Bookings only see staff for details Reliable advice or support on housing, benefits or any other problems. Forge new friendships and have good company in a warm and caring environment. With plenty of space for play and fun for you and the children.</p>	<p>Well Baby Clinic (Will be returning to Oasis soon!)</p> <p>Services include: baby /toddler weighing and checks Advice about feeding, nursing and caring for babies and toddlers. Information and advice for mothers and expectant mothers on health issues, immunisation, problems with feeding or sleeping, Or to chat about the progress of your child and to meet and chat with other mums and dads</p>	<p>Other Services available via Oasis Children's Centre Please see staff for details of local surgeries for: Job Centre Plus Welfare benefits advice Citizens Advice Bureau Speech and language drop in sessions in Enfield Clinics and Health Visitor services in Enfield including 2 year development checks</p>	<p>POP IN AND PLAY SERVICE</p> <p>An opportunity for a shorter less structured play session. Free choice for you and your children to use the equipment and resources available. Bookings only. See staff for details.</p>	<p>Homestart play-group</p> <p>Providing practical and emotional support to families in Enfield</p> <p>This is a voluntary organisation providing practical and emotional support to families throughout the borough with children under the age of five. Play sessions follow the Early Year's framework. The team aim to encourage parent-child interaction and help children gain confidence and skills in preparation for pre-school or nursery.</p>
<p>Community Work-shops (see staff for details)</p> <p>Various services coming your way – please look out for special notices regarding these forthcoming services</p> <p>Domestic Violence Support Welfare Benefits Advice Healthy Eating Workshops Road Safety Events Dental advice/oral health; Jobsnet Training: cv writing, filling application forms and interview skills 4YP – health advice for young parents, etc etc</p>	<p>POP IN AND PLAY SERVICE</p> <p>An opportunity for a shorter less structured play session. Free choice for you and your children to use the equipment and resources available. Bookings only see staff for details Reliable advice or support on housing, benefits or any other problems. Forge new friendships and have good company in a warm and caring environment. With plenty of space for play and fun for you and the children.</p>	<p>Community Work-shops (see staff for details)</p> <p>Various services coming your way – please look out for special notices regarding these forthcoming services</p> <p>Domestic Violence Support Welfare Benefits Advice Healthy Eating Workshops Road Safety Events Dental advice/oral health; Jobsnet Training: cv writing, filling application forms and interview skills 4YP – health advice for young parents, etc etc</p>	<p>POP IN AND PLAY SERVICE</p> <p>An opportunity for a shorter less structured play session. Free choice for you and your children to use the equipment and resources available. Bookings only. See staff for details.</p>	<p>POP IN AND PLAY SERVICE</p> <p>An opportunity for a shorter less structured play session. Free choice for you and your children to use the equipment and resources available. Bookings only. See staff for details.</p>	<p>POP IN AND PLAY SERVICE</p> <p>An opportunity for a shorter less structured play session. Free choice for you and your children to use the equipment and resources available. Bookings only. See staff for details.</p>	<p>POP IN AND PLAY SERVICE</p> <p>An opportunity for a shorter less structured play session. Free choice for you and your children to use the equipment and resources available. Bookings only. See staff for details.</p>
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